**Rev WRITING RUBRIC FOR FIRST AND SECOND GRADE**

***GRADE \_\_\_\_\_\_\_ STUDENT NUMBER \_\_\_\_\_\_\_\_\_ SCHOOL***\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- | --- |
|  | **4** | **3** | **2** | **1** |
| **Focus** | The writing clearly focused on one topic with well-developed information. | The writing focused on one topic and contained general information. | The writing strayed off topic which was confusing | The writing didn’t focus on the topic. |
| **Content** | The writing included **4 or more** details. | The writing included **3** details. | The writing included  **2** detail. | The writing included **1** detail. |
| **Organization** | The writing contained a strong beginning, middle and end, and was in the correct order. | The writing contained a beