Wolfe County Schools

Entrance/Exit Benchmarks

1st Grade

**ELA/Reading**

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| 1st Grade Entrance Benchmarks | 1st Grade Exit Benchmarks/2nd Grade Entrance Benchmarks |
| Name/Personal Information   * Mastery of Kindergarten Entrance Benchmarks * Can print first and last name * Can print parents name * Can print address * Can print upper and lower case alphabet   Alphabet/Writing   * Mastery of Kindergarten Entrance Benchmarks * Can identify by name upper and lowercase letters in the alphabet, can identify the sounds of each letter, and can print each upper and lower case letter * Can write single words and simple sentences with capital letters and periods * Writes words or phrases to describe pictures * Copies signs, labels, names and words accurately * Demonstrates legible writing skills (upper and lower case) * Uses proper body position, pencil grip, and letter formation for writing   Reading   * Mastery of Kindergarten Entrance Benchmarks * Knows reading occurs from top to bottom, left to right, and front to back * Decodes simple words (up to 3 letters) * Read and say the letters in Beginning Reading List * Identifies high frequency words * Tells a simple story with a beginning, middle and end   Speaking/Language   * Mastery of KindergartenEntrance Benchmarks * Speaks in more complete, full sentences * Answers questions with clear enunciation * Uses proper eye contact when speaking * Demonstrates an impact that voice and tone have on the listener * Takes turns speaking with others   Listening   * Mastery of Kindergarten Entrance Benchmarks * Recalls information from listening | Name/Personal Information   * Mastery of 1st grade Entrance Benchmarks * Identify Kentucky on a map * Identify full name, address, full name of parents or guardians, name of school * Identifies name of teacher(s) and principal   Alphabet/Writing   * Mastery of 1st grade Entrance Benchmarks * Uses basic sentence format (capital letter, punctuation) * Capitalize dates and names of people * Be able to write a complete sentence * Use end punctuation for sentences * Use commas in dates and between words in a series * Be able to write a simple, complete paragraph * Alphabetize words by first letter * Use a dictionary and glossary * Write an opinion piece in which an opinion is stated and a reason for opinion * Write an information piece in which a topic is stated and relevant information about the topic is provided * Write a narrative piece in which events are sequenced   Reading   * Mastery of 1st Grade Entrance Benchmarks * Use decoding strategies to sound out simple, one-syllable words * Read short, grade level passages orally * Use context clues to find the meaning of words * Recognize root words, prefixes and suffixes * Distinguish fact from fiction * Identify short and long vowel sounds   Speaking/Language   * Mastery of 1st grade Entrance Benchmarks * Raises hand to ask question * Participate in collaborative conversations/discussions * Follow rules for discussions * Ask questions during discussions to clear up confusion * Ask and answer questions about key details in a text read aloud, video, or other media * Uses simple conventions of standard English   Listening |

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| Beginning Reader List-1st Grade Entrance Benchmark | | 1st Grade Exit Benchmark | | | | |
| * I * can * and * see * go * do * get * has * on * now * no * me * make * it * is * in * so * she * the * we * will * this * look * man * up   List 1 | * big * did * find * for * all * sit * that * hand * has * he * her * him * my * not * of * sun * but * tell * got * let * cut * red * at * his * just   List 1 | * you * with * just * made * down * back * who * call * long * may * was * way * what * when * from * out * over * said * some * then * as * be * by * same * its   List 2 | * they * to * good * have * much * new * your * or * away * best * does * give * here * last * old * need * take * us * went * put * name * thing * men * like * saw   List 2 | * after * also * any * are * been * your * which * about * little * many * more * very * were * other * than * back * day * called * if * into * them * there * these * time * too   List 3 | * two * how * most * one * where * words * keep * live * above * but * almost * hard * help * move * must * told * took * upon * want * play * feet * kind * land * say * seen * such   List 3 | * can’t * don’t * began * shown * line * didn’t * being * better * end   Number Words   * two * one * five * six * eight * nine * ten * three * four * seven   List 3 |

**Numbers/Math**

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| Counting   * Mastery of Kindergarten Entrance Benchmarks * Counts to 100 by ones and tens * Counts objects and says the number names in standard order * Counts forward from a given number to 100 * Write numbers from 0 to 20 * Identify whether objects in one group is greater than, less than, or equal to the number of objects in another group * Identifies number-quantity relationships and compare sets of objects up to 20 * Recognizes the number in a small set * Represents addition and subtraction with objects * Add and subtract simple equations * Collect and record data using objects, pictures and graphs * Identify, describe, and extend simple patterns * Determine how to set up problems and justify reasoning   Geometry/Shapes   * Correctly names shapes (square, triangle, circle, rectangle, cube)   Measurement   * Describe measurable attributes of objects (Describe both length and weight of the same object) * Compare two objects to describe difference | Counting/Operations   * Mastery of 1st Grade Entrance Benchmarks * Count to 120, starting at any number * Knows 10 can be thought of as a bundle of ten ones * Add within 100, including one and two digit numbers * Use counting to solve addition and subtraction problems (counting by twos to add 2, etc.) * Knows meaning of +, -, and = signs   Geometry/Shapes   * Mastery of 1st Grade Entrance Benchmarks * Define attributes of shapes (triangles are closed, have three sides) and draw shapes with given attributes * Compose two dimensional and three dimensional shapes * Divide circles and rectangles into two and four equal shares and use words halves, fourths and quarters to label sections   Measurement   * Mastery of 1st Grade Entrance Benchmarks * Tell time and write in hours and half hours (analog and digital) * Order three objects by length, compare the lengths of two objects |

**Skills**

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| * Mastery of Kindergarten Entrance Benchmarks * Sits in circle or groups without touching others * Takes turns * Cleans up work area when asked * Says nice, supportive things about others * Respects other’s space * Follows directions given by teacher or other adults in classroom or school building * Uses basic computer skills (use mouse to navigate, identify letters and numbers on keyboard) | * Mastery of 1st Grade Entrance Benchmarks |