Southard Middle school

    Campus improvement plan

2023-2024



**We will work collaboratively with parents to provide students with the necessary skills, attitudes, and knowledge, which will help them to become responsible citizens of our community, and country.**

**Southard Site Base Committee**

**Members:**

Administrators/Counselors: Rich Boring, Myca Phillips, Maurice Lock, Amanda Douglas, Megan Gunnels,

Teachers: Kristen Hoar, Khara Barnard, Sally Hooks, Paige McCartney, Corrie Reigle, Lauren Deirolf, Hannah Murray, Jeffrey Stanfield, Brittany Neal, Dina D’Onofrio, Raven Morris, Angie Carraway, Jessica Thompson

Parents: Jamee Cook, Kethan Dixon

Community Members/Business Owners: Branden Woodstock, Chris Willhite

**Southard middle school**

**Comprehensive Needs Assessment Summary**

**School Year: 2022 - 2023**

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| --- |
| **Data Sources Reviewed:*** **2022 -23 TAPR reports (campus and district)**
* **TELPAS data**
* **PEIMS data (at-risk, attendance rates, enrollment summary, LEP data, disaggregation of student data, free/reduced lunch report)**
* **District 6 weeks test data**
* **PSTAAR data**
* **Unit Lesson Plans**
* **2021- 2022 STAAR Data**
* **Dyslexia Tracking Form & Take Flight Reports**
* **Summer Academies**
* **Lunch and Learns**
* **Master Schedule**
* **Mentor Program participation monthly forms**
* **Teacher Leadership Committee meeting minutes**
 |
| **Area Reviewed** | **Summary of Strengths**What were the identified strengths? | **Summary of Needs**What were the identified needs?  | **Priorities**What are the priorities for the campus, including how federal and state program funds will be used?  |
| **Demographics** (Demographics and Staff Quality) | * 15.7 Student/teacher ratio (15.8 district; 14.6 state)
* 14.7% EB/EL students campus-wide
* 15.6% SPED campus-wide

Incoming SPED students* around 97 on campus
* Inclusion classes
* The culturally diverse campus population
	+ 38.5% Hispanic population
	+ 31.9% White population
	+ 20.6% African American population
 | * 42.2% economically disadvantaged student population
* 45% Title 1 (district)
* 36.3% At-risk student population
* 95 dyslexia students
	+ including dyslexia possible 24
	+ Classes are broken down by books
 | * Strengthen the use of ELL strategies in the classroom by providing professional development
* Strengthen the use of SPED strategies in the classroom by providing professional development
* ESL certifications for all 6th – 8th grade ELAR teachers
* Scheduling 6th, 7th, & 8th grade ESL classes with the ESL coordinator as teacher
* ~~Hiring additional resource teacher~~
* ~~Hiring additional life skills teachers and paraprofessionals~~
* Continue use of the Take-Flight program for dyslexia students
* Investigate a Counselor  program to pair all at-risk students with a staff member on campus
* Continued use of the Character Strong program
 |
| **Student Achievement** (Student Achievement) | **PSTAAR Results**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Approaches** | **Meets** | **Masters** |
| **6th** |
| Math | 80.17% (+1) | 41.62%  | 14.53% |
| ELAR | 63.92% (+1)  | 20.74% | 5.68%  |
| **7th** |
| Math | 62.09% | 37.6% | 15.82% |
| ELAR\* | 74.01% (+1) | 37.61% | 17.4% (-10) |
| **8th** |
| Math | 67.89% (-12) | 35.37%(-22) | 8.54%(-11) |
| ELAR | 83.43%(+2) | 49.71% (+2)  | 28.49%(+9) |
| Science | 70.76% | 39.77% (-12)  | 18.13%(-9) |
| History | 61.76% (-16) | 40.29% (-7%)  | 27.35% |
| Algebra | 100% | 95.92% | 87.76% (+5) |

 | * Based on 9 weeks of test data growth by TEK in each grade level/subject area
* PSTAAR Results
	+ ~~Last year’s data did not have all students due to the virtual option~~
	+ 7th-grade ELAR – separate test for reading and writing in previous years
	+ New testing-type questions were added as of 2022-2023
	+ First-year for all online testing
 | * Create grade level/subject area lessons focusing on low TEKS from P-STAAR, nine weeks tests, and previous year STAAR results
* ~~Investigate ESL students partnering with Life Skills students for peer reading~~
* ~~Combine 7th-grade reading and writing classes (double block)~~
* Continue utilizing ZERO hours before the official school day
* Continue disaggregation of student performance data and 9-weeks/PSTAAR data meetings
* ~~Provide professional development for teaching test-taking skills strategies~~
* ~~Investigate needs for online testing training (staff and students)~~
* ~~Investigate extension time (GRIT time) for students not achieving masters on STAAR test~~
* Investigate an incentive program for students who attend tutoring/zero hour, behavior, attendnace, ect.
 |
| **Perceptions** (Family and Community Engagement; School Culture and Climate) | * Lead meetings with open discussions for climate
* Principal/IC/Teacher nine weeks data meetings
* Student GRIT awards and Mayor Award
* Department head meetings
* Teacher Leadership Committee meetings
* Parent/Teacher communication
 | * Increase student involvement
* Teacher led professional development
* Gathering teacher input
* Increase parent volunteer opportunities
* Increase student/staff community activities
* Increase community stakeholders
* ESL Family Night involvement
* Communication for non-English speaking families
 | * Add teacher peer leadership opportunities
* Implement a consistent and positive classroom management system across the campus to decrease office referrals and investigate a tier behavior system
* Investigate profesional development for classroom discipline and de-escalation
* Continue Teacher Leadership Committee meetings to give teachers a voice for the campus
* Continue programs: PALS, NJHS, Student Council, UIL, clubs
* Continue Southard Hub and Southard Parent HUB for communication purposes
* Continue sending grade level emails through Infinite Campus to notify parents of current events in the school
* Continue Fine Arts Showcase, Interactive Open House, and Science Fair
* Continue hosting Special Olympics
* Coordinate with parents, leads, and office staff to develop volunteer ideas for campus and community
* Investigate adding a multicultural family night
* Continue Family Cyber Security night meeting (add Lovelady/PHS)
* Logging parent contact into Infinite Campus
* Continue 6th grade parent introductory meeting and FISH camp
* Investigate GRIT award pep rally for parents/family involvement. This could include attendance.
 |
| **Processes and Programs** (Curriculum, Instruction and Assessment; Staff Recruitment and Retention; School Organization; Technology) | * District math curriculum
* Middle school honors curriculum
* District summer grade level/subject academies for collaboration + additional days added to district calendar
* Nine weeks test data meetings
* Teacher opportunity for technology grants
* Technology badges
* BIM classes for all 8th grade students
* Adapting Google Classroom for all teachers
* Teacher Proposals
* District incentives for teacher retention
 | * District ELAR curriculum with new TEKS
* District Science curriculum with new TEKS
* Incorporating more writing into the curriculum across subject areas
* Consistent campus and district vertical alignment
* Increase common languages and vocabulary
* Increase SPED/EB STAAR/9 Weeks testing passing rates
* Specialized tutoring activities by TEK
* Regular scheduled training is needed to effectively use technology
 | * ~~Combine 7~~~~th~~ ~~grade reading and writing classes (double block)~~
* Investigate using writing journals for all core classes
* Investiate professional development for writing across the curriculum
* Provide scheduled trainings for technology on campus
* Continued Lunch and Learns based on staff need for professional development
* Investigate training for students/parents/staff for 1-to-1 technology use
* Investigate new bell schedule to incorporate intervention, extension, Character Strong throughout the week
* Continue character education class as an elective option
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Action Plan Priority List 2023-2024

