The ACT Prep Guide

General Test Tips

•    Carefully read the instructions on the cover of the [test booklet](http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html#testbooklet).
•    Read the directions for each test carefully.
•    Read each question carefully.
•    Pace yourself—don't spend too much time on a single passage or question.
•    Pay attention to the announcement of five minutes remaining on each test.
•    Use a soft-lead No. 2 pencil with a good eraser. Do not use a mechanical pencil or ink pen; if you do, your answer document cannot be scored accurately.
•    Answer the easy questions first, and then go back and answer the more difficult ones if you have time remaining on that test.
•    On difficult questions, eliminate as many incorrect answers as you can, then make an educated guess among those remaining.
•    Answer every question. Your scores on the multiple-choice tests are based on the number of questions you answer correctly. There is no penalty for guessing.
•    If you complete a test before time is called, recheck your work on that test.
•    Mark your answers properly. Erase any mark completely and cleanly without smudging.
•    Do not mark or alter any ovals on a test or continue writing the essay after time has been called. If you do, you will be dismissed and your answer document will not be scored.

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Multiple-Choice Tips

**English**
•    Be aware of the writing style used in each passage.
•    Consider the elements of writing that are included in each underlined portion of the passage. Some questions will ask you to base your decision on some specific element of writing, such as the tone or emphasis the text should convey.
•    Be aware of questions with no underlined portions—that means you will be asked about a section of the passage or about the passage as a whole.
•    Examine each answer choice and determine how it differs from the others. Many of the questions in the test will involve more than one aspect of writing.
•    Determine the best answer. Read and consider all of the answer choices before you choose the one that best responds to the question.
•    Reread the sentence, using your selected answer.
 **Mathematics**
•    Read each question carefully to make sure you understand the type of answer required.
•    If you choose to use a calculator, be sure it is permitted, is working on test day, and has reliable batteries. Use your calculator wisely.
•    Solve the problem.
•    Locate your solution among the answer choices.
•    Make sure you answer the question asked.
•    Make sure your answer is reasonable.
•    Check your work.

**Reading**
•    Read the passage(s) carefully.
•    Read and consider all of the answer choices before you choose the one that best responds to the question.
•    Refer to the passage(s) when answering the questions.

**Science**
•    Read the passage carefully.
•    Refer to the scientific information in the passage when answering the question.
•    Read and consider all of the answer choices before you choose the one that best responds to the question.
•    Note conflicting viewpoints in some passages.

Writing Tips

* Carefully read the [instructions](http://www.act.org/content/act/en/products-and-services/the-act/test-preparation.html#writingtestbooklet) on the cover of the test booklet.
* Do some planning before writing the essay; you will be instructed to do your prewriting in your writing test booklet. You can refer to these notes as you write the essay on the lined pages in your answer folder.
* Do not skip lines and do not write in the margins. Write your essay legibly, in English, with a No. 2 pencil. Do not use ink, a mechanical pencil, or correction fluid.
	+ **Carefully read and consider all prompt material**. Be sure you understand the issue, its perspectives, and your essay task.
	+ The prewriting questions included with the prompt will help you analyze the perspectives and develop your own.
	+ Use these questions to think critically about the prompt and generate effective ideas in response. Ask yourself how your ideas and analysis can best be supported and organized in a written argument.
	+ Use the prewriting space in your test booklet to structure or outline your response.
* Establish the focus of your essay by making clear your argument and its main ideas. Explain and illustrate your ideas with sound reasoning and meaningful examples.
* Discuss the significance of your ideas: what are the implications of what you have to say, and why is your argument important to consider?
* As you write, ask yourself if your logic is clear, you have supported your claims, and you have chosen precise words to communicate your ideas.
* Take a few minutes, before time is called, to read over your essay:
	+ Correct any mistakes in grammar, usage, punctuation, and spelling.
	+ If you find any words that are hard to read, recopy them.
	+ Make any corrections and revisions neatly, between the lines. Do not write in the margins.

May I use a Calculator: Yes, But…Certain Rules Apply. See below:

**Do Not Use These Calculators!**

Using the TI-89 is the most common reason students are dismissed from the ACT test for prohibited calculator use.

The following types of calculators are prohibited:

Calculators with built-in or downloaded computer algebra system functionality. Prohibited calculators in this category include:

Texas Instruments

* All model numbers that begin with TI-89 or TI-92
* TI-Nspire CAS
* Note: The TI-Nspire (non-CAS) is permitted

Hewlett-Packard

* HP Prime
* HP 48GII
* All model numbers that begin with HP40G, HP49G, or HP50G

Casio

* fx-CP400 (ClassPad 400)
* ClassPad 300
* ClassPad 330
* Algebra fx 2.0
* All model numbers that begin with CFX-9970G

Handheld, tablet, or laptop computers, including PDAs

Electronic writing pads or pen-input devices

* Note: The Sharp EL 9600 is permitted

Calculators built into cell phones or any other electronic communication devices

Calculators with a typewriter keypad (letter keys in QWERTY format)

Note: Letter keys not in QWERTY format are permitted