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|  | Monday | Tuesday | Wednesday | Thursday | | Friday |
| Standard/Objective | **WORKDAY** | NC.8.G.5 Use informal arguments to analyze angle relationships. • Recognize relationships between interior and exterior angles of a triangle. • Recognize the relationships between the angles created when parallel lines are cut by a transversal. • Recognize the angle-angle criterion for similarity of triangles. • Solve real-world and mathematical problems involving angles | | | | |
| Learning Target | I can determine angle relationships formed by parallel lines and transversals | | | I can find missing angles by calculating interior and exterior angles of a triangle | |
| Assignments/Activities | 1 -Do Now  2 – Parallel Lines and Transversals Notes  3 – Parallel Lines and Transversals Practice | 1 – Do Now  2- Applying Angle Relationships Notes  3 – EdPuzzle Parallel Lines and Transversals  4 – Applying Angle Relationships Practice | 1 – QUIZ Angle Relationships | | 1 – Do Now  2 – Interior Angles of Triangles Notes  3 – Interior Angles of Triangles Practice |
| Graded Assessments and/or projects | Parallel Lines and Transversals Practice | EdPuzzle Parallel Lines and Transversals  Applying Angle Relationships Practice | QUIZ Angle Relationships | | Interior Angles of Triangles Practice |
| Homework | QUIZ - THURSDAY  Review Notes Nightly  Finish CW if necessary  Delta Math “DM Week 10/9” – due by Friday 10/13/23 at midnight  iREADY 45 minutes & 2 passed lessons – due by Friday 10/13/23 at midnight | | | | |

\*\*Be Advised Pacing May Be Adjusted\*\*