**Purpose:** Title I fund supplement the local and state educational programs to ensure all students achieve in all academic areas. The Title I program offers a variety of services which may include additional teachers and sup- port staff, extra time for instruction, a variety of teaching methods and materials, smaller classes, and additional training for staff.

**Qualifications:** Schools qualify for funds based on economic need. Bexar County Academy follows the *School- Wide Title I Program Design*.

# School-Wide Requirements:

* Comprehensive needs assessment - The school must identify areas of greatest need.
* School-wide reform strategies to include those that...
* Strengthen the core academic program.
* Increase the amount and quality of learning time.
* Meet needs of under-served populations.
* Address needs of all learners, particularly low- achieving students.
* Provide instruction by "highly qualified" teachers.
* Provide professional learning for teachers; and
* Provide parent involvement strategies.

# Parents Have the Right...

* to know the professional qualifications of his/her child's teacher(s), including the degrees and certifications held, and whether the teacher is certified in their respective area of instruction.
* to know the school improvement status of the school.
* to know the level of achievement of their child in each area of the state assessment.
* to know if their child has been assigned, or has been taught for at least four consecutive weeks, by a teacher who does not meet the highly qualified definition.
* to be involved in the planning and implementation of the parent involvement program in their school.

**National School Breakfast and Lunch Program**



Bexar County Academy participates in the “Community Eligibility” Provision of Federally funded Programs which allow schools to offer nutritious meals at no cost to all students through the National School Lunch and Breakfast program. Therefore, there are no applications to fill out to receive free

Breakfast and lunch every day.

**Bexar County Academy Charter School Parent Involvement Policy**



was developed in collaboration with district employees and parents to meet requirements outlined in the Federal guidelines of Title programs. The policy is

written to meet the combined needs of scholars, parents, and schools.

Bexar County Academy has developed a **School-Parent Compact** explaining our programs and responsibilities to students and parents. Our goal is to work together to continuously improve student achievement. “We are Better Together”

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Bexar County Academy

Charter School

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San Antonio, Texas 78228

210-432-8600

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**TITLE I**

PARENT INFORMATION

**What is the Title I Program?** **How May Title I Funds be Used?** **What is the Instructional Format**

**And Curriculum?**



Title I is the largest federal aid program for elementary, middle, and high schools.

Through Title I, money is given to school districts around the country based on the number of low-income families. Each district uses its Title I money for extra educational services for children most in need of educational help. The focus of the Title I program is on helping all students meet the same high standards expected of all children



**How are Scholars Selected for the Supplemental Reading and Writing Title I Program?**

* Diagnostic scores
* Result of State Assessment
* Benchmark Assessment System
* Writing Assessment
* Past Participation
* Instruction
* Class size reduction
* Summer school
* After-school tutoring
* Instructional materials and supplies
* Additional teachers and paraprofessionals

**Parental Involvement/Shared Responsibilities**

Parent Involvement is an important aspect of Title I. As a parent, you can influence your child’s success in school. We encourage you to be actively involved in your child’s education.

You can become more involved with your child’s education by:

* Supporting your school’s extracurricular

activities

* Volunteering at your child’s school.
* Keeping your child’s teacher informed about events in your child’s life that may affect his/her performance at school.
* Attending parent/teacher conferences; and
* Communicating with your child’s teacher

regularly by phone, email, or notes.

* Scholars are included in the regular class- room reading and writing instruction as al- ways.
* Scholars are given ADDITIONAL small group reading and writing instruction from a specialist.
* The curriculum is guided by the Texas Essential Knowledge and Skills (TEKS)

Phonics/Word Work; Vocabulary; Comprehension; and Fluency.

* Scholars are guided to think deeply as they read while employing reading strategies.
* Scholars are guided to think deeply as they write while employing writing strategies.

**How Can Parents Help With**

**Reading and Writing**

* + Make sure your child is reading a lot of just right books!
  + Read to your child, especially books that may be a bit challenging
  + Write with your child
  + Talk with your child about what they are reading and writing and thinking