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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | WORKDAY – NO SCHOOL FOR STUDENTS | | NC.M1.F-LE.5 Interpret expressions for functions in terms of the situation they model. Interpret the parameters 𝑎 and 𝑏 in a linear function 𝑓(𝑥) = 𝑎x + 𝑏 or an exponential function 𝑔(𝑥) = 𝑎𝑏𝑥 in terms of a context. | | |
| Learning Target | I can write linear equations using point slope formula | | I can write linear equations using a variety of methods |
| Assignments/Activities | 1 – Do Now – Write It Out Wednesday  2 – Gap Notes – Point Slope Formula Using 2 Points  3 – Practice – Point Slope Formula Using 2 Points | 1 – Do Now – Throw Back Thursday  2 – Review Point Slope Formula  3 - Group Activity “Numbered Heads Together” | 1 – Do Now – Fluency Friday  2 – Review Writing Linear Equations  3 – Practice – Writing Linear Equations Review |
| Graded Assessments and/or projects | Practice – Point Slope Formula Using 2 Points | Group Activity “Numbered Heads Together” | Practice – Writing Linear Equations Review |
| Homework | NO Spiral Review this Week  NO ALEKS this Week | | |