|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Grab a blanket or beach towel and a book. Go outside and read for 10 minutes.\_\_\_\_\_\_\_\_\_\_ | Explore your yard and write 5 things you found (use a magnifying glass if you have one).\_\_\_\_\_\_\_\_\_\_ | **Book Cover**Read a book. Create a new book cover for your book.\_\_\_\_\_\_\_\_\_\_ \* | Read 3 books today.\_\_\_\_\_\_\_\_\_\_ | **Plant Word Search**Complete the enclosed plant word search.\_\_\_\_\_\_\_\_\_\_ \* |
| Make a map of your house and label each room.\_\_\_\_\_\_\_\_\_\_ | Practice your addition facts.\_\_\_\_\_\_\_\_\_\_\_ | **Nouns and Verbs**Pick a book and write 3 verbs (action words) and 3 nouns (person, place or thing) from the story.\_\_\_\_\_\_\_\_\_\_ \* | Attend a program at a public library.\_\_\_\_\_\_\_\_\_\_ | **Character/Setting**Read a book. Who are the characters? What is the setting? Complete the Character/Setting special activity sheet.\_\_\_\_\_\_\_\_\_\_ \* |
| **Flower Power**Plant some seeds in your flowerbed or in a flowerpot. Write 2 or 3 sentences explaining what you planted.\_\_\_\_\_\_\_\_\_\_ \* | **Summer Book Review**Read the book you received on the last day of school. Write a note to your teacher – did you like the book? Why or why not? Rate the book. \_\_\_\_\_\_\_\_\_\_ \* | **Archeologist Word Dig**How many little words can you find in the word archeologist (a scientist who digs)?\_\_\_\_\_\_\_\_\_\_ \* | Read a book and tell a grown-up if it is fiction (made-up) or nonfiction (real) and why.\_\_\_\_\_\_\_\_\_\_ | Find a quiet spot to sit and read for 10 minutes.\_\_\_\_\_\_\_\_\_\_  |

 “Dig Into Summer” Activities 

First and Second Grades

Remember, to earn the Diamond Level Prize, you must complete 40 activities and return 10 special activity sheets to school by August 29, 2013.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Beginning, Middle, & End**Read a book and write about the beginning, middle, and end of the book.\_\_\_\_\_\_\_\_\_\_ \* | Visit your library or the Bookmobile.\_\_\_\_\_\_\_\_\_\_ | Read a book. Draw a picture and write 2 or 3 sentences about your favorite part of the story.\_\_\_\_\_\_\_\_\_\_  | Grab a book and read for 10 minutes.\_\_\_\_\_\_\_\_\_\_ | **Read & Rate**Read a book and tell if it is fiction (made-up) or nonfiction (real). Rate your book using the rating sheet. \_\_\_\_\_\_\_\_\_\_ \* |
| Help an adult make dinner for your family. Write down what you made for your family.\_\_\_\_\_\_\_\_\_\_ | **3 Things I Learned**Read a nonfiction book. Make a list of 3 things you learned by reading the book.\_\_\_\_\_\_\_\_\_\_ \* | **Author Letter**Write a letter to your favorite author. Explain why he/she is your favorite author.\_\_\_\_\_\_\_\_\_\_ \* | Make a bug, spider, or butterfly with materials you have at home (cotton balls, cardboard tubes, paper, etc.). Write about how you made it. \_\_\_\_\_\_\_\_\_\_ | Find a shady spot outside and read a book for 10 minutes.\_\_\_\_\_\_\_\_\_\_ |
| Read a book to a grown-up.\_\_\_\_\_\_\_\_\_\_ | **Rainy Day**Write 2 or 3 sentences and draw a picture about what you did on a rainy day.\_\_\_\_\_\_\_\_\_\_ \* | Visit a library in a different town.\_\_\_\_\_\_\_\_\_\_ | Listen to an audio book.\_\_\_\_\_\_\_\_\_\_ | Read a book to a pet (real or stuffed)!\_\_\_\_\_\_\_\_\_\_ |
| **Character Sketch**Read a book. Draw a picture of your favorite character.\_\_\_\_\_\_\_\_\_\_ \* | Attend a program at the library.\_\_\_\_\_\_\_\_\_\_ | Read, read, read…for at least 10 minutes today.\_\_\_\_\_\_\_\_\_\_  | Practice your subtraction facts.\_\_\_\_\_\_\_\_\_\_ | Christmas in July!Grab a holiday story, make a favorite snack, and enjoy reading the story while snacking!\_\_\_\_\_\_\_\_\_\_ |
| **Quilt Pattern**Read a book. Then draw a picture of an interesting part of the story on the Quilt Pattern. \_\_\_\_\_\_\_\_\_\_ \* | **Sunny Day**Write 2 or 3 sentences and draw a picture about what you did on a sunny day.\_\_\_\_\_\_\_\_\_\_ \* |   **Field Guide**Use a field guide to identify 5 things from nature that you found around your home or on vacation. \_\_\_\_\_\_\_\_\_\_ \* | Your goal is to complete the activities in 40 squares and return 10 activities to school in August! Remember to have a grown-up initial each activity that you complete! |

