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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.M1.F-LE.5 Interpret expressions for functions in terms of the situation they model. Interpret the parameters 𝑎 and 𝑏 in a linear function 𝑓(𝑥) = 𝑎x + 𝑏 or an exponential function 𝑔(𝑥) = 𝑎𝑏𝑥 in terms of a context. |
| Learning Target | I can use linear equations to solve real world problems | OUT FOR MATH COUNTS SUB WORK TO BE POSTED  | I can use linear equations to solve real world problems | I can determine the line of best fit for scatter plots |
| Assignments/Activities | 1 – Do Now – Grade Check2 – Gap Notes – Linear Equations Word Problems (Slope Intercept, Standard Form)3 – Practice - Linear Equations Word Problems (Slope Intercept, Standard Form) | 1 – Do Now – Write It Out Wednesday2 – Gap Notes – Linear Equations Word Problems (Point Slope, 2 Points)3 – Practice - Linear Equations Word Problems (Point Slope, 2 Points) | 1 – Do Now – Throw Back Thursday, Fluency Friday2 – Gap Notes – Scatter Plots, Line of Best Fit, Linear Regression3 – Desmos - Scatter Plots, Line of Best Fit, Linear Regression3 – Practice - Scatter Plots, Line of Best Fit, Linear Regression |
| Graded Assessments and/or projects | Practice - Linear Equations Word Problems (Slope Intercept, Standard Form) | Practice - Linear Equations Word Problems (Point Slope, 2 Points) | Practice - Scatter Plots, Line of Best Fit, Linear Regression |
| Homework | Spiral Review – due start of class FridayALEKS – due Friday @ midnight |