|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.8.F.4 Analyze functions that model linear relationships. • Understand that a linear relationship can be generalized by 𝑦 = 𝑚𝑥 + 𝑏. • Write an equation in slope-intercept form to model a linear relationship by determining the rate of change and the initial value, given at least two (x, y) values or a graph. • Construct a graph of a linear relationship given an equation in slope-intercept form. • Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of the slope and y-intercept of its graph or a table of values |
| Learning Target | I can distinguish between proportional and nonproportional relationships | I can use slope and y-intercept to write the equation of a line | I can represent linear equations in multi representations |
| Assignments/Activities | 1 – Do Now (Grade Check)2 – EdPuzzle Live3 - Review and Finish Notes Nonproportional Relationships4 – Practice Nonproportional Relationships | 1 – Do Now (Tues – Tackle the Test/Wed – Write it Out Wednesday)2 – EdPuzzle Live – Intro to Slope Intercept Form3 – Notes – Equations and Graphs4 – Boom Cards – Y-intercepts/Slope-Intercept 5 – Practice Equations and Graphs | 1 – Do Now (Throw Back Thursday/Fact Fluency Friday)2 – Notes – Multi Representations3 – Practice Multi Representations4 – Sorting Activity Multi Representations |
| Graded Assessments and/or projects | EdPuzzle LivePractice Nonproportional Relationships | EdPuzzle LiveBoom CardsPractice Equations & Graphs | Practice Multi RepresentationsSorting Activity Multi Representations |
| Homework | BENCHMARK TESTING (MON-SCIENCE, TUES-MATH, WED-ELA)Progress Reports go out Monday 11/27/23Slope Project due Wednesday 11/29/23iReady 45 minutes & 2 passed lessons – due by Friday @ midnightDelta Math due by Friday @ midnight |

# \*\*\*PACING MAY BE ADJUSTED\*\*\*