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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.8.G.5 Use informal arguments to analyze angle relationships. • Recognize relationships between interior and exterior angles of a triangle. • Recognize the relationships between the angles created when parallel lines are cut by a transversal. • Recognize the angle-angle criterion for similarity of triangles. • Solve real-world and mathematical problems involving angles |
| Learning Target | I can find missing angles by calculating interior and exterior angles of a triangle | I can determine if triangles are similar by comparing angle measurements | I will show my mastery of angle relationships |
| Assignments/Activities | 1 – Do Now2 – Interior Angles of a Triangle Notes3 – Interior Angles of a Triangle Practice | 1 – Do Now2 – Exterior Angles of a Triangle Notes3 – Exterior Angles of a Triangle Practice | 1 – Partner Activity – Mystery Riddle Interior/Exterior Angles of a Triangle | 1 – Do Now2 – Angles in Similar Triangles Notes3 – Angles in Similar Triangles Practice | 1 – Do Now2- Task Card Review |
| Graded Assessments and/or projects | Interior Angles of a Triangle Practice | Exterior Angles of a Triangle Practice | Partner Activity – Mystery Riddle Interior/Exterior Angles of a Triangle | Angles in Similar Triangles Practice | Task Card Review |
| Homework | UNIT 2 TEST MONDAY 10/23/23Review Notes NightlyFinish CW if necessaryDelta Math “DM Week 10/16” – due by Friday 10/20/23 at midnightiREADY 45 minutes & 2 passed lessons – due by Friday 10/20/23 at midnight |

\*\*Be Advised Pacing May Be Adjusted\*\*