Collision Repair 5th FID: I-CAR WKR01

**Module 5 Repair Facility Safety**

Lesson Plan for Grade 10, 11, 12 Collision Repair Program

Prepared by Mr. Ross

45 minute lesson from I-Car WKR01

# OVERVIEW, PURPOSE & OBJECTIVES

* Explaining the different repair facility safety practices when working with glass, engines, batteries, fuel and welding equipment.
* Properly responding to a hazardous materials emergency.
* Identifying supplier, employer, and employee responsibilities in a hazardous material training program.
* Align with P.O.S 106, 1301, 1302, 1305,

# EDUCATION STANDARDS

1.1, A. Locate appropriate texts (literature, information, documents) for an assigned purpose before

reading.

1.6, Listen to others

, ask probing questions, analyze information, ideas, and opinions to determine

relevancy, take notes when needed.

13.1 Relate careers to individual, interest, abilities, and aptitudes.

13.3.11. A. Evaluate personal attitudes and work habits that support

career retention and advancement.

#

# MATERIALS NEEDED

1. I-Car Textbook Packet, Repair Facility Safety Module 5
2. Objective Worksheet, Repair Facility Safety Module 5
3. Repair Facility Safety, Quiz 5, Module 5

#

#

#

#

# VERIFICATION

# Procedure for Teaching:

1. Read Module 5 Repair Facility Safety
2. Fill in the blank on module 5 of the objective worksheet
3. Answer the 10 multiple choice questions for Module 5

# ACTIVITY

When returning to school the class will review the Module with a powerpoint review.

# **Universal Design for Learning (UDL)**

Classroom Instruction: Modification, Accommodations, Teaching Strategies. Modifications are done to my assignment by using word banks, and test retakes only when needed. Accommodations are made by making seating charts and updating them as needed like with behavior problems. Other accommodations are extended due date, and all material is on line and can be read to the students with visual aids. All my students are allowed to use open books for testing along with any notes. Teaching strategies that I most commonly use are Magic squares. Magic squares are a type of formative teaching to show me if the students are understanding the material. Random questioning throughout the day to reinforce any material that has been covered in the classroom, this also helps with problem solving in the shop environment.