**Tier Two Readiness Check**

**Tier One Checklist**

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| **Component** | **In Place** | **Partially**  **In Place** | **Not In**  **Place** |
| 1. Positive behavior expectations are defined taught in each setting within the school to students and shared with families. |  |  |  |
| 2. Practice sessions are scheduled throughout the year to support learning and maintaining behavior expectations. |  |  |  |
| 3. A system of positive reinforcement is implemented with all students for demonstrating the positive behavior expectations. |  |  |  |
| 4. A continuum of consequences is implemented consistently by all staff for minor behavior infractions. |  |  |  |
| 5. The PBIS Team meets at least monthly, reviewing data, providing feedback to staff, and making the necessary system adjustments. |  |  |  |