Parent/Guardian Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **What I Did this Summer**Write 2 – 3 sentences and draw a picture about something you did this summer.\_\_\_\_\_\_\_\_\_\_ \* | Find a spot that makes you feel peaceful and relaxed. Read a book in this spot today.\_\_\_\_\_\_\_\_\_\_ | **Summer Poems**Read the three summer poems that are included in your packet. Underline the rhyming words in the poems.\_\_\_\_\_\_\_\_\_\_ \* | Be mole-like today. Use Legos, blocks, or other material to create a maze-like tunnel. Try to blow a cotton ball through your maze.\_\_\_\_\_\_\_\_\_\_  | **Dino Discovery**Imagine you are digging for a new dinosaur. Write a list of tools & supplies you need. Draw a picture of the dinosaur you discovered. \_\_\_\_\_\_\_\_\_\_ \* |
| Spend 10 minutes reading a book!\_\_\_\_\_\_\_\_\_\_ | Make a fort using blankets, sheets, and furniture. Read a book in your fort. Draw a picture of your fort and write about how you made your fort.\_\_\_\_\_\_\_\_\_\_ | Practice your math facts – both addition and subtraction!\_\_\_\_\_\_\_\_\_\_ | **Introduce Yourself**Write a letter to your new teacher. Ask an adult to help you mail it to your teacher at school.\_\_\_\_\_\_\_\_\_\_ \* | Visit your library. Sit and read a book in your library.\_\_\_\_\_\_\_\_\_\_  |
| Write a note or make a card for someone who is having a bad day.\_\_\_\_\_\_\_\_\_\_  | **Name Poem**Use your name to write an acrostic poem about things you did this summer.\_\_\_\_\_\_\_\_\_\_ \* | Read a book to a pet (real or stuffed)!\_\_\_\_\_\_\_\_\_\_ | Find information about a worm and write a few sentences about what it eats and where it lives.\_\_\_\_\_\_\_\_\_\_ | Read for at least 10 minutes.\_\_\_\_\_\_\_\_\_\_ |

|  |  |  |
| --- | --- | --- |
| Ice Archeology - Place several small plastic toys and objects in a large plastic container. Fill the container with water and place in the freezer. When solid, turn the ice out of the container in a place where it is safe to excavate. Use toy and wooden hammers, plastic spoons, and other safe tools to excavate your “site”.\_\_\_\_\_\_\_\_\_\_  | Photo Safari - Create a photo safari! Brainstorm a list of items to “hunt” for in your neighborhood (or park). With a grown-up, hunt for your items on your list. Capture the items by using a camera to take pictures of them. Share your discoveries with someone who did not help you hunt for them.\_\_\_\_\_\_\_\_\_\_  | Go Underground!! - Read a book featuring an underground animal or character. Some titles to look for:Diary of a Worm; The Very Helpful Hedgehog: The Carrot Seed; What a Treasure!; Ouch!; or The Great Fuzz Frenzy.\_\_\_\_\_\_\_\_\_\_  |