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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.8.F.4 Analyze functions that model linear relationships. • Understand that a linear relationship can be generalized by 𝑦 = 𝑚𝑥 + 𝑏. • Write an equation in slope-intercept form to model a linear relationship by determining the rate of change and the initial value, given at least two (x, y) values or a graph. • Construct a graph of a linear relationship given an equation in slope-intercept form. • Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of the slope and y-intercept of its graph or a table of values | | | | |
| Learning Target | I can distinguish between proportional and nonproportional relationships | I can use slope and y-intercept to write the equation of a line | | I can represent linear equations in multi representations | |
| Assignments/Activities | 1 – Do Now (Grade Check)  2 – EdPuzzle Live  3 - Review and Finish Notes Nonproportional Relationships  4 – Practice Nonproportional Relationships | 1 – Do Now (Tues – Tackle the Test/Wed – Write it Out Wednesday)  2 – EdPuzzle Live – Intro to Slope Intercept Form  3 – Notes – Equations and Graphs  4 – Boom Cards – Y-intercepts/Slope-Intercept  5 – Practice Equations and Graphs | | 1 – Do Now (Throw Back Thursday/Fact Fluency Friday)  2 – Notes – Multi Representations  3 – Practice Multi Representations  4 – Sorting Activity Multi Representations | |
| Graded Assessments and/or projects | EdPuzzle Live  Practice Nonproportional Relationships | EdPuzzle Live  Boom Cards  Practice Equations & Graphs | | Practice Multi Representations  Sorting Activity Multi Representations | |
| Homework | BENCHMARK TESTING (MON-SCIENCE, TUES-MATH, WED-ELA)  Progress Reports go out Monday 11/27/23  Slope Project due Wednesday 11/29/23  iReady 45 minutes & 2 passed lessons – due by Friday @ midnight  Delta Math due by Friday @ midnight | | | | |

# \*\*\*PACING MAY BE ADJUSTED\*\*\*