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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | 8.P.1.3 Compare physical changes such as size, shape and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. | 8.P.1.3 Compare physical changes such as size, shape and state to chemical changes that are the result of a chemical reaction to include changes in temperature, color, formation of a gas or precipitate. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. |
| Learning Target | I can explain that matter can be identified by studying physical properties. | I can identify the particles of an atom and their characteristics. | I can explain what matter is and its relationship to the Law of Conservation. | I can graph changing levels of pH when CO2 is added. | I can create a model of an atom and its particles. |
| Assignments/Activities | Cornell Notes, physical properties  Flashcards  20 Word Gist | -Bell Ringer  Quiz  Atoms Family | -Bell Ringer  Quizlet Live | -Bell Ringer  Venier Lab  pH and CO2  Critical Read  Popcorn Read | -Bell Ringer  Quiz (self-assessment)  Bohr  Model and Candy  Critical Read- Atoms and Elements |
| Graded Assessments and/or projects |  | Quiz (open notebook) |  | Lab |  |
| Homework | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent |