Wolfe County Schools

Entrance/Exit Benchmarks

Kindergarten

**ELA/Reading**

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| Kindergarten Entrance Benchmarks—**BEFORE** Kindergarten | Kindergarten Exit Benchmarks/1st Grade Entrance Benchmarks |
| Name/Personal Information* Identifies own first and last name
* Recognizes printed first and last name
* Identifies letters in first and last name orally
* Writes first name
* Can say parents’ name

Alphabet/Writing* Can recite alphabet without singing it
* Understands alphabet is made up of individual letters and letters make up words
* Identifies upper and lowercase letters in the alphabet
* Holds thicker pencil correctly for writing
* Identifies random letters

Reading* Identifies parts of a book (cover, title, front, back, pages, etc.)
* Pretends to read
* Uses pictures to tell stories
* Listens with interest to a short story

Speaking/Language* Speaks in short, simple sentences
* Answers questions when asked
* Talks with adults and children

Listening* Identifies words that begin in sound like other words (e.g., circle the word which does not begin like the others)
* Identifies words which do not rhyme with others
* Identifies words that begin with particular sounds
 | Name/Personal Information* Mastery of Kindergarten Entrance Benchmarks
* Can print first and last name
* Can print parents name
* Can state correct address
* Can print upper and lower case alphabet

Alphabet/Writing* Mastery of Entrance Benchmarks
* Can identify by name upper and lowercase letters in the alphabet
* Can identify the sounds of each letter in the alphabet
* Can print each upper and lower case letter
* Spells own first and last name
* Correctly capitalize first and last name
* Can write single words and simple sentences with capital letters and periods
* Separates words with spaces
* Writes words or phrases to describe pictures
* Copies signs, labels, names and words accurately
* Demonstrates legible writing skills (upper and lower case)
* Uses proper body position, pencil grip, and letter formation for writing
* Recognize and name end punctuation
* Use frequently occurring nouns and verbs
* Use a combination of drawing, dictating and writing to compose informative, explanatory, and narrative text

Phonemic Awareness* Recognize and produce rhyming words
* Count syllables in words
* Spell simple words phonetically

Reading* Mastery of Entrance Benchmarks
* Knows reading occurs from top to bottom, left to right, and front to back
* Decodes simple words (up to 3 letters)
* Read and say the letters in Beginning Reading List
* Identifies high frequency words
* Tells a simple story with a beginning, middle and end
* Identifies common types of texts (e.g., books and poems)
* Reads emergent-reader texts with purpose and understanding
* Asks and answers questions about text read aloud

Speaking/Language* Mastery of Entrance Benchmarks
* Speaks in more complete, full sentences
* Asks questions in order to seek help, get information, or clarify something that is not understood
* Answers questions with clear enunciation
* Uses proper eye contact when speaking
* Demonstrates an impact that voice and tone have on the listener
* Takes turns speaking with others

Listening* Mastery of Entrance Benchmarks
* Recalls information from listening
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Beginning Reader List-**1st Grade Entrance** Benchmark (students should read these words when they EXIT Kindergarten)

|  |  |
| --- | --- |
| * I
* can
* and
* see
* go
* do
* get
* has
* on
* now
* no
* me
* make
* it
* is
* in
* so
* she
* the
* we
* will
* this
* look
* man
* up
 | * big
* did
* find
* for
* all
* sit
* that
* hand
* has
* he
* her
* him
* my
* not
* of
* sun
* but
* tell
* got
* let
* cut
* red
* at
* his
* just
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**Numbers/Math**

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| --- | --- |
| Counting* Counts by rote to 10
* Counts objects accurately
* Recognizes numbers
* Counts a specific number of objects (i.e., two spoons, three forks, five apples)
* Identifies numbers

Geometry/Shapes* Identifies simple shapes (circle, square, triangle)

Measurement* Describes objects in terms of length or weight (longer than, shorter than, lighter than, heavier than, etc.)
 | Counting* Mastery of Entrance Benchmarks
* Counts to 100 by ones, tens and fives
* Counts objects and says the number names in standard order
* Counts forward from a given number to 100
* Write numbers from 0 to 20
* Identify whether objects in one group is greater than, less than, or equal to the number of objects in another group
* Identifies number-quantity relationships and compare sets of objects up to 20
* Identify whether the number of objects in one group is greater than, less than, or equal to the number of objects in another group (by using matching and counting strategies)
* Represents addition and subtraction with objects and drawings
* Add and subtract simple equations
* Collect and record data using objects, pictures and graphs
* Identify, describe, and extend simple patterns
* Determine how to set up problems and justify reasoning
* Recognize a calendar as a way of measuring time

Base Ten* Write, rewrite and record numbers from 11 to 19 into tens and ones by using objects, drawings and equations.

Geometry/Shapes* Correctly names shapes (square, triangle, circle, rectangle, cube)
* Describe relative position of objects using terms such as above, below, beside, in front of, behind and next to.
* Analyze and compare two and three dimensional shapes using informal language to describe their similarities, difference and parts (sides, corners, length, etc).

Measurement* Describe measurable attributes of objects (Describe both length and weight of the same object)
* Compare two objects to describe difference
* Classify objects into given categories, count the numbers of objects in each category and sort the categories by number
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**Student Behavior and Skills**

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| Kindergarten Entrance Benchmarks | Kindergarten Exit Benchmarks/1st Grade Entrance Benchmarks |
| * Ties shoes
* Can help dress himself (coat, shoes)
* Button/unbutton, snap/unsnap, zip/unzip clothing
* Cuts with scissors/holds scissors appropriately
* Can cut pictures from a magazine and glue on paper (i.e., make a collage)
* Uses a fork properly
* Can play independently during play time
* Can follow simple directions
* Finishes one activity before starting another
* Walks in a line
* Can sit still and listen for at least 15 minutes
* Shares toys
* Can walk in a line with other children
 | * Mastery of Entrance Benchmarks
* Sits in circle or groups without touching others
* Takes turns
* Cleans up work area when asked
* Says nice, supportive things about others
* Follows directions given by teacher or other adults in classroom or school building
* Uses basic computer skills (use mouse to navigate, identify letters and numbers on keyboard)
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