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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.8.F.4 Analyze functions that model linear relationships. • Understand that a linear relationship can be generalized by 𝑦 = 𝑚𝑥 + 𝑏. • Write an equation in slope-intercept form to model a linear relationship by determining the rate of change and the initial value, given at least two (x, y) values or a graph. • Construct a graph of a linear relationship given an equation in slope-intercept form. • Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of the slope and y-intercept of its graph or a table of values | HOLIDAY – NO SCHOOL |
| Learning Target | I can find slope from a graph, two points, and a table | I can distinguish between proportional and nonproportional relationships | I can determine if data is proportional by looking at the slope |
| Assignments/Activities | 1 – Do Now – Make a List Monday2 – Finish Slope Formula Practice3 – Ready Math Lesson 8 Session 1-3 | 1 – Do Now – Tack Test Tuesday/Write It Out Wednesday2 – EdPuzzle Live – Proportional vs Non-Proportional Relationships3 – Notes Proportional Relationships4 – Practice Proportional Relationships | 1 – Do Now – Throw Back Thursday2 – Teacher Assigned iReady |
| Graded Assessments and/or projects | Ready Math Session 1-3 | EdPuzzle LivePractice Proportional Relationships | Teacher Assigned iReady |
| Homework | Delta Math “M8 Week 11/6” due by Friday 11/10 @ midnightiReady 45 minutes & 2 passed lessons due by Friday @ midnight |

\*\*Be Advised Pacing May Be Adjusted\*\*