SSAP Action Plan - 2023-2024

| **School:** | Jeremy Ranch Elementary School |
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**Goal #1: By May 2024 the number of students performing at grade level in reading, as measured by Acadience Reading, will increase by 3% as compared to results from Fall 2023.**

| **Key Action** | | **Timeline** | **Who/Role** | **Students Served** | **Monitoring** | **Resources** |
| --- | --- | --- | --- | --- | --- | --- |
| *What steps need to be taken to implement this idea?* | | *What is the time needed for this action?* | *Who are the stakeholders involved? What is their role?* | *How many students will be served - disaggregated by student groups* | *What evidence will be collected for each outcome?* | *What resources (budget, FTE, etc) will be needed?* |
| **1** | Provide ESPs to assist with small group instruction | Aug. ‘23 - June ‘24 | Intervention Team  ESPs |  | ECRISS Growth Monitoring | LAND Trust funding |
| **2** | Provide funding for teachers who tutor students before or after school | Aug. ‘23 - June ‘24 | Classroom teachers |  | ECRISS Growth Monitoring | TSSA funding |
| **3** | Provide substitute coverage for teachers to conduct literacy evaluations | Aug. ‘23 - June ‘24 | Principal  Classroom teachers |  | ECRISS Growth Monitoring | LAND Trust funding |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |

**Goal #2: By May 2024, the percentage of students who achieve “low growth” in Mathematics will decrease by 5%, as reported by ECRISS, compared to the result from May 2023.**

| **Key Action** | | **Timeline** | **Who/Role** | **Students Served** | **Monitoring** | **Resources** |
| --- | --- | --- | --- | --- | --- | --- |
| *What steps need to be taken to implement this idea?* | | *What is the time needed for this action?* | *Who are the stakeholders involved? What is their role?* | *How many students will be served - disaggregated by student groups* | *What evidence will be collected for each outcome?* | *What resources (budget, FTE, etc) will be needed?* |
| **1** | Provide Interventionist support for teachers and students | Aug. ‘23 - June ‘24 | Intervention Team  Principal |  | ECRISS Growth Monitoring / Teacher survey | TSSA funding |
| **2** | Provide ESPs to assist with small group instruction | Aug. ‘23 - June ‘24 | Intervention Team  ESPs |  | ECRISS Growth Monitoring | LAND Trust funding |
| **3** |  |  |  |  |  |  |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |

**Goal #3: By May 2024, the percentage of MLL students who exit WIDA within five years will be 76% or greater.**

| **Key Action** | | **Timeline** | **Who/Role** | **Students Served** | **Monitoring** | **Resources** |
| --- | --- | --- | --- | --- | --- | --- |
| *What steps need to be taken to implement this idea?* | | *What is the time needed for this action?* | *Who are the stakeholders involved? What is their role?* | *How many students will be served - disaggregated by student groups* | *What evidence will be collected for each outcome?* | *What resources (budget, FTE, etc) will be needed?* |
| **1** | Provide structured recess to increase academic minutes | Aug. ‘23 - June ‘24 | Principal  Classroom teachers |  | Playground observations - Quarterly | TSSA funding |
| **2** | Provide Interventionist support | Aug. ‘23 - June ‘24 | Classroom teachers  Interventionists |  | ECRISS Growth Monitoring | TSSA funding |
| **3** | Provide professional development in Personalized Learning for classroom teachers | Aug. ‘23 - June ‘24 | Principal  Academic Coach |  | Teacher Survey | LAND Trust funding |
| **4** |  |  |  |  |  |  |
| **5** |  |  |  |  |  |  |
| **6** |  |  |  |  |  |  |
| **7** |  |  |  |  |  |  |