**2023 - 1: Provide for Safe and Secure Schools**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide security for all elementary and secondary school campuses | Security Director | 2023-2024 | SRO 50/50 Split PISD and City /Marshals Local Funding  | SRO’s and Marshals Provided | SRO/Marshal RecordsSecurity Incidents |  |
| Increase security presence at events | Security Director | Annually | SROs/Marshals | SRO’s and Marshals Provided | Improved Security |  |
| Promote positive interactions between students and SRO/Marshals by providing student education on various topics such as safety, positive decision-making, and aspects of the law | Security Director | Annually | SROs and Marshals | Training Provided | Positive student SRO/Marshal interactions |  |
| Investigate Key Card Access | Security Director | 2023-2024 | Investigate Grants | Cost-benefit Analysis  | Decision reached and technology purchased |  |
| Provide district and campus counselors to support students and staff | Deputy Superintendent HRPhysical & Mental Health Coordinator  | Annually | Local Funding | Counselors Provided | Counseling Records |  |
| Provide Character Education Program | Physical & Mental Health Coordinator Counselors | Annually | Character Strong ProgramPurposeful People | Program Initiatives and Activity Schedules | Awards granted for positive behavior |  |
| Provide Anti-Bullying Programs | Campus Principals | Annually | Campus Funds | Program Schedules | Incidents of Bullying |  |
| Educate students on Conflict Resolution and deescalating tools | Physical & Mental Health Coordinator Counselors | Annually | Local Funding | Program Schedules | Students handling negative situations positively |  |
| Consistently implement the appropriate steps/procedures established by the district to investigate, identify, and remedy incidences of bullying.  | Campus Principals | Annually | Local Funding | Bullying Discipline Procedures | Incidents of Bullying |  |
| Provide Parent Training for prevention and coping of bullying | Campus Counselors | Annually | Local FundingInvestigation of other programsEmail / Text Notices | Records of Parent Attendance | Incidents of Bullying |  |
| Continue to provide TIP 411 App | Director of Technology  | Annually | TIP 411 App | Tips Received | Tips Received |  |
| Investigate programs to monitor student activity on school provided devices | Director of Technology | 2023-2024 | Local Funding | Cost-benefit analysis | Decision reached and program purchased |  |
| Provide Elementary, Middle School, and High School Student Mentoring Plan | Curriculum DepartmentPrincipals | Annually | PHS PALS students | Mentoring Records | Incidents of Bullying |  |
| Provide school organizations/clubs to promote a sense of belonging (Examples: Chess and Art Clubs) | Campus PrincipalsTeachers | Annually | Local Funding | Organizations/clubs provided | Student Participation in Clubs |  |
| Provide Online Parent Training accessible on campus counselor webpages | Campus Counselors | Annually | Local and Federal FundingOnline Incentives | Trainings Offered | Trainings Viewed |  |

Action Plan Priority List 2023-2024

# **2023 - 2: Provide for the growth and ever-changing demographics of Princeton ISD**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide Elementary #7, #8.and Lovelady Expansion | Executive Director of OperationsSuperintendent  | 9-10 Phase 2 – 2024Elem #7 - 2025Elem #8 - 2027 | Bond 2019Land PurchaseArchitect DesignConstruction Manager | Campus Progress | Campus Completion |  |
| Hiring strategies that promote ethnically diverse staffing patterns | Deputy Superintendent HR | Annually | Talent EdRegion 10 College Career Fairs | Applications  | Hiring Records |  |
| Investigate hiring of overseas teachers | Deputy Superintendent HR | 2023-2024 | Visa Regulations for Sponsorships | Cost-benefit analysisApplications | Decision Reached Overseas Teachers Hired |  |
| Education and Celebration of ethnicity and heritage with consideration to the district’s growing demographics | Campus PrincipalsCurriculum Department | Annually | AssembliesUnit LessonsCalendar of Holidays | Unit Lesson Plans | Records of Assemblies and Instruction |  |
| Provide Translation Services | Director of Special Programs | Annually | Local Funding | Contracted Services | Programs Provided |  |

# Goal 1: Excel in State & Local Assessments

**Obj. 1.1: Each student will achieve “Masters” or improve his or her scores on the STAAR tests**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Administer Common Nine-Week test. The fourth nine weeks EOY tests will be cumulative and used as the student growth measure pretest/posttest for some TIA teacher groups. BOY tests will be administered for subjects that were not tested the prior year. | Campus Testing CoordinatorPrincipalsTeachers | Last 2 days of each Nine-Weeks | Vetted District-created tests | Min. Standards90% Approaches60% Meets30% Masters Student Growth | Assessment ResultsSTAAR Results |  |
| Administer early literacy and early math assessments and track progress PK-2. BOY and EOY will be used as pretest and posttest for TIA growth measure | Elementary Curriculum DepartmentElementary Principals | BOY MOY EOY | Circle TX KeaTPRI | Student Growth | Assessment Results |  |
| Investigate MAP testing | Elementary and Secondary Curriculum Departments | 2023-2024 | NWEA | Cost-benefit Analysis | Decision Reached/Purchase of Product |  |
| Require accelerated instruction, remediation time or double blocked classes for all students not passing any portion of the STAAR Test. (HB4545) | Principals | Weekly to begin by the 3rd week of the year. | Remediation Software | Nine-week gradesNine-Week Test | STAAR Results |  |
| Administer Practice STAAR and STAAR Test. STAAR will be used as a pretest/posttest growth measure for some TIA teacher groups. | PrincipalsCampus Testing CoordinatorsTeachers | Nine weeks prior to STAAR Test | Release STAAR Tests | Practice STAAR Results | STAAR ResultsSTAAR Progress Measure |  |
| Disaggregate student performance data | Curriculum DepartmentTesting DirectorGrade Level Mentor | After Each Test  | Eduphoria | Performance Data | STAAR Results |  |
| Provide Incentives for Students and Teachers | Principals | After Each Test | Local Funds  | Nine-Week Test | STAAR Results |  |
| Develop test taking skills | Classroom Teachers | Annually | Skills Packets | Nine-Week Test | STAAR Results |  |
| Periodically notify parents of student’s progress on early literacy and math tests, nine-week test, and STAAR Test in a readable fashion.  | PrincipalsTeachers | After each test |  Nine-Week TestSTAAR Test | Nine-Week Test  | STAAR Results |  |
| Provide tutoring before or after school and time embedded into the school day. (HB 4545) | PrincipalsTeachers | Annually | Lesson plans based on individual student needs | Tutoring SchedulesStudent Participants  | STAAR ResultsNine-Week Test Results |  |
| Provide Tutoring Bus on Monday, Tuesday, Wednesday, and Thursday | Auxiliary Services Director | Daily | Local Funds  | Bus Schedules | Student Riders |  |
| Continue offering after school programs and transportation | PrincipalsTransportation | Annually | Cost Unknown | Student Participants | STAAR Results |  |
| Require extension time for students not achieving Masters on STAAR test | PrincipalsCampus Testing Coor.Teachers | Annually | Extension Materials | Nine-week gradesNine-Week Test | STAAR Results |  |
| Provide targeted intervention through the establishment of educational pep rallies | Campus PrincipalsTeachers | Annually | Local Funds | Pep-rallies held | Student Participation |  |
| Run a grade level specific lesson/activity focusing student achievement gaps, low TEKS from P-STAAR, Nine weeks tests, and previous year STAAR results | Principals, Classroom Teachers, Instructional Coaches | 2023-24 | Extension Materials, Focused Learning | 9 week gradesNine-Week Test | STAAR Results |  |
| Investigate how to maximize “Zero Hour”, added time in the morning with students to address learning gaps | Principal, Asst. principals,Teachers, Instructional Coaches | 2023-24 | Extension Materials, Focused Learning | 9 week gradesNine-Week Test | STAAR Results |  |
| Investigate New Bell Schedule to incorporate remediation, extension, social/emotional learning, UIL, and clubs | Principal, Asst. principals,Teachers, Instructional Coaches | 2023-24 | Extension Materials, Focused Learning | Performance Data and Student Growth | STAAR Results and Student Growth |  |

Goal 1: Excel in State & Local Assessments

**Obj. 1.2: To improve curriculum and instruction**.

|  |  |  |  |  |  |  |
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| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Offer dual credit courses through the College Jump Start Program for students to earn Associate Degree | PHS PrincipalCATE DirectorAsst. Supt Sec Curriculum | Annually | Colleges | Courses offered | Students completing courses |  |
| Promote vertical & horizontal collaboration and alignment of curriculum & instruction | Curriculum DepartmentPrincipals | Annually | Curriculum Dept. | Staff Dev. RecordsCurriculum Documents | Staff Dev. RecordsSTAAR Results |  |
| Utilize alternative types of learning spaces (Lecture Halls, Outdoor Classrooms) | Principals | Annually | Construction Funds,Bond Funds | Facilities | Scheduled Use of Facilities |  |
| Provide more small group opportunities during class to work on gaps. | Teachers | Annually | Local Funds | Student Group Lists | Reduced gap in individual achievement |  |
| Group students with similar gaps and provide math camps, writing camps, etc., during the school day to address areas of concern. | Teachers | Annually | Local Funds | Camp list | Reduced gap in individual achievement |  |
| Provide review centers and workstations, rotating objectives and skills for students to access during designated times. | Teachers | Annually | Local Funds | Student Participation | Reduced gap in individual achievement |  |
| Compile activities for identified gaps in labeled folders (A, B, C) to be dispersed during center rotations. Students with similar gaps are assigned to work on the folder labeled with their corresponding an area of need.  | Teachers | Annually | Local Funds | Student Participation | Reduced gap in individual achievement |  |
| Utilize parent volunteers to work with small groups with parent permission on basic skills, and provide the volunteer training on the preferred strategies to be used during the sessions.  | Campus PrincipalsTeachers | Annually | Local Funds | Volunteer Logs | Reduced gap in individual achievement |  |
| Provide Online Courses:Continue the use of Edgenuity online curriculum for school and home use as a tutoring support and 6-12-night school. | Secondary Principals and Teachers | Annually | TeachersEdgenuity | Course Schedule | Students Enrolled |  |
| Offer targeted intervention through the establishment of after school social and educational clubs. | Campus Principals | Annually | Local Funds | Club Offerings | Student Participation |  |
| Video Instruction for outside class viewing (Elementary – High School) | Technology DepartmentPrincipals, TeachersInstructional Coaches | Annually | Video Equipment, Online Storage | Video Production | Number of video views |  |
| Emphasize and provide staff development for the integration of technology in instructional and administrative programs | Curriculum DepartmentTechnology Director | Annually | Technology Dept. Technology Coach | Lesson PlansTechnology sessions offered | Technology hours and badges earned by teachers |  |
| Provide for Teacher Training Specific to Subject Area | Curriculum DepartmentCampus Principals | Annually | Academy DaysSTAAR TrainingTEKS Team | Training Records | STAAR Results |  |
| Provide Teachers Training on engaging lessons (Stress Autonomy, Mastery, Purpose) | Deputy Superintendent HR | Annually | In-service DaysPresenters  | Nine Week Tests | Student Performance |  |
| Emphasize lab approach to science and increase lab supplies as needed | Principals | Annually | Lab MaterialsLab Needs Assessments | Unit Lesson PlansCost analysis  | Science STAARSupplies Purchased |  |
| Emphasize Reading Proficiency at all Grade Levels | Campus Principals | Annually | Reading Materials | Lesson Plans | STAAR Results |  |
| Integrate student-writing activities across the curriculum in a more formal manner.  | TeachersPrincipalsCurriculum Department | Weekly | Teachers | Nine-Week Test Nine-Weeks Grades | STAAR Results |  |
| Utilize a consistent method of teaching and evaluating the writing process, including open-ended questions modeled after the redesigned STAAR tests.  | TeachersCurriculum Department | Annually | TEA criteria/rubricThe Writing AcademyOutside grading of writing samples | Rubric ScoresWriting SamplesNine-Week TestNine-Weeks Grades | STAAR Results |  |
| Conduct writing conferences throughout the nine weeks | Teachers | Each Nine-Weeks | Writing Prompts, Rubric | Conference LogsNine-Week Test Nine-Weeks Grades | STAAR Results |  |
| Focus Instruction and Homework on Quality not Quantity | Principals | Annually | Classroom Materials | Unit Lesson Plans | Teacher Lessons |  |
| Emphasize Real World Application of Curriculum | Principals | Annually | Curriculum | Unit Lesson Plans | Teacher Lessons |  |
| Provide on-to-one Chromebooks for students in grades 6-12 | Technology Director | Annually | ESSER FundsLocal Funds | Quote from Vendors | Chromebooks Purchased |  |
| Investigate the addition of more technology | SuperintendentAssistant Superintendent of FinanceTechnology Director | Ongoing | ESSER FundsLocal Funds | Quote ReceivedCost-benefits analysis | Decision reached and technology purchased or declined |  |
| Investigate security programs for district provided Chromebooks. | Technology Director | 2023-2024 | Local Funds | Quote ReceivedCost-benefits analysis | Security program purchased |  |
| Continue to develop Instructional Coaches. | Curriculum Administrators | Annually | Staff FTE | Teachers assistance | STAAR Results |  |
| Investigate providing Instructional Coaches in the areas of Fine Arts, CATE, and Special Programs | SuperintendentProgram Directors | 2023-2024 | Staff FTE | Cost-benefit analysis | Decision Reached Instructional Coaches Hired |  |
| Individually counsel all 8th grade students on Graduation Pathways and improve communication with parents about choices. (offer more meeting options with families, provide list of pathways and elective options) | Assistant Superintendent Secondary Education District Counselors Jr. High and High School Administrators | Annually in Spring | Career Pathway Guides | Guides | Students Completing |  |
| Orientate 5th Grade Students and Parents to Pre-AP | Principals | Annually | Meetings | Meeting Sign In | Pre-AP Enrollment |  |
| Implement Practice AP Tests | PHS Principal | Annually | Practice Exams | Practice Test  | AP Exam Results |  |
| AP, SAT, and ACT Offerings | PHS Principal | Annually | Student Schedule Selections | AP Courses Offered | AP Courses Completed |  |
| Provide resources for parents to help reduce the gap at home (10 things to do in 10 minutes, parent cheat sheets, helpful apps, etc.) | Elementary Teachers | Annually | Local FundsEducation Galaxy | Resource List | Parent InvolvementReduced gap in individual achievement |  |
| Provide how-to videos and resources through google classroom for parents on the preferred strategies for concepts in identified gaps. | Secondary Teachers | Annually | Local Funds | Videos posted | Videos viewed count |  |
| Provide Family and Parent Engagement Nights to introduce parents to activities and apps that can be used at home to support concepts learned at school. | Campus Principals | Annually | Local Funds | AgendasParent Sign-In Sheets | Parent Involvement |  |

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| --- | --- | --- | --- | --- | --- |
| Investigate peer tutoring through our Character Education classes | Principals, Asst. Principals,Teachers, and Counselors | 2023-24 | Elective Classes | Nine-Week Test Nine Weeks Grades | Student Grades & STAAR Results |
| Investigate using campus wide strategies for short constructed response for ELA in all subjects | Principals, Asst. Principals,Teachers, and Counselors | 2023-24 | ELA teachers and Instructional coaches | Nine-Week Test Nine Weeks Grades | Student Grades & STAAR Results |
| Investigate Curriculum Writing Committees | Principals, Teachers, Instructional Coaches | 2023-24 | Unit Lesson Plans | Nine-Week Test Nine Weeks Grades | Student Grades & STAAR Results |

Goal 2: Increase Attendance

**Obj. 2.1: To increase the average daily attendance during the 2023-2024 school year to:**

**97% Elementary and Intermediate**

**96% Jr. High**

**95% High School**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Verify student absences by calling home  | Campus Personnel | Daily | Staff FTE  | Attendance RatesCall Logs | Annual Attendance Rate |  |
| Send information to parents informing them of Attendance problems. Administrator call at 7th/8th absence (first semester) 15th/16th absence (second semester)  | PEIMS ClerksCampus Administrators | Weekly as Needed | Staff FTE Web PageEmail ExpressNewslettersStudent Handbook | Attendance RatesLetters | Annual Attendance Rate |  |
| Provide Online Parent Portal for Monitoring Student Attendance  | Superintendent | Annually | Infinity SoftwareTechnology Dept.PEIMS personnel | Periodic Attendance Rates | Annual Attendance Rate |  |
| Provide Student Incentives for good Attendance  | Principals | Nine Weeks | Local Funds  | Periodic Attendance Rates | Annual Attendance Rate |  |
| Investigate incentive programs for good attendance, including the establishment of good attendance levels | Principals | Nine Weeks | Local Funds | Programs Adopted | Annual Attendance Rate |  |
| Hold parents and students accountable for absences | Principals | As Needed | Truancy Court | Periodic Attendance Rates | Annual Attendance Rate |  |
| Provide make-up time for attendance | Principals | As Needed | Staff FTE Local Funds  | Periodic Attendance Rates | Annual Attendance Rate |  |
| Utilize Student Resource Officer (SRO) | Principals | As Needed | Staff FTE  | Periodic Attendance Rates | Annual Attendance Rate |  |
| Send Automatic Email for absences | PEIMS Clerks | Daily | PEIMS  | Periodic Attendance Rates | Annual Attendance Rate |  |
| Provide CATE Courses and College Jump Start Program | Asst. Supt. of Secondary Curriculum | Annually | CATE CenterCollege Tuition | Course Enrollment | Annual Attendance Rate |  |
| Investigate 9 Weeks Incentives for Perfect Attendance (Classroom and Campus Wide) | Principals, Asst. Principals, Counselors, Teachers | Every 9 Weeks | Attendance Reports | Periodic Attendance Rates | Annual Attendance Rate |  |

# Goal 3: Decrease Drop-Out Rate

**Obj. 3.1: To meet the state standards for the Drop-Out rate of less than or equal to 1%.**

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| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Credit Recovery  | HS Principals | Annually | Local Staff FTE | Attendance and Grade Reports | Drop Out Rate |  |
| Provide for High School Equivalency Program (HSE) | Executive Director Special Programs  | Annually | Credit Recovery Staff | Student Enrollment | Drop Out Rate |  |
| Provide Pregnancy and Parenting Program | Counselors | Annually | Local Funds Staff FTE  | Attendance and Grade Reports | Drop Out Rate |  |
| Provide Disciplinary Alternative Schools | DAEP Principal | Annually | DAEP and JJAEP SCE  | Attendance and Grade Reports | Drop Out Rate |  |
| Provide parents to speak and mentor students in various occupations | Principals | Annually | Guest Speakers | Student Attendance | Drop Out Rate |  |
| Emphasize CATE Courses that provide certifications. | School and High School Principals | Annually | Staff FTE  | Enrollment in Courses | Drop Out Rate |  |
| Provide Summer School in June and night school | Campus Principals | Annually | OEY FundsLocal Funds | Students completing  | Drop Out Rate |  |
| Continuedistrict wide character education program | Physical and Mental Health CoordinatorCounselors | On-going | Character Strong ProgramPurposeful People | Program Implemented | Drop Out Rate |  |
| Establish Positive Student / Teacher Relationships, and investigate measures for evaluating impact. | PrincipalsTeachers | On-going | Campus SBDM PlansClass Surveys | Discipline Referrals | Drop Out RateSurvey Results |  |
| Increase Teacher to Teacher Communication | Curriculum DepartmentPrincipals | Annually | RTI Program | Student Information Sheets | Drop Out Rate |  |
| Provide High School / Elementary Mentor Programs and investigate peer to peer mentoring program | Principals | Annually | Student Mentors | Mentoring Sessions | Drop Out Rate |  |
| Continue offering after school programs and transportation | Superintendent | Annually | Cost Unknown | Student Participants | Drop Out Rate |  |
| Offer 4-year endorsement plans | Counselors | Annually | Plans | Developed Plans | Graduation Rate |  |
| Provide On-Line Courses | PHS PrincipalTeachers | Annually | EdgenuityTeachers | Student Enrollment | Course Completion Rates |  |
| Provide Individual Graduation Plans  | Counselors  | Annually | Graduation Pathways | Graduation Plans | Completion Rate |  |
| Provide Daycare for students with children | Executive Director Elementary EducationDay Care Director | Annually | Daycare Teachers and Facilities | Children enrolled in daycare | Graduation Rate |  |
| Provide Watchdog Program  | Elementary Counselors | Annually | Watchdog Programs | Volunteers  | Volunteers |  |
| BIM Classes Research Career Projects | Middle School Principals | Annually | Guest SpeakersCATE Director | Programs  | CATE Participation |  |
| Investigate a Middle School Career College Day | Middle School Principals | Annually | Guest Speakers and CATE directors | Programs  | CATE Participation |  |

