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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | RL.6.4 Determine the meaning of words andphrases as they are used in a text; analyze theimpact of a specific word choice on meaning andtone. | RL.6.4 Determine the meaning of words andphrases as they are used in a text; analyze theimpact of a specific word choice on meaning andtone. | RL.6.4 Determine the meaning of words andphrases as they are used in a text; analyze theimpact of a specific word choice on meaning andtone.**RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | RL.6.4 Determine the meaning of words andphrases as they are used in a text; analyze theimpact of a specific word choice on meaning andtone.**RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments. | **RL.6.2** Determine a theme or central idea of a text and how it is conveyed through particular details; provide a summary of the text distinct from personal opinions or judgments.RL 6.5 Analyze how a particular sentence, chapter, scene, or stanza fits into the overall structure of a text and contributes to the development of the theme, setting, or plot. |
| Learning Target | * I can identify and interpret textual evidence.
* I can write a response to a prompt, using textual evidence to support a thesis.
* I can integrate ideas from multiple texts to build knowledge and vocabulary about the roles dogs play in the lives of humans.
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 | * I can summarize main ideas from a text
* I can apply reading strategies to an autobiography/biography and use textual evidence

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| Assignments/Activities | Activity 2.18 Making Connections Through Research: Dogs Make Us HumanAttention to Comprehension Question Quiz-Compose an introductory paragraph -Writing a Thesis Statement including the topic and your opinion. | Finish Thesis statement including topic and opinion.Read article “5 Things you didn’t know about service dogs” (2.18)Set up KWHL graphic organizer for research on topic of animals helping people | Cont’d KWHL graphic organizerGenre Study- Biography and Autobiography 2.19-Vocabulary notebooks-Set up double Entry journal for video clips on Temple Grandin | Activity 2.19 cnt’d-Contruct a thesis statement about Temple Grandin using topic and opinion-Read “My Story” and “Hampshire School for Wayward Wizards” | -Do Now Quiz-Independent Reading with assigned novel-Book conferences |
| Graded Assessments and/or projects | Do Now Daily LanguageIready Reading\*\*BOOK PROJECT due Feb 28th | Do Now Daily LanguageIready Reading\*\*BOOK PROJECT due Feb 28th | Do Now Daily LanguageIready Reading\*\*BOOK PROJECT due Feb 28th | Do Now Daily LanguageIready Reading\*\*BOOK PROJECT due Feb 28th | Do Now Daily LanguageIready Reading\*\*BOOK PROJECT due Feb 28th |
| Homework | Iready- 2 lessons passed, 45 min- due SundayBook Project | Iready- 2 lessons passed, 45 minBook Project | Iready- 2 lessons passed, 45 minBook Project  | Iready- 2 lessons passed, 45 min Book Project | Iready- 2 lessons passed, 45 min  |