Wolfe County Schools

Entrance/Exit Benchmarks

Kindergarten

**ELA/Reading**

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| Kindergarten Entrance Benchmarks—**BEFORE** Kindergarten | Kindergarten Exit Benchmarks/1st Grade Entrance Benchmarks |
| Name/Personal Information   * Identifies own first and last name * Recognizes printed first and last name * Identifies letters in first and last name orally * Writes first name * Can say parents’ name   Alphabet/Writing   * Can recite alphabet without singing it * Understands alphabet is made up of individual letters and letters make up words * Identifies upper and lowercase letters in the alphabet * Holds thicker pencil correctly for writing * Identifies random letters   Reading   * Identifies parts of a book (cover, title, front, back, pages, etc.) * Pretends to read * Uses pictures to tell stories * Listens with interest to a short story   Speaking/Language   * Speaks in short, simple sentences * Answers questions when asked * Talks with adults and children   Listening   * Identifies words that begin in sound like other words (e.g., circle the word which does not begin like the others) * Identifies words which do not rhyme with others * Identifies words that begin with particular sounds | Name/Personal Information   * Mastery of Kindergarten Entrance Benchmarks * Can print first and last name * Can print parents name * Can state correct address * Can print upper and lower case alphabet   Alphabet/Writing   * Mastery of Entrance Benchmarks * Can identify by name upper and lowercase letters in the alphabet * Can identify the sounds of each letter in the alphabet * Can print each upper and lower case letter * Spells own first and last name * Correctly capitalize first and last name * Can write single words and simple sentences with capital letters and periods * Separates words with spaces * Writes words or phrases to describe pictures * Copies signs, labels, names and words accurately * Demonstrates legible writing skills (upper and lower case) * Uses proper body position, pencil grip, and letter formation for writing * Recognize and name end punctuation * Use frequently occurring nouns and verbs * Use a combination of drawing, dictating and writing to compose informative, explanatory, and narrative text   Phonemic Awareness   * Recognize and produce rhyming words * Count syllables in words * Spell simple words phonetically   Reading   * Mastery of Entrance Benchmarks * Knows reading occurs from top to bottom, left to right, and front to back * Decodes simple words (up to 3 letters) * Read and say the letters in Beginning Reading List * Identifies high frequency words * Tells a simple story with a beginning, middle and end * Identifies common types of texts (e.g., books and poems) * Reads emergent-reader texts with purpose and understanding * Asks and answers questions about text read aloud   Speaking/Language   * Mastery of Entrance Benchmarks * Speaks in more complete, full sentences * Asks questions in order to seek help, get information, or clarify something that is not understood * Answers questions with clear enunciation * Uses proper eye contact when speaking * Demonstrates an impact that voice and tone have on the listener * Takes turns speaking with others   Listening   * Mastery of Entrance Benchmarks * Recalls information from listening |

Beginning Reader List-**1st Grade Entrance** Benchmark (students should read these words when they EXIT Kindergarten)

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| * I * can * and * see * go * do * get * has * on * now * no * me * make * it * is * in * so * she * the * we * will * this * look * man * up | * big * did * find * for * all * sit * that * hand * has * he * her * him * my * not * of * sun * but * tell * got * let * cut * red * at * his * just |

**Numbers/Math**

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| Counting   * Counts by rote to 10 * Counts objects accurately * Recognizes numbers * Counts a specific number of objects (i.e., two spoons, three forks, five apples) * Identifies numbers   Geometry/Shapes   * Identifies simple shapes (circle, square, triangle)   Measurement   * Describes objects in terms of length or weight (longer than, shorter than, lighter than, heavier than, etc.) | Counting   * Mastery of Entrance Benchmarks * Counts to 100 by ones, tens and fives * Counts objects and says the number names in standard order * Counts forward from a given number to 100 * Write numbers from 0 to 20 * Identify whether objects in one group is greater than, less than, or equal to the number of objects in another group * Identifies number-quantity relationships and compare sets of objects up to 20 * Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group (by using matching and counting strategies) * Represents addition and subtraction with objects and drawings * Add and subtract simple equations * Collect and record data using objects, pictures and graphs * Identify, describe, and extend simple patterns * Determine how to set up problems and justify reasoning * Recognize a calendar as a way of measuring time   Base Ten   * Write, rewrite and record numbers from 11 to 19 into tens and ones by using objects, drawings and equations.   Geometry/Shapes   * Correctly names shapes (square, triangle, circle, rectangle, cube) * Describe relative position of objects using terms such as above, below, beside, in front of, behind and next to. * Analyze and compare two and three dimensional shapes using informal language to describe their similarities, difference and parts (sides, corners, length, etc).   Measurement   * Describe measurable attributes of objects (Describe both length and weight of the same object) * Compare two objects to describe difference * Classify objects into given categories, count the numbers of objects in each category and sort the categories by number |

**Student Behavior and Skills**

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| Kindergarten Entrance Benchmarks | Kindergarten Exit Benchmarks/1st Grade Entrance Benchmarks |
| * Ties shoes * Can help dress himself (coat, shoes) * Button/unbutton, snap/unsnap, zip/unzip clothing * Cuts with scissors/holds scissors appropriately * Can cut pictures from a magazine and glue on paper (i.e., make a collage) * Uses a fork properly * Can play independently during play time * Can follow simple directions * Finishes one activity before starting another * Walks in a line * Can sit still and listen for at least 15 minutes * Shares toys * Can walk in a line with other children | * Mastery of Entrance Benchmarks * Sits in circle or groups without touching others * Takes turns * Cleans up work area when asked * Says nice, supportive things about others * Follows directions given by teacher or other adults in classroom or school building * Uses basic computer skills (use mouse to navigate, identify letters and numbers on keyboard) |