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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective |  | NC.8.F.4 Analyze functions that model linear relationships. • Understand that a linear relationship can be generalized by 𝑦 = 𝑚𝑥 + 𝑏. • Write an equation in slope-intercept form to model a linear relationship by determining the rate of change and the initial value, given at least two (x, y) values or a graph. • Construct a graph of a linear relationship given an equation in slope-intercept form. • Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of the slope and y-intercept of its graph or a table of values | | | |
| Learning Target | I will show my mastery of N1 topics | I can determine if triangles are similar by comparing their slope | | I can find slope from 2 points | |
| Assignments/Activities | SchoolNet Assessment | 1- Do Now  2- EdPuzzle Slope and Similar Triangles  3 - Notes Slope and Similar Triangles  4 - Blooket Slope and Similar Triangles  5 - Practice Slope and Similar Triangles | | 1 – Do Now  2 – Notes The Slope Formula  3 – Boom Cards – Slope from 2 Points  4 – EdPuzzle Calculating Slope from 2 Points  5 – Practice The Slope Formula | |
| Graded Assessments and/or projects |  | Blooket Slope and Similar Triangles  Practice Slope and Similar Triangles | | EdPuzzle Calculating Slope from 2 Points  Practice The Slope Formula | |
| Homework | NO DELTA MATH OR IREADY THIS WEEK | | | | |