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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | NC.8.F.4 Analyze functions that model linear relationships. • Understand that a linear relationship can be generalized by 𝑦 = 𝑚𝑥 + 𝑏. • Write an equation in slope-intercept form to model a linear relationship by determining the rate of change and the initial value, given at least two (x, y) values or a graph. • Construct a graph of a linear relationship given an equation in slope-intercept form. • Interpret the rate of change and initial value of a linear function in terms of the situation it models, and in terms of the slope and y-intercept of its graph or a table of values |
| Learning Target | I can use slope and y-intercept to write the equation of a line | I can represent linear equations in multi representations | I can compare linear relationships | I will review my knowledge of linear relationships |
| Assignments/Activities | 1 – Do Now (Monday – Grade Check/Tuesday – Tackle the Test Tuesday)2 – Ready Math Lesson 9 (Sessions 2 – 5) | 1 – Do Now (Write it Out Wednesday)2 – Notes – Multi Representations3 – Practice Multi Representations | 1 – Do Now (Throw Back Thursday)2 – Notes – Comparing Linear Relationships3 – Practice Comparing Linear Relationships | 1 – Do Now (Fluency Friday)Review Stations:* Tech – All Topic Review
* Performance Task – Multiple Representations
* Task Cards – Slope and Rate of Change
* Scavenger Hunt – Slope and Rate of Change
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| Graded Assessments and/or projects | Ready Math Lesson 9 | Practice Multi Representations | Practice Comparing Linear Relationships | Review Sttions |
| Homework | Spiral Review Due Friday START of Class (Replaces Delta Math)IReady 45 min & 2 passed lessons due Friday @ midnightUNIT 3 TEST – TUESDAY 12/5/23 |