Collision Repair 1st FID: I-CAR WKR01

**Module 1 Safety Data Sheets**

Lesson Plan for Grade 10, 11, 12 Collision Repair Program

Prepared by Mr. Ross

45 minute lesson from I-Car WKR01

# OVERVIEW, PURPOSE & OBJECTIVES

* Explaining why hazardous material regulations were developed.
* Explaining information contained in a Safety Data Sheet (SDS).
* Explaining the different sections of a material SDS.
* Align with P.O.S 106, 1301, 1302, 1305,

# EDUCATION STANDARDS

1.1, A. Locate appropriate texts (literature, information, documents) for an assigned purpose before

reading.

1.6, Listen to others

, ask probing questions, analyze information, ideas, and opinions to determine

relevancy, take notes when needed.

13.1 Relate careers to individual, interest, abilities, and aptitudes.

13.3.11. A. Evaluate personal attitudes and work habits that support

career retention and advancement.

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# MATERIALS NEEDED

1. I-Car Textbook Packet, Hazardous Materials, Personal Safety, and Refinish Safety, Module 1
2. Objective Worksheet, Hazardous Materials, Personal Safety, and Refinish Safety, Module 1
3. Safety Data Sheets Quiz 1 Module 1

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# VERIFICATION

# Procedure for Teaching:

1. Read Module 1 of the Hazardous Materials, Personal Safety and Refinish Safety
2. Fill in the blank on module 1 of the objective worksheet
3. Answer the 10 multiple choice questions for Module 1

# ACTIVITY

When returning to school the class will review the Module with a powerpoint review.

# **Universal Design for Learning (UDL)**

Classroom Instruction: Modification, Accommodations, Teaching Strategies. Modifications are done to my assignment by using word banks, and test retakes only when needed. Accommodations are made by making seating charts and updating them as needed like with behavior problems. Other accommodations are extended due date, and all material is on line and can be read to the students with visual aids. All my students are allowed to use open books for testing along with any notes. Teaching strategies that I most commonly use are Magic squares. Magic squares are a type of formative teaching to show me if the students are understanding the material. Random questioning throughout the day to reinforce any material that has been covered in the classroom, this also helps with problem solving in the shop environment.