Welcome to 6th Grade Math!

Mrs. Marshall

Contact Information:

* School Phone Number: 334-886-2008
* Teacher Email Address: [amber.marshall@genevacoboe.org](mailto:amber.marshall@genevacoboe.org)
* Slocomb 6th Grade Facebook page:  <https://www.facebook.com/groups/638676890256769/>
* Slocomb Middle School Facebook page:  https://www.facebook.com/SlocombMiddleSchool/
* Slocomb Middle School Website: <http://www.slocombms.gcm.schoolinsites.com/>
* Remind Messaging System: text @6slmsmath to 81010

**Expectations**

Welcome back! I will be your child’s Math teacher this year.  I look forward to getting to know you and your family, and I am very excited about the opportunity to teach your child! My expectations for your child are high because I believe all students can succeed. Colin Powell said, “There are no secrets to success. It is the result of preparation, hard work, and learning from failure.”  I truly believe in this statement.  I hope to teach your students that if they work hard and prepare for this class, they will be successful.

Overview of the Course:

We will cover Math Course of Study Standards. These are the content priorities:

1. Connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems.
2. Completing understanding of division of fractions and extending the understanding of number sense to the system of rational numbers, including signed numbers.
3. Writing, interpreting, and using expressions and equations.
4. Developing understanding of statistical thinking.
5. Developing understanding of geometrical reasoning and thinking.

Materials to Bring Daily to Class:

6th grade math notebook and pencil pouch with all supplies.

Class Work:

Math will consist of a daily bell ringer activity, note taking, graphic organizers, defining vocabulary, worksheets, quizzes, tests, etc.

Tests/Quizzes:

Quizzes are given in the middle of chapters to see if students are on target or struggling before a major test. Quizzes are important to the students and teacher to see where they need to improve, or keep moving forward with the unit. Tests are given after chapters are complete.  You will complete a review before a test.

Homework:

I do not give very much homework. 😊 However, when I occasionally give homework it will be just a few problems on a lesson I believe the students needed a little extra practice on, or work that did not get completed in class for whatever reason.

Exams:

There will be an exam at the end of each nine weeks grading period.  It will cover all material taught during the nine weeks period.  Exam exemption policies are in the handbook.

Grading Scale: Grade Weights:

90-100       A Summative / Chapter Tests: 60%

80-89         B Quizzes / Daily Work: 30%

70-79         C Homework: 10%

60-69         D

59-below  F

Weekly Assignments:

Students will be issued a monthly planner and will use this resource to write down their weekly assignments.  Also, I will utilize Google Classroom to post what we will be doing in class each week.  Finally, I use the Remind app to let parents/students know about any homework or upcoming tests for the week.  Please sign up: both parents and students.

Make-up Work:

If your child is absent, please have them come see me about any missed work. If they miss a test, they will need to see me to schedule a time to take the test.  Make-up work will need to be made up five days after they return.

Test Taking Policy:

During any quiz or test, there is to be NO communication between students.  This means no talking, whispering, hand signals, etc. while any student has a quiz or test, even if you are finished.  Talking during a quiz or a test will result in a 0 and/or a referral.

Progress Reports and Report Cards:

Progress reports will be sent home during the fourth week of each nine week period.  Report cards are sent home at the end of each 9 week grading period.  Progress reports need to be signed and returned back to the homeroom teacher.

**Classroom Rules: Behavior Consequences**

\***L**isten to instructions \*1st Offense: Verbal Warning

\***E**nter and Exit Quietly \*2nd Offense: Break Detention (notice of detention will be sent home)

\***A**lways try your best \*3rd Offense: Parent Contact (By email, phone call, or note home.)

\***R**espect ourselves and others \*4th Offense (and on): Office Referral

\***N**o excuses

Cell Phone Policy:

No cell phones are allowed in class.  This is considered a Class II Offense.  All cell phones at school should be placed in the designated classroom holders or left in the student’s locker.  Cell phones are not allowed in the halls or restrooms.  Students may use their cell phones during lunch, break, or on the bus.  Taking video, pictures, or audio at school is strictly prohibited.  Slocomb Middle School is not responsible for lost or stolen phones.  If you bring it to school - you bring it at your own risk.

Thank you! I am looking forward to a wonderful and exciting year! If you have any questions, you can contact me via email any time. I am here for you and your child. I want your child to succeed and enjoy learning!

Mrs. Marshall

Please sign below and return only this page to me.

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I, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, have read and understand the policies stated in

          (parent name)

Mrs. Marshall’s syllabus for 6th grade Math

My student, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, has also read and understands

                             (student  name)

the policies in this syllabus.

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Parent Signature Date

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Student Signature Date