**What is a School-Parent Compact?**

A School-Parent Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all of our students reach grade-level standards.

Effective compacts:

* Link to goals of the school improvement plan
* Focus on student learning skills

- Describe how teachers will help students develop those skills using high-quality instruction

* Share strategies parents can use at home

- Explain how teachers and parents will communicate about student progress

- Describe opportunities for parents to volunteer, observe, and participate in the classroom

**Jointly Developed**

The parents and staff of Hart County Middle School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies and parents added ideas to make them more specific. Meetings are held each year to review the Compact and make changes based on student needs. Parents are encouraged to contribute comments at any time. If you would like to volunteer, participate, and/or observe in the classroom, please contact Lindsay Jones at (706) 376-5431 or by email at [lindsay](mailto:lindsay.jones@hart.k12.ga.us)[.jones@hart.k12.ga.us.](mailto:.jones@hart.k12.ga.us)

**Do you have questions about your child’s progress?**

If so, contact your child’s teacher by phone at

706-376-5431 or email. Email addresses are listed on the school’s website at [http://hcms.hart.k12.ga.us.](http://hcms.hart.k12.ga.us/)

**Building Partnerships through Parent/Family Engagement**

July 27, 2023 - Meet Your Teacher - 4:00-7:00 pm

August 17, 2023- Annual Title I Meeting - 6:00-6:30 pm

Curriculum Night - 6:30-7:30 pm

August 18, 2023- Annual Title I Meeting

Redelivery - 7:30-8:00 am

October 12, 2023 –Parent Conferences /Early Release Day 1:30-7:30 pm

November 2, 2023– Literacy/SS Night/HC PAC Meeting - 6:00-7:30 pm

March 21, 2024 - Parent Conferences/Early Release Day 1:30-7:30 pm

April 18, 2024 – PBL/STEAM (Math/Science) Showcase 6:00-7:30 pm

April 25, 2024- Spring Parent Input Meeting- 5:30 -6:30 pm

June 2024 – Title 1 Planning Week

**Communicating about Student Learning**

Hart County Middle School is committed to frequent two-way communication with families about student achievement. Some of the ways you can expect us to reach you are:

-SchoolStatus

-School Wide Phone Calls

-Parent-Teacher Conferences in October and March

-Student Agendas

-Phone Calls or Email

-Website/Social Media

**School-Parent Compact for Achievement 2023-2024**

Hart County Middle School 8th Grade

Focus for Student Success

Dr. Jacqueline Brock, Principal 176 Powell Road

Hartwell, GA 30643

School’s Phone: (706) 376-5431

School’s Website: [http://hcms.hart.k12.ga.us](http://hcms.hart.k12.ga.us/)

Revision Date: June 9, 2023

Our Goals for Student Achievement

## Hart County Charter System District Goals

The Hart County Charter System is committed to academic excellence. The mission of the district is to prepare all individuals to meet tomorrow’s challenges by providing quality educational opportunities today. The district has set the following goals for 2023-2024:

* The Hart County Charter System’s College and Career Ready Performance Index (CCRPI) score will meet or exceed the state’s CCRPI score.
* Students in the Hart County Charter System will demonstrate academic growth in the area of Math as measured by state and local assessments.
* Students in the Hart County Charter System will demonstrate academic growth in the area of ELA (including reading, language, and writing) as measured by state and local assessments.

## Hart County Middle School Goals

Administrators, teachers, and parents have studied our student performance data to decide on the most important areas of improvement for our students. Hart County Middle School has set the following goals for 2023-2024:

* HCMS’s College and Career Ready Performance Index (CCRPI) score will meet or exceed the state’s CCRPI score.
* HCMS will have ELA and Math scores meet or exceed the state’s average as measured by the Georgia Milestone Assessment.
* HCMS will have school level assessment scores in Science and Social Studies greater than the Pre Assessment as measured by the Post Assessments.

# 8th Grade Classrooms at Hart County Middle School

8th grade teachers will work with students and their families to support success in all academic areas in Writing across the curriculum with emphasis on Math, Science, and Social Studies. Our key connections with families will be to:

As a School we will…

* + Provide 8th grade students and parents with a “Writer’s Checklist” to assist with Narrative, Informational, and Argumentative writing which are key elements in the workshop model.
  + Provide 8th grade students opportunities to research and explore Science through Project Based Learning, StemScopes, STEAM activities, and Informational literary sources to grasp Physical Science concepts.
  + Analyze the Historical, Geographical, Economical, and Civil components of 8th grade Georgia History through Project Based Learning opportunities and Argumentative Writing in order for students to make real-life connections between standards and current social issues.
  + Provide square root and cube root symbols to represent solutions in equations for students to comprehend exponents using different methods in IXL and Study Island math software.



# At Home

Hart County Middle School 8th grade parents joined staff to develop ideas about how families can foster student success across the curriculum and improve achievement in Math, Science, Social Studies, and Writing.

As a Parent/Guardian I will...

* Review my student’s writing weekly and use the 8th grade “Writer’s Checklist” while discussing teacher feedback with my student on Narrative, Informational, and Argumentative writing.
* Discuss and ask questions about different projects and literary activities that my student completed in Physical Science class. Encourage my student to talk and write about real-world Science connections through Informational writing.
* Review Georgia History with my student through writer’s notebook, handouts, and artifacts. Discuss current events and how these events impact their lives.
* Encourage my student to practice and explain square root and cube root symbols using different techniques in math software twice a week.

# 8th Grade Students

The following ideas make connections between learning at home and school:

As a Student I will...

* Refer to “Writer’s Checklist” as a strategy to guide me through the writing process to strengthen my writing style and structure in all content areas.
* Review daily Science lessons and Informational literacy sources to implement in lab reports. Discuss with my parents real-world Physical Science connections and current projects.
* Reflect on my understanding of Georgia History through my Argumentative Writing and current projects. Talk with my parents about current events and how they relate to my learning in Social Studies.
* Actively use the Educational Software Packages (IXL & Study Island) to improve my comprehension of Exponents.