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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/  Objective | RL.6.4 Determine the meaning of words and  phrases as they are used in a text; analyze the  impact of a specific word choice on meaning and  tone. | RL.6.4 Determine the meaning of words and  phrases as they are used in a text; analyze the  impact of a specific word choice on meaning and  tone. | RL.6.4 Determine the meaning of words and  phrases as they are used in a text; analyze the  impact of a specific word choice on meaning and  tone.  **RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | RL.6.4 Determine the meaning of words and  phrases as they are used in a text; analyze the  impact of a specific word choice on meaning and  tone.  **RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | **RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.  RL 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |
| Learning Target | * I can identify and interpret textual evidence. * I can write a response to a prompt, using textual evidence to support a thesis. * I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans. | * I can identify and interpret textual evidence. * I can write a response to a prompt, using textual evidence to support a thesis. * I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans. | * I can summarize main ideas from a text * I can apply reading strategies to an autobiography/biography and use textual evidence   I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans. | * I can summarize main ideas from a text * I can apply reading strategies to an autobiography/biography and use textual evidence * I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans. | * I can summarize main ideas from a text * I can apply reading strategies to an autobiography/biography and use textual evidence   I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans. |
| Assignments/  Activities | Activity 2.18 Making Connections Through Research: Dogs Make Us Human  Attention to Comprehension Question Quiz  -Compose an introductory paragraph -Writing a Thesis Statement including the topic and your opinion. | Finish Thesis statement including topic and opinion.  Read article “5 Things you didn’t know about service dogs” (2.18)  Set up KWHL graphic organizer for research on topic of animals helping people | Cont’d KWHL graphic organizer  Genre Study- Biography and Autobiography 2.19  -Vocabulary notebooks  -Set up double Entry journal for video clips on Temple Grandin | Activity 2.19 cnt’d  -Contruct a thesis statement about Temple Grandin using topic and opinion  -Read “My Story” and “Hampshire School for Wayward Wizards” | -Do Now Quiz  -Independent Reading with assigned novel  -Book conferences |
| Graded Assessments and/or projects | Do Now Daily Language  Iready Reading  \*\*BOOK PROJECT due Feb 28th | Do Now Daily Language  Iready Reading  \*\*BOOK PROJECT due Feb 28th | Do Now Daily Language  Iready Reading  \*\*BOOK PROJECT due Feb 28th | Do Now Daily Language  Iready Reading  \*\*BOOK PROJECT due Feb 28th | Do Now Daily Language  Iready Reading  \*\*BOOK PROJECT due Feb 28th |
| Homework | Iready- 2 lessons passed, 45 min- due Sunday  Book Project | Iready- 2 lessons passed, 45 min  Book Project | Iready- 2 lessons passed, 45 min  Book Project | Iready- 2 lessons passed, 45 min  Book Project | Iready- 2 lessons passed, 45 min |