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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | 8.P.1.1 Classify matter as elements, compounds, or mixtures based on how the atoms are packed together in arrangements. | 8.P.1.1 Classify matter as elements, compounds, or mixtures based on how the atoms are packed together in arrangements. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements. |
| Learning Target | I can explain the chemical property pH and how to read a pH scale. | I can demonstrate various ways to physically separate a mixture. | I can make a Bohr Model of different types of atoms. | I can count atoms in a chemical formula. | I can count atoms in a chemical formula. |
| Assignments/Activities | pH Vernier Lab-Share Out  Heterogenous/  Homogeneous Mixture Venn Diagram  pH Scale Notes  Bohr Model Diagram  Frayer Model Vocabulary | Lab- Element, Compound, or Mixture  BrainPop-Matter Sorting | Bohr Model Activity w/ Candy  Counting Atoms  PPT/Foldable | Quiz  Counting Atoms Foldable  Frayer Model Vocabulary | Counting Atoms Practice  Discovery Ed  Examining Compounds-Engage and Explore Tabs |
| Graded Assessments and/or projects | pH Lab |  |  | Quiz (open notebook) |  |
| Homework | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent |