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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | No School | 8.P.1.4 Explain how the idea of atoms and a balanced chemical equation support the law of conservation of matter. | 8.P.1.4 Explain how the idea of atoms and a balanced chemical equation support the law of conservation of matter. | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements |
| Learning Target |  | I can balance chemical equations. | I can balance chemical equations. | I can identify general characteristics of the Periodic Table. | I can identify patterns in the Periodic Table. |
| Assignments/Activities |  | Think/Pair/Share  Balancing Chemical Equations.  Schoolnet Quiz | Think/Pair/Share  Balancing Chemical Eq.  Frayer Model-Vocabulary Journal | Bell Ringer  Kessler Lab Stations  Frayer Model  Vocabulary Journal | Bell Ringer  Kessler Lab Station  Schoolnet Quiz |
| Graded Assessments and/or projects |  | Quiz (open notebook) |  |  | Quiz (open notebook) |
| Homework | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent |