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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | **HOLIDAY – No School** | NC.M1.F-LE.5 Interpret expressions for functions in terms of the situation they model. Interpret the parameters 𝑎 and 𝑏 in a linear function 𝑓(𝑥) = 𝑎x + 𝑏 or an exponential function 𝑔(𝑥) = 𝑎𝑏𝑥 in terms of a context. | | | |
| Learning Target | I will show my mastery of graphing linear equations | I can write linear equations using point slope formula | **School Wide ZAP  Day** | I can write linear equations using point slope formula |
| Assignments/Activities | QUIZ | 1 – Do Now – Write It Out Wednesday  2 – Gap Notes – Point Slope Formula Using a Point & Slope  3 – Practice – Point Slope Formula Using a Point & Slope | 1 – Do Now – Fluency Friday  2 – Gap Notes – Point Slope Formula Using 2 Points  3 – Practice – Point Slope Formula Using 2 Points |
| Graded Assessments and/or projects | QUIZ | Practice – Point Slope Formula Using a Point & Slope | Practice – Point Slope Formula Using 2 Points |
| Homework | QUIZ – TUESDAY 1/16/24  ZAP DAY THURSDAY 1/18/24  LAST DAY OF 2ND 9 WEEKS 1/19/24  Spiral Review Week 4 Due Friday START of Class (Replaces Delta Math)  ALEKS due Friday @ midnight – EXTRA CREDIT replace what your MISSING | | | |