Administrators and Teachers,

Please use this when creating courses or requesting external credit. You can copy (select the standard(s) and click Ctrl C) then paste into the description box (Ctrl V).

**Alabama Quality Teaching Standards**

**Standard 1: Content Knowledge**:

* 1. Possesses deep knowledge of subject-matter content and ability to organize related facts, concepts, and skills
	2. Activates learners’ prior knowledge to introduce content
	3. Connects curriculum to other content and real-life settings to promote retention and relevance
	4. Designs instructional activities based on state content standards
	5. Provides instructional accommodations, modifications, and adaptations to meet the needs of each individual learner

**Standard 2: Teaching and Learning:**

**Organization and Management of Learning Environment**

* 1. Designs a classroom organization and management system built upon age- appropriate expectations and research- based strategies
	2. Creates a climate that promotes fairness and respect
	3. Creates a safe, orderly, and stimulating learning environment that nurtures motivation and engagement of learners

**Using Instructional Strategies to Engage Learners**

* 1. Develops challenging, standards-based academic goals for each learner
	2. Engages learners in developing and monitoring goals for their own learning and behavior
	3. Designs lessons that integrate a variety of effective instructional strategies
	4. Creates learning activities that optimize and support each individual’s growth and achievement

**Assessment of Learning**

* 1. Uses formative assessment to provide specific and timely feedback to assist learners and to adjust instruction
	2. Uses summative assessments to measure learner attainment of specified learning targets
	3. Maintains evidence and records of learning to communicate progress
	4. Analyzes disaggregated standardized assessment results to inform planning for individual

 learners and classes

**Standard 3: Literacy:**

**Oral and Written Communications**

* 1. Demonstrates standard oral and written communications
	2. Fosters and responds to effective verbal and nonverbal communications during instruction

**Development of Reading Skills and Accessing K-12 Literary Resources**

* 1. Uses age-appropriate instructional strategies to improve learners’ skills in fluency, vocabulary and comprehension
	2. Integrates narrative and expository reading strategies across the curriculum

**Development and Application of Mathematical Knowledge and Skills Across Content Areas**

* 1. Solves mathematical problems across subject areas using different strategies, to verify and interpret results, and to draw conclusions
	2. Communicates mathematical concepts, processes, and symbols within the content taught

**Utilizing Technology**

* 1. Identifies and integrates available emerging technology into the teaching of all content areas
	2. Facilitates learners’ individual and collaborative use of technology and evaluates their technological proficiency

**Standard 4: Diversity:**

**Cultural, Ethnic, and Social Diversity**

* 1. Develops culturally responsive curriculum and instruction
	2. Communicates in ways that demonstrate sensitivity to diversity
	3. Demonstrates an understanding of how personal and cultural biases can affect teaching and learning

**Language Diversity**

* 1. Supports learners to accelerate language acquisition
	2. Guides 2nd language acquisition and utilizes English Language Development (ELD) strategies
	3. Differentiates between learner difficulties related to cognitive or skill development and those that relate to language learning

**Special Needs**

* 1. Understands and recognizes the characteristics of exceptionality in learning to assist in appropriate identification and interventions
	2. Facilitates inclusive learning environments that support and address the needs of learners

**Learning Styles**

* 1. Helps students access their own learning styles and build upon strengths
	2. Designs learning experiences that engage all learning styles and multiple intelligences.

**Standard 5: Professionalism:**

* 1. Collaborates with stakeholders to facilitate student learning and well- being
	2. Engages in ongoing professional learning to move practice forward
	3. Participates as a teacher leader and professional learning community member to advance school improvement initiatives
	4. Promotes professional ethics and integrity
	5. Complies with local, state, and federal regulations and policies