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|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| Standard/Objective | 8.P.1.2 Explain how the physical properties of elements and their reactivity have been used to produce the current model of the Periodic Table of elements | 8.P.2.2 Explain the implications of the depletion of renewable and nonrenewable energy resources and the importance of conservation. | 8.P.2.2 Explain the implications of the depletion of renewable and nonrenewable energy resources and the importance of conservation. | 8.P.2.1 Explain the environmental consequences of the various methods of obtaining, transforming, and distributing energy. | No School |
| Learning Target | I can calculate the number of neutrons in an element using the information on a tile. | I can explain the importance of conserving natural resources. | I can explain the difference between renewable and non-renewable resources. | I can compare and contrast renewable and non-renewable energy sources. |  |
| Assignments/Activities | Gallery Walk  Reading A Periodic Tile  Schoolnet Quiz | CFA-final  Discovery Ed.  Resource Management (engage/explore) | Cornell Notes w/ GIST statement  Discovery Ed.  Issues With Fossil Fuels (engage/explore) | Discovery Ed.  Issues With Fossil Fuels (engage/explore.  PBIS Celebration/Awards |  |
| Graded Assessments and/or projects | Quiz |  |  |  |  |
| Homework | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent | Complete Assignments If Absent |