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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RI.8.6: I can determine the author’s purpose and point of view | RL.8.4/RI.8.4:I can interpret figurative and connotative, and technical language.  L.8.6 ✓ I can acquire and use general academic and discipline-specific vocabulary words and phrases in English Language Arts. | RL.8.4/RI.8.4:I can interpret figurative and connotative, and technical language | RI.8.6: ✓I can determine the author’s purpose and point of view  W.8.3 Write narratives to develop real or imagined experiences or events using effective technique, relevant descriptive details, and well-structured event sequences. | RI.8.3: ✓ I can analyze connections between ideas, or events in a text  RI.8.1 Cite textual evidence that most strongly supports an analysis of what the text says explicitly as well as inferences drawn from the text.  RI.8.6: ✓I can determine the author’s purpose and point of view |
| Learning Target | I can determine the point of view of the prisoners in the excerpt “Prisoner B-3087” | I can define poetry terminology and use the poetry terms while analyzing the poem “In Flanders Fields” | I can identify the metaphor that the author uses for death in the poem “The Death of a Soldier”  I can compare the Poem “The Death of a Soldier” to other poems written about soldiers’ experiences. | I can identify Anne’s tone and point of view from her diary entries.  I can write diary entries in response to Anne’s diary entries. | I can demonstrate an understanding of RI standards 8.1, 8.3. and 8.6 by completing a reading assessment. |
| Assignments/Activities | Read and annotate an excerpt from “Prisoner B-3087”  Identify the points of view of the prisoners in the excerpt. | Introduce poetry terms: Lines, Stanzas, rhyme scheme  “In Flanders Fields” (poem Read and analyze using Poetry analysis worksheet | “The Death of a Soldier” (poem)- Identify figurative language (metaphor) in the text.  Compare the poem to other poems about Soldiers’ experiences with war. | Read entries from Anne Frank’s diary and write diary entries in response to Anne’s diary entries. | Common Formative Assessment on Reading Informational text standards. |
| Graded Assessments and/or projects | See Powerschool/teams for late or missing assignments |  |  | Diary entry responses. |  |
| Homework | 2 Iready lessons passed by Sunday | 15 minutes of independent reading. | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) | 15 minutes of independent reading  (Work not completed in class may be assigned for homework) |