Wolfe County Schools

Entrance/Exit Benchmarks

1st Grade

**ELA/Reading**

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| 1st Grade Entrance Benchmarks | 1st Grade Exit Benchmarks/2nd Grade Entrance Benchmarks |
| Name/Personal Information* Mastery of Kindergarten Entrance Benchmarks
* Can print first and last name
* Can print parents name
* Can print address
* Can print upper and lower case alphabet

Alphabet/Writing* Mastery of Kindergarten Entrance Benchmarks
* Can identify by name upper and lowercase letters in the alphabet, can identify the sounds of each letter, and can print each upper and lower case letter
* Can write single words and simple sentences with capital letters and periods
* Writes words or phrases to describe pictures
* Copies signs, labels, names and words accurately
* Demonstrates legible writing skills (upper and lower case)
* Uses proper body position, pencil grip, and letter formation for writing

Reading* Mastery of Kindergarten Entrance Benchmarks
* Knows reading occurs from top to bottom, left to right, and front to back
* Decodes simple words (up to 3 letters)
* Read and say the letters in Beginning Reading List
* Identifies high frequency words
* Tells a simple story with a beginning, middle and end

Speaking/Language* Mastery of KindergartenEntrance Benchmarks
* Speaks in more complete, full sentences
* Answers questions with clear enunciation
* Uses proper eye contact when speaking
* Demonstrates an impact that voice and tone have on the listener
* Takes turns speaking with others

Listening* Mastery of Kindergarten Entrance Benchmarks
* Recalls information from listening
 | Name/Personal Information* Mastery of 1st grade Entrance Benchmarks
* Identify Kentucky on a map
* Identify full name, address, full name of parents or guardians, name of school
* Identifies name of teacher(s) and principal

Alphabet/Writing* Mastery of 1st grade Entrance Benchmarks
* Uses basic sentence format (capital letter, punctuation)
* Capitalize dates and names of people
* Be able to write a complete sentence
* Use end punctuation for sentences
* Use commas in dates and between words in a series
* Be able to write a simple, complete paragraph
* Alphabetize words by first letter
* Use a dictionary and glossary
* Write an opinion piece in which an opinion is stated and a reason for opinion
* Write an information piece in which a topic is stated and relevant information about the topic is provided
* Write a narrative piece in which events are sequenced

Reading* Mastery of 1st Grade Entrance Benchmarks
* Use decoding strategies to sound out simple, one-syllable words
* Read short, grade level passages orally
* Use context clues to find the meaning of words
* Recognize root words, prefixes and suffixes
* Distinguish fact from fiction
* Identify short and long vowel sounds

Speaking/Language* Mastery of 1st grade Entrance Benchmarks
* Raises hand to ask question
* Participate in collaborative conversations/discussions
* Follow rules for discussions
* Ask questions during discussions to clear up confusion
* Ask and answer questions about key details in a text read aloud, video, or other media
* Uses simple conventions of standard English

Listening |

|  |  |
| --- | --- |
| Beginning Reader List-1st Grade Entrance Benchmark | 1st Grade Exit Benchmark |
| * I
* can
* and
* see
* go
* do
* get
* has
* on
* now
* no
* me
* make
* it
* is
* in
* so
* she
* the
* we
* will
* this
* look
* man
* up

List 1 | * big
* did
* find
* for
* all
* sit
* that
* hand
* has
* he
* her
* him
* my
* not
* of
* sun
* but
* tell
* got
* let
* cut
* red
* at
* his
* just

List 1 | * you
* with
* just
* made
* down
* back
* who
* call
* long
* may
* was
* way
* what
* when
* from
* out
* over
* said
* some
* then
* as
* be
* by
* same
* its

List 2 | * they
* to
* good
* have
* much
* new
* your
* or
* away
* best
* does
* give
* here
* last
* old
* need
* take
* us
* went
* put
* name
* thing
* men
* like
* saw

List 2 | * after
* also
* any
* are
* been
* your
* which
* about
* little
* many
* more
* very
* were
* other
* than
* back
* day
* called
* if
* into
* them
* there
* these
* time
* too

List 3 | * two
* how
* most
* one
* where
* words
* keep
* live
* above
* but
* almost
* hard
* help
* move
* must
* told
* took
* upon
* want
* play
* feet
* kind
* land
* say
* seen
* such

List 3 | * can’t
* don’t
* began
* shown
* line
* didn’t
* being
* better
* end

Number Words* two
* one
* five
* six
* eight
* nine
* ten
* three
* four
* seven

List 3 |

**Numbers/Math**

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| 1st Grade Entrance Benchmarks | 1st Grade Exit Benchmarks/2nd Grade Entrance Benchmarks |
| Counting* Mastery of Kindergarten Entrance Benchmarks
* Counts to 100 by ones and tens
* Counts objects and says the number names in standard order
* Counts forward from a given number to 100
* Write numbers from 0 to 20
* Identify whether objects in one group is greater than, less than, or equal to the number of objects in another group
* Identifies number-quantity relationships and compare sets of objects up to 20
* Recognizes the number in a small set
* Represents addition and subtraction with objects
* Add and subtract simple equations
* Collect and record data using objects, pictures and graphs
* Identify, describe, and extend simple patterns
* Determine how to set up problems and justify reasoning

Geometry/Shapes* Correctly names shapes (square, triangle, circle, rectangle, cube)

Measurement* Describe measurable attributes of objects (Describe both length and weight of the same object)
* Compare two objects to describe difference
 | Counting/Operations* Mastery of 1st Grade Entrance Benchmarks
* Count to 120, starting at any number
* Knows 10 can be thought of as a bundle of ten ones
* Add within 100, including one and two digit numbers
* Use counting to solve addition and subtraction problems (counting by twos to add 2, etc.)
* Knows meaning of +, -, and = signs

Geometry/Shapes* Mastery of 1st Grade Entrance Benchmarks
* Define attributes of shapes (triangles are closed, have three sides) and draw shapes with given attributes
* Compose two dimensional and three dimensional shapes
* Divide circles and rectangles into two and four equal shares and use words halves, fourths and quarters to label sections

Measurement* Mastery of 1st Grade Entrance Benchmarks
* Tell time and write in hours and half hours (analog and digital)
* Order three objects by length, compare the lengths of two objects
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**Skills**

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| 1st Grade Entrance Benchmarks | 1st Grade Exit Benchmarks/2nd Grade Entrance Benchmarks |
| * Mastery of Kindergarten Entrance Benchmarks
* Sits in circle or groups without touching others
* Takes turns
* Cleans up work area when asked
* Says nice, supportive things about others
* Respects other’s space
* Follows directions given by teacher or other adults in classroom or school building
* Uses basic computer skills (use mouse to navigate, identify letters and numbers on keyboard)
 | * Mastery of 1st Grade Entrance Benchmarks
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