# Goal 4: Provide a safe and Orderly School Climate, conducive to learning.

**Obj. 4.1: Decrease Discipline referrals resulting in Suspension or Expulsion**

**Obj. 4.2: Decrease Tobacco, Alcohol, and Drug Offenses**

**Obj. 4.3: Decrease Incidents of Violence**

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| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Continue to provide Drug Dogs | Security Director | Monthly | Local Funds  | Drug & Alcohol Incidents | SDFSC Report |  |
| Provide Drug and Violence (Anti-Bullying) Education curriculum in K-12 | Principals SRO/MarshalCounselors | Weekly | SRO/MarshalAnti-Bullying Cur.Char. Ed. Videos | Drug & Alcohol Incidents | SDFSC Report |  |
| Provide security on all secondary and elementary campuses | Security Director | On-Going | Local Funds and Grants, Staff FTE  | Drug & Alcohol Incidents | SDFSC Report |  |
| Facilitate Extra-Curricular Drug Testing | HS/ MS Counselors | Beginning YearRandom Checks | Local Funds | Positive Tests | Positive Tests |  |
| Provide Alcohol Testing at Prom and After Prom Party | PHS Principal | Annually | Local Funds  | Positive Results | SDFSC Report |  |
| Practice Preventative Discipline | Principals | Annually | Administrative Staff | Discipline Referrals | Discipline Reports |  |
| Provide education program for possible legal consequences related to breaking rules (i.e., pulling fire alarm) | Security Director | Annually | SROs School Marshals | Discipline Referrals | Discipline Reports |  |
| Offer anger management counseling in ISS and DAEP | PrincipalsCounselorsSpecial Programs Dir. | On-Going | Curriculum | Counseling Records | SDFSC Report |  |
| Investigate the establishment of “Buddy Rooms,” where students can be sent to a teacher’s classroom they can relate to prior to being sent to the office for behavior. | Principals | 2023-2024 | N/A | Logistics Review | Decision Reached / Buddy Rooms Established |  |
| Ensure school lunches are prepared adhering to proper nutrition and adequate portion size as required by the state. | Food Service DirectorSHAC Committee | On-Going | State Guidelines | Lunch Menus | Students Served |  |
| Offer Summer Feeding Program | Food Service Director | Summers | Cafeteria Staff | Students Served | Students Served |  |
| Additional Mental Health Services that address social emotional gaps/concerns, including social media issues, resulting from isolation during the pandemic. | Physical and Mental Health Coordinator | Annually | Counseling Staff.Psychologist | Counseling Sessions | Counseling Sessions |  |
| Educate students on Conflict Resolution and deescalating tools | Physical & Mental Health Coordinator Counselors | Annually | Local Funding | Program Schedules | Students handling negative situations positively |  |
| Provide TIP 411 App. | Director of Technology  | Annually | TIP 411 App | Tips Received | Tips Received |  |
| Provide SOS Program | High School Principal | Annually | SOS Program | Referrals Received | Referrals Received |  |
| Provide Security Director | Superintendent | Annually | Security Director | Position Filled | SDFSC Report |  |
| Promote school/Community pride and positive attitudes | PrincipalsCounselorsTeachers | Annually | Character Ed. Program | Discipline Records | Discipline Reports |  |
| Provide Staff Development in Conflict Resolution, Classroom Management, District Policies, and Student Code of Conduct. | Principals | Annually | Curriculum Dept. | Staff Development Records | Staff Development Records |  |
| Require students to participate in Drug Testing to receive a parking permit | HS / JH Counselors | Random Tests | Testing Lab | Number of students not receiving positive | Number of students not receiving positive |  |
| Watch Dog Program or Father Involvement Program | Principals | Weekly | Parent Volunteers | Discipline Records | Discipline Reports |  |
| Provide Interview and Orientation Process for Substitute Teachers | Deputy Superintendent HR | Annually | InterviewsSubstitute Handbook | Attendance Records | Classroom Effectiveness |  |
| Allow time for students to talk with teachers/staff/counselors about their problems. | Principals | Weekly | Scheduled Time | Schedule | Students meeting with staff |  |
| Food 4 Kids Backpack Program | Elementary Nurses | Each Friday | Food Resources | Students Receiving | Students Receiving |  |
| Provide Targeted Speakers on Bullying and Violence | Principals | Annually | Speakers | Programs Offered | Incidence of Violence |  |
| Utilize Peer Mediation to Address Bullying and Violence | Principals | Annually | Training for Peer Mediation | Training Offered | Incidence of Violence |  |
| Trusted World Clothing Program | Counselors | Annually | Trusted World | Clothing Provided | Clothing Provided |  |
| Continue parent/student meeting involving dangers of social media | Principals and Security Directors | Annually | Administrative Staff | Discipline Referrals | Discipline Reports |  |

# Goal 5: Increase Parental and Community

# Involvement

**Obj. 5.1: Increase the number of parent and community participants**.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide information to parents and Community about involvement and volunteer opportunities in the district (English and Spanish) | Principals | Beginning of each Semester | NewslettersWeb Page Volunteer Flyer Staff FTE | Parental and Community Involvement | Parental and Community Involvement |  |
| Provide multiple communication methods to keep parents informed about events.  | Communication CoordinatorPrincipalsTeachers | As needed | FB, Twitter, infinite campus email, Instagram, text message/calling tree, calendar remind, Google Classroom, marque sign messages. | Record of notifications | Parental and Community Participation |  |
| Provide text message system for notifications to parents | Superintendent | Annually | Infinite Campus | Notifications Sent | Parent Communications |  |
| Maintain parent portal with weekly updates | Principals | Annually | Technology Dept.PEIMS personnel | Software installation | Parent communications |  |
| Increase email by class, grade, campus, and district | Superintendent | Annually | Technology Dept.PEIMS personnel | Software installation | Parent communications |  |
| Provide training video on use of Parent Portal, and add link to this video in the initial welcome email through Infinite Campus | Technology CoachDistrict PEIMS Coordinator | Annually | Training VideoParent Compacts | Creation of VideoVideo Posted | Parent use of Video |  |
| Increase community education programs and advertising. Investigate the use of Survey Monkey for course offerings. | Community Ed. Facilitator | Fall and Spring Semester | Community Ed Tuition  | Course Enrollments | Community Involvement |  |
| Investigate partnering with the City of Princeton for Continuing Education Courses. | Community Ed. Facilitator | Fall and Spring Semester | City of Princeton Partnership  | Course Enrollments | Community Involvement |  |
| Teach English to Spanish speaking parents | Community Ed. Facilitator | Fall and Spring Semester | Local Funds | Course Enrollments | Course Enrollments |  |
| Implement parenting education programs. | Community Ed. Facilitator PrincipalsCounselors | Fall and Spring Semester | Videotapes Newsletters | Parental Involvement | Parental Involvement |  |
| Offer District Facebook and Twitter and Email Express | Communications Coordinator | Weekly | Communications Coordinator | Weekly Communications | Parental and Community Involvement |  |
| Links to Booster Clubs on Website | Web Master | Annually | Web Site | Links Provided | Links Provided |  |
| Provide enrollment information to website | Web Master | Annually | Web Site | Content Created | Links provided |  |
| Involve Community Leaders with School Organizations | Principals | Annually | Community Leaders | Community Involvement | Community Involvement |  |
| Continue to provideAfter School Activities | Principals | Monthly | FacilitiesParent Volunteers | Attendance | Parental and Community Involvement |  |
| Provide Progress Reports to Parents | Teachers | Every 3 Weeks  | Grade book | Student Grades | Parental and Community Involvement |  |
| Provide Convenient Times for Parent Conferences, including Saturdays, evenings, and virtual meetings. | Teachers | As Needed | TimeFacilities PTO | Conferences | Conferences |  |
| Watch Dog Program or Father Involvement Program | Principals | Weekly | Parent Volunteers | Discipline Records | Discipline Reports |  |
| Provide time and location for Chaplain on Campus | HS Principal | Weekly | Local Ministers | Counseling Records | Counseling Records |  |
| Provide Community Clothes Closet | Local Ministers | Annually | First Baptist Church Location | Church Records | Parents/Students Served |  |
| Offer Parent Engagement Nights such as movies nights, Father/Daughter and Mother/Son Dances, Saturday events, meet the parents block party  | PrincipalsTeachers | Annually | Volunteers | Schedule of Events | Attendance at Events |  |
| Elementary Sports Nights at Athletic Events | Athletic Director | Annually | Recognition at Game | Student Attendance | Parent Attendance |  |
| ~~Investigate~~ Host Fine Arts Showcase, Interactive Open House | Fine Arts Director and Southard Admin and Teachers | Annually  | Students Projects | Parent and Community Involvement | Parent and Community Involvement |  |
| Power Hour – This group will continue to greet students on certain Fridays | Principal, Asst. Principal, Counselors | Every Nine Weeks | Parent Volunteers | Community and Parent Involvement | Community and Parent Involvement |  |
| Southard Parent Teacher Organization | Principal, Asst. Principal, Counselors | As needed (every nine weeks initially) | Parent Volunteers | Community and parent involvement | Community and parent involvement |  |
| ~~Investigate~~ Host and Organize a Relay For Life event in our district | Principal, Asst. Principal, Counselors | As needed (every nine weeks initially) | Parent Volunteers | Community and parent involvement | Community and parent involvement |  |

# Goal 6: Provide for Special Populations

**Obj. 6.1: Provide services for Special Education Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide full continuum of Special Education Services  | Executive Director Special Programs | Annually | Staff FTE | Nine-Week Grades | Special Education Promotion Rates |  |
| Provide Staff Development in Special Education Issues  | Executive Director Special Programs | Annually | Special Programs Director | Staff Development Records | Special Education Promotion Rates |  |
| Provide Special Olympics | Executive Director Special Programs Principals | Annually | Special Olympics Coach | Participants | Participants |  |
| Provide Activities between Athletics / Music and Life Skills | Athletic DirectorFine Arts DirectorExecutive Director of Special Programs | Annually | Activities | Participants | Participants |  |
| Provide Job Training and Shadowing for High School Life Skills Class.  | Executive Director Special Programs CATE DirectorHigh School Principal | Annually | Local Businesses | Participants | Employment of Students |  |
| Provide Peer Tutors for Life Skills Classroom | HS Principal | Annually | Peer Tutors | Enrollment Records | Enrollment Records |  |
| Require that all SPED classes are taught on grade level  | Campus PrincipalsSPED Teachers | Annually | TEKSTEA STAAR Resources | Nine-Weeks Test Grades | STAAR Results |  |
| Provide Instructional Coach support to focus on best practices and resources that lead to improved instruction for SPED classes. | Curriculum Department | Annually | Instructional CoachesLesson Plan Revisions | Instructional Coach RecordsNine-Weeks Grades | Special Education Promotion Rates |  |
| Provide multiple opportunities for SPED students to engage in writing activities along with their peers in the regular education classrooms.  | Campus PrincipalsSPED Teachers | Annually | Lesson Plans | Nine-Weeks Grades | Nine-Weeks TestsSTAAR Results |  |
| Provide a smoother transition for SPED students moving from one campus to the next~~.~~  | Executive Director Special Programs Campus Principals | Annually | Staff FTE | Conference/Tour Schedules | Conferences and Tours Held |  |
| Recognize Businesses for participating in job shadowing  | Special Education Teachers | Annually | Certificates | Business Participation | Business Participation |  |
| Investigate Plano’s *My Possibilities* job experience and UNT’s *ELAVAR,* and Texas A&M *Aggie ACHIEVE* college experience programs. | Executive Director Special Programs | 2022-2023 | Plano FacilityUNTTexas A&M | Data collection, cost-benefit analysis | Participation Decision and/or Student Participation |  |
| Provide Partners PE for Life Skills students | Principal, SPED Teachers, PE Teachers | Annually | Student Involvement | Participants | Participants |  |

# Goal 6: Provide for Special Populations

**Obj. 6.2: Provide services for Bilingual / ESL Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide a Bilingual and ESL Program for Pre-K- 5th Students | Executive Director Special Programs | Annually | Bilingual FundsLocal Funds | Student Grades | RPTE Results |  |
| Provide an ESL program for eligible 6th – 12th grade  | Executive Director Special Programs | Annually | Staff FTEESL Funds  | Student Grades | RPTE ResultsSTAAR Results |  |
| Provide Staff Development Subject Specific SIOP and ELPs Training – PK – 12 | Principals | Annually | Region 10 ESC | Staff Dev. Records | ESL Promotion Rates |  |
| Continue instructional programs that support ELL students (i.e., Fry Word List) | Curriculum DepartmentSpecial Programs Director | Annually | Region 10Various VendorsOther School Districts | Purchase / Implementation of Programs | Nine Weeks GradesTELPAS Results |  |
| Emphasize monitoring of student TELPAS scores | Campus PrincipalsTeachers | Annually | TELPAS ScoresLPAC | Student Progress Toward Advanced High Rating | Students Exiting Program |  |
| Provide professional development for teachers in strategies that support working with ELL students. | Special Programs Director | Annually | Region 10Special Programs Director | Staff Development Records | Staff Development Records |  |
| Provide district communication in Spanish | Campus PrincipalsCentral Office | Continually | Translators | Material Translated | Hispanic Involvement |  |
| Provide Spanish Interpreters at District functions | Campus PrincipalsCentral Office | Continually | Interpreters | Functions Interpreted | Hispanic Involvement |  |
| Actively recruit Hispanic Teachers, Administrators, and Staff | Deputy Superintendent HR | Annually | Job Fairs | Hispanic Staff | Hispanic Staff |  |
| Investigate the need for adding a Bilingual/ESL Instructional Coach. | SuperintendentSpecial Programs Director | 2023-2024 | Needs Assessment | Data collection, cost-benefit analysis | FTE decision  |  |
| Provide translator service for multiple languages | Campus PrincipalsTeachers | Annually | Phone Application,In-Person Application | Parent Communication | Parent Involvement |  |
| Investigate ESL / Bilingual Programs for late enrollers via outside organizations | Special Programs Director | 2023-2024 | Curriculum | ELL Grades | ELL State Assessments |  |
| Offer Credit by Exam in Multiple Languages | Assistant Superintendent Secondary Education | Annually | Various Vendors | Languages Added | Student Participation |  |
| Facilitate Peer Tutoring | Secondary Principals | Annually | Peer Tutors | Tutoring Sessions | Tutoring Sessions |  |
| Offer after school and Community Ed. Programs for ESL.  | PrincipalsCommunity Ed. Coor. | Annually | Local FundsTuition | After School Programs | Student / Community Participation |  |
| Provide additional notes and materials in Spanish | Superintendent | As Needed | Translators either people or electronic | Notes | Parent Communications |  |
| Provide Translators for school activities meetings such Registration, Open House, and PTO | Principals | As Needed | Translators | Meeting records | Meeting records |  |
| Provide Front Office Bilingual Personnel | Principals | Annually | 1 FTE per campus | Campus personnel | Parent Communications |  |
| Promote Community Education English Classes | Principals | Annually | English ClassesFlier in Spanish  | Attendance Records | Completion Records |  |
| Provide Hispanic Community Member guest speakers | Principals | Annually | Guest Speakers | Speaker Records | Positive Role Models |  |
| Provide additional On-line Practice Testing | Executive Director Special Programs | Annually | On-line Resources | Practice Testing | STAAR Results |  |
| Provide Family and Community Engagement Activities | PrincipalsTeachers | Annually | Local Funds | Activities Offered | Family and community Participation |  |
| Investigate Language Programs that can be used in classrooms (such as Rosetta Stone) | Special Programs Director | 2023-2024 | Local Funds | Cost-benefit analysis | Decision Reached / Program Purchased |  |
| Investigate beginning of the year welcome and home visit | ESL Coordinator, Translator, Admin | 2023-24 | Welcome Baskets  | Parental Involvement | Parental Involvement |  |

# Goal 6: Provide for Special Populations

**Obj. 6.3: Provide services for Career and Technology Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Offer Career and Tech. courses for High School (Agriculture, Auto Tech,A+ Computer Repair, Business Education, Child Care, Construction Trades, Cosmetology, Culinary Arts, EMT, FCCLA, HVAC Tech, Nursing Asst., ROTC, Computer Science) | PHS PrincipalCATE Director | Annually | CATE CenterDistrict Partners | Students enrolled in courses | Students completing courses |  |
| Expand CATE courses to meet demand. Possible additions include: Criminal Justice, Dental Asst., Hospitality/Tourism | High School Principal CATE Director | Ongoing | CATE FacilitiesCATE Instructors | Course Offerings | Course Enrollment |  |
| Investigate courses offered at the new Collin College Farmersville campus such as construction management and medical assistant | Asst. Supt Secondary EducationCATE directorHigh School Principal | Ongoing | Collin College | Data collection, cost-benefit analysis | Participation Decision  |  |
| Investigate adding articulation agreement courses through Collin College. | Asst. Supt Secondary Education | Ongoing  | Collin College | Data collection, cost-benefit analysis | Participation Decision  |  |
| Offer Shared Service Arrangements with other districts | Superintendent | Annually | Districts in eastern Collin County | Meeting minutes | SSA |  |
| Investigate college visits/tours (i.e., tour of Collin College for students taking courses through the college) | High School Principal | 2023-2024 | Collin College | Tours Scheduled | Student Participation |  |
| All CATE programs to provide Real World Products and/or offer internships and/or certifications | High School PrincipalCATE Director | Annually | Cost of Products | Products Produced | Products Sold |  |
| Offer courses that provide industry -based certifications | High School PrincipalCATE Director | Annually | Local Funds | Student participation | Certifications earned |  |
| Promote College / Trade School Agreements | High School Principal CATE Coordinator | Annually | High Ed. Institutes | Number of Agreements | Student Enrolling in Higher Ed. |  |
| Expand CATE training to include Life Skills  | Executive Director Special ProgramsCATE DirectorHigh School Principal | Annually | Internship Sites | Attendance Records | Student Employment |  |

Goal 6: Provide for Special Populations

**Obj. 6.4: Provide services for Dyslexic Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Test students for Dyslexia and related disorders | TeachersRTI Team | On-going | In-Service Assessment TestTeacher Checklist | Students Identified | Student Grades STAAR  |  |
| Refer identified students to Special Education. | RTI Team | On-going | State Dyslexia Handbook | Students Identified | Student Grades STAAR |  |
| Review students on an annual basis, Re-Evaluate every 3 years. | RTI Team | Annually | Evaluation Forms  | Student Evaluation forms reviewed annually | Student Grades STAAR |  |
| Offer Classroom Modifications and/or Multi-Sensory Reading Program Take Flight and Barton Reading and Spelling as a supplement in Grades K-12 | Principals | Annually | Staff FTEMaterials | Student Evaluation forms | Student Grades STAAR |  |
| Offer Pre-Flight program for K-2 students at risk of dyslexia | Principals | Annually | Staff FTEMaterials | Student Evaluation forms | Early Reading Test Results |  |
| Provide Staff Development | Principals | Annually | Region 10 ESC | Staff Development Offered | Student Grades STAAR |  |
| Offer STAAR Accommodations  | Principals | Annually | Testing Coordinator’s Manual | Student Grades  | Student Grades STAAR |  |
| Carefully review loss of accommodations on ACT or SAT prior to dismissing students | Principals | Annually | 3-year Reassessments | Student 504 Plans | Students receiving accommodations on ACT and SAT |  |
| Investigate the use of Learning Ally Audiobook Solution as a resource for school and home use | Special Programs Director | 2022-2023 | Learning Ally Website | Data collection, cost-benefit analysis | Participation Decision  |  |
| Provide resources for parents to help students at home | Principals | Annually | Staff FTEMaterials | Resources provided | Student Support |  |
| Investigate before and after school services to accommodate choice of electives in student schedules | PrincipalsTeachers | 2023-2024 | Staff FTE | Available Resources | Decision Reached Student Participation |  |

# Goal 6: Provide for Special Populations

**Obj. 6.5: Provide services for At-Risk Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Identify At-Risk students  | Counselors | By 4th Week | Board Policy | Student list  | Student list |  |
| Provide Counseling Services | Counselors | As Needed | Staff FTE | Counseling Records | Promotion Rates, STAAR Scores |  |
| Provide Computer Labs and Software for Remediation | PrincipalsTechnology Director | Annually | SCE Funds | Nine-Week Computer Lab usage records  | Promotion Rates, STAAR Scores |  |
| Provide Tutoring with transportation on Monday, Tuesday, Wednesday, and Thursdays | Classroom Teachers | Weekly | SCE, ARI and Local FundsStaff FTE | Tutoring Records3-week grade reports | Promotion Rates, STAAR Scores |  |
| Provide Alternative Schools(Discipline and Credit Recovery) | Superintendent | As Needed | SCE FundsStaff FTE | AEP Records checked end of each Nine-Week period | Promotion Rates, STAAR Scores |  |
| Provide RTI to monitor students | Principals | As Needed | Staff FTE | Nine-Week At-Risk Student Evals. | Promotion Rates, STAAR Scores |  |
| Provide High School Equivalency (HSE) Classes | Special Programs Director | Annually | Provided by Collin County | GED Enrollment checked end of each semester | Promotion Rates, STAAR Scores |  |
| Provide PALS Program | HS Principal | Annually | PALS Training | Students Enrolled | Interventions |  |
| Strive to get Parents Involved | Principals | Annually | Teachers / Staff | Parent Contacts | Parents Involved |  |
| Conference with Parents of all At-Risk Students | Teachers | Fall – Annually | Teachers | Parent Contacts | Parent Conferences |  |
| Provide Extended Day and Summer School | Principals | Annually | Staff FTE | Enrollment and credit received each semester | Promotion Rates, STAAR Scores |  |
| Provide On-Line Curriculum | Executive Director Special Programs | Annually | SCE FundsLocal Funds | Credits completed with program | Promotion Rates, STAAR Scores |  |
| Accelerated Reading and Math Instruction  | Principals | Annually | Title I Funds | Nine-Weeks tests Results  | STAAR Results |  |
| Homeless Program | Special Programs Director | Annually | Funds | Nine-Weeks test Results | STAAR ResultsCompleted Program Work |  |
| STAAR classes / Double Block | Jr. High and High School Principals | Annually | Funds | Nine-Weeks tests Results | STAAR Results |  |

#  Goal 6: Provide for Special Populations

**Obj. 6.6: Provide services for Gifted and Talented (GT) and Advanced Academic Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Offer Teacher/Administrator Training in GT Testing and Identification  | Special Programs Director | Annually | Campus In-serviceEduhero/R10  | Training Records | GT Testing |  |
| Expand Data Base of Apps and Websites | Special Programs Director | Annually | Apps and Websites | Data Base | Use of Apps and Websites |  |
| Serve students in grades K-1 in their classrooms through GT cluster groups | Elementary Principals | Annually | GT Funds | Lesson Plans | GT Participation Rates |  |
| Serve students in their area of giftedness through a pull-out program for 2 hours one day a week in grades 2-5. | Elementary Principals | Annually | GT Teacher | Lesson Plans | GT Participation Rates |  |
| Serve Secondary GT students through targeted field trips and GT plans that encourage course selections to enhance areas of giftedness: Fine Arts, Pre-AP, and AP courses and through the College Jump Start Program, which includes dual credit courses up to a free Associates Degree upon graduation | Special Programs DirectorSecondary Principals | Annually | Field Trip OptionsAdvanced CoursesFine Arts CoursesGraduation Plan Endorsements | Enrollment  | College Credits ReceivedEndorsements Earned |  |
| Investigate expansion of GT program services (i.e. K-1, alternate days for GT pull outs) | Special Programs Director | 2023-2024 | Needs Assessment | Data collection, cost-benefit analysis | Decisions for expansions/ changes |  |
| Utilize Frontline for GT Data Storage | Special Programs Director | Annually | Local Funds | Data Base Set Up | Student Records |  |
| Communicate GT Plan with Parents | Principals | Annually | Staff FTE | Parent Notice | Parent Participants |  |
| Increase identification efforts for students in special populations  | PrincipalsTeachers | Annually | Staff FTE | Identification Protocols Enforced | Students Identified |  |
| Provide parent communication for identification and program services (i.e. assistance with forms) | Special Programs DirectorGT Teachers | Annually | ConferencesPhone Calls | Procedures Implemented | Parent Contacts |  |
| Provide Reimbursement for AP Exams | High School Principal | Annually | Title IV |  |  |  |
| Focus Instruction and Homework on Quality not Quantity for all grade levels | Principals | Annually | Classroom Materials | Unit Lesson Plans | Teacher Lessons |  |
| Increase academically oriented activities (UIL Academics, Robotics, Science Club) | PrincipalsTeachers | Annually | GT FundsStaff FTE | Student Participation | Student Participations |  |
| Provide enrichment centers for students in classrooms PK- 5 | Teacher | Daily | Local Funds | Lesson Plans | Student Grades |  |
| Provide GT Training for identification and strategies | Special Programs DirectorPrincipals | Annually | GT FundsStaff FTE | Lesson Plans | Student Grades |  |
| Provide Flipped Classroom Instruction | Principals | Annually | TechnologyVideo Production | Videos | Student Grades |  |
| Investigate UIL Classes | PHS Principal | Ongoing | UIL Classes | Students Enrolled | UIL Results |  |
| Reimburse for College Entrance Exams | PHS Principal | Annually | College Prep Assistance Reimbursement | Exams Reimbursed | Exams Reimbursed |  |

#  Goal 6: Provide for Special Populations

**Obj. 6.7: Provide services for Pre-Kindergarten Students**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide a full-day Pre-Kindergarten Program at Canup Early Childhood Center | Early Childhood Principal | Annually | Staff FTE | Nine-week student assessments | Pre-Kindergarten Enrollment |  |
| Actively identify four-year old students eligible for the program | Early Childhood Principal | Prior to enrollment | Enrollment Clerk Parent Surveys | Documentation of identification systems in place | Pre-Kindergarten Enrollment |  |
| Advertise availability of the Pre-Kindergarten program in both English and Spanish | Early Childhood Principal | Prior to enrollment | Newspapers, Newsletters, School Marquee, Letters of notification sent home with students | Documentation /Copies of advertisement | Pre-Kindergarten Enrollment |  |
| Provide tuition-based Pre-Kindergarten for children of employees | Early Childhood Principal | Annually | Pre-Kindergarten Teachers | Pre-Kindergarten Enrollment | Pre-Kindergarten Enrollment |  |
| Use On-Line Report Card for Pre-Kindergarten | PEIMS Coordinator | Annually | Infinite Campus Student Services Prog. | On-Line Report Card | On-Line Report Card |  |
| Beginning, Middle, and End of Year Assessments for reading & math | Early Childhood Principal, PK Teachers | Annually | CLI Engage Assessment | Assessment Results | Assessment Results |  |
| Advertise PK Enrollment on Facebook | Communication Coor. | Annually | Facebook | Enrollments | Enrollments |  |
| Ensure all PK Teachers meet Highly Qualified Requirements | Early Childhood Principal | Annually | CLI EngageRegion Service Center | Documentation of Qualifications | High Qualified Teachers |  |
| Provide an 11:1 ratio of student to teacher | Early Childhood Principal | Annually | Paraprofessional per classroom | Staffing Ratios | Staffing Ratios |  |

# Goal 6: Provide for Special Populations

**Obj. 6.8:** Provide for Pregnancy Education and Parenting Program.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Credit Recovery I, II | School Counselor | Annually | Local Funds | Student Enrollment | Drop Out Rates |  |
| Provide Home Bound Services | PHS Counselor CJHS Counselor | As Needed | Local Funds | Student Enrollment | Drop Out Rates |  |
| Provide On-line Curriculum | Assistant Superintendent of Secondary EducationSecondary Principals | Annually | On-line Curriculum | Credits Received | Credits Received |  |
| Provide for Teen Pregnancy Prevention Program for grades 9-12 | Counselors | Annually | Local FundsStaff FTE | Number of Students in Courses | Number of Pregnant Students |  |
| Provide Counseling Services and parenting education | Counselors | As Needed | Staff FTE | Counseling Records | Number of Pregnant Students, Drop Out Rates |  |
| Provide Series of Parenting Classes (Parent / Child) | Physical and Mental Health CoordinatorCounselors | Annually | Cost Unknown | Enrollment Records | Number of Pregnant Students, Drop Out Rates |  |
| Provide Daycare for children of students | Day Care DirectorHigh School Principal | Annually | Free Tuition for Student’s Children | Children Enrolled | Attendance Records |  |

# Goal 6: Provide for Special Populations

**Obj. 6.9:** Provide for Community Education

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Provide for Adult Continuing Education | Community Education Facilitator | Each Semester and Summer | Tuition, Instructors, Facilities | Course Offerings | Enrollment and Attendance Data |  |
| Provide Summer Camps for Kids | Community Education Facilitator | Summer | Tuition, Instructors, Facilities | Camp Offerings | Enrollment and Attendance Data |  |
| Provide ESL and Conversational Spanish | Community Education Facilitator | Each Semester and Summer | Tuition, Instructors, Facilities | Course Offerings | Enrollment and Attendance Data |  |
| Provide for Community Input on Offerings such as interest surveys | Community Education Facilitator | Each Semester and Summer | Course Offerings Survey | Survey Results | Course Offerings |  |
| Provide Day and Night GED Classes  | Community Education Facilitator  | Annually | Program Offerings | GED Enrollment | GED Completion Rates |  |
| Offer Conversational English | Community Education Facilitator | Annually | Community Education Funds | Enrollment | Course Completion |  |
| Provide Facilities for Youth League Activities | Auxiliary Services Director | Annually | Facilities | Facilities Offered | Facility use logs |  |
| Provide Series of Parenting Classes (Parent / Child) utilizing Community Education | Community Education Facilitator | Annually | Cost Unknown | Classes Offered | Enrollment and Attendance Data |  |
| Provide CTE courses  | Community Education Facilitator | Annually | Tuition Based | Enrollment Records | Certifications Received |  |
| Provide a Mail-Out Flyer for Community Education Offerings | Community Education Facilitator | Each Semester | Flyers | Enrollment Records | Enrollment Records |  |

# Goal 7: Provide for the growth and ever-changing demographics of Princeton ISD

**Obj. 7.1: Provide for growth and changing demographics**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Strategies | **Responsibility** | **Time Line** | **Resources** | **Formative** | **Summative** | **Eval** |
| Continue to provide City Wide events that unite. (Onion Festival,5th Quarter, Cinco De Mayo, trunk or treat, movies, dances, etc.) | Superintendent | Annually | Facilities, Time | Events Offered | Attendance at Events |  |
| Provide new facilities to accommodate growth | SuperintendentBoard | As Needed | Bond Funds | Facilities | Facilities |  |
| Recruit teachers that reflect student population | SuperintendentDeputy Superintendent HRPrincipals | Annually | Recruitment  | Teachers Employed | Teachers Employed |  |
| Help promote city activities such as National Night Out, Easter Egg Hunt, etc. | District Communications  | As Needed | Email ExpressNewslettersWeb Page | Events Publicized | Event Attendance |  |
| Hiring strategies that promote ethnically diverse staffing patterns | Deputy Superintendent HR | Annually | Region 10 College Career Fairs | Applications  | Hiring Records |  |
| Education and Celebration of ethnicity and heritage with consideration to the district’s growing demographics | Campus PrincipalsCurriculum Department | Annually | AssembliesUnit LessonsCalendar of Holidays | Unit Lesson Plans | Records of Assemblies, and Instruction |  |
| Develop and implement designation plan for Teacher Incentive Allotment participation | Deputy Superintendent HR | Annually | Local FundsStaff FTEState Allotment | Application Complete and Program Implementation | Teacher Designations |  |
| ~~Investigate~~ 6th Grade Guppy Camp | Principal, Asst. Principal, Teachers, Counselors | Annually | Facilities, Time | Camp Offerings | Enrollment and Attendance Data |  |