**DRAFT: PTO Minutes**

**Thursday, January 10, 2019**

**6:30pm, ERS Library**

**President:**Meeting called to order at 6:31pm; introductions done and Nov minutes approved

**Attendees:** 15 parents, Dr. Wuch, Dr. Moppert, 4 kindergarten teachers

**Treasurer:**

* Cash on hand: $20,729.06
* First boxtop check received for $470.10; this will be reflected in the next report.
* Kathryn will get numbers for Original Words income this year (fall) vs. last year (spring).
* Email fundraiser ideas to Ashley Cade; 2019-20 ideas will be presented in March, voted on in April.

**Vice Presidents:**

Committee reports were distributed at the meeting. Additionally:

* **Fitness Friday** for 1/11 is cancelled due to weather; Zumbathon will happen in April.
* **Original Works** was successful; thanks Ginger G. and Mrs. Lee!
* **Enrichment** registration happened, and classes start next week; make checks out to ERS PTO.
* **Talent Show** is January 25; information was sent via Paw Print, with registration available online.
* **Penny Drive** is in April.
* **Coffee Mornings** are suspended until the spring.
* **Trivia Night** is 3/2. No responses were received for basket ideas, and there is a call for people to suggest basket and experience ideas (e.g. movie night, progressive dinner). Anyone interested in volunteering or donating should contact the Chair.
* **Boxtops** are being collected in January; Mrs. Lawson’s class is in the lead.
* **Equity Committee** is hosting Family Reading Night on 1/31, with Chris Miller (aerospace engineer) as the special guest; dinner will be provided.
* **Scholastic Book Fair** had $6,413.65 in sales; profits were taken in Scholastic Dollars (50% of sales), which came with a bonus making the profit $3,551.52.

**School Updates & Grade Highlights:**

* **Dr. Wuch:** Six new students enrolled after winter break. Winter parties went well and were not food focused. Mrs. Kissick organized a fantastic veteran’s Day celebration and 4th/5th grade concert. We had a successful roller skating unit this year with no major injuries; this year, students were required to wear helmets and wrist guards. A committee is working on Black History Month events.
* **Kindergarten teachers:** The teachers received a WGSD grant for “learning through play” centers (painting, houses, sensory tables), which is fostering amazing things in the classrooms.

**Presentation:** Tim Brown, WGSD Director for Learning Technologies presented a talk titled *The Umbrella of Digital Citizenship: Internet Safety, Cyberbullying, & Digital Footprints*. Highlights included:

* **Monitor** what your kids are doing on technology and have them use/charge devices outside bedrooms, where a parent can monitor, no matter their age. Start these rules when they are young – it is harder to put parameters on device use when children are older.
* **Kids 8-18yrs spend 7.5/day on screens**; this includes smartboard time at school.
* **By federal law, children <13 yrs cannot have social media accounts**; social media platforms require children to be 13 years old with parental permission. If kids <13 are discovered on social media, accounts will be revoked and the child will never be allowed to create an account in their name.
* **Social media concern:** Parents should be cautious about posting pictures of their child(ren) on their own social media platforms with taglines that identify child(ren). They should also cation children on tagging friends on social media. Tim shared a story where he googled WG students and found an image of a student at a sports event in their jersey that identified their team and with a tag that identified the child, park, and game information. This allows a predator to get information on a child.
* **Snapchat** is the #1 app to use for cyberbullying.
* **Cyberbullying** spreads bullying father and more quickly than in-person bullying. Teach students to be upstanders – those that stand up for a friend who is bullied. The challenge is that upstanders often become the next target for cyberbullying.
* **Promote positive digital citizenship through use of desktop backgrounds:** Tim gathered images about positive digital citizenship, created by WGSD students, pushes these out as desktop backgrounds to WGSD chrome books. Kids can’t choose/change the images. The intention is to promote discussion about what it means to have positive digital citizenship (e.g. cyberbullying; washing hands before using school devices to reduce chance of allergic reactions, such as someone allergic to peanut oil having a seizure because they picked up a device last handled by someone who had peanut butter for lunch and didn’t wash hands before using the device).
* **Digital footprints:** You can clean up your digital profile (e.g. Facebook pictures), but once something is on the Internet, it never fully goes away.
* **Youtube filters:** Put in parent filters to minimize the chance that the content you don’t want to come through doesn’t come through. You don’t want kids to post things that could impact their college applications later (as colleges look at social media accounts)!
* **Ghost apps** are designed to help kids hide what they are doing so that they can engage in inappropriate activity without parents realizing it. An example is the **Calculator Percent app:** This looks like a calculator, but students enter a passcode to hide inappropriate pictures from parents. They can share their account/photos with friends. If the app is closed, it re-opens as a calculator.

**Attendance Prize:**  Michael L.

**Adjournment:** Meeting adjourned at 7:43pm

**Next PTO meeting:** February 7, 6:30pm