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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements |
| Learning Target | I can explain that the Periodic Table organizes elements in columns and rows. | I can explain that the number of valence electrons and orbitals are found by position on the periodic table. | I can find the number protons and atomic mass on the tiles of the periodic table. | I can find the number protons and atomic mass on the tiles of the periodic table. | I understand that metals, non-mentals and metalloids make-up the largest groups of the periodic table. |
| Assignments/Activities | Bellringer  Kessler Stations | Schoolnet  Kessler Stations | -Bell Ringer  Kessler Stations | -Bell Ringer  Foldable  Periodic Table follow-up questions. | Schoolnet  Foldable  Bohr Model Activity |
| Graded Assessments and/or projects |  | Quiz (open notebook) |  |  | Quiz (open notebook) |
| Homework | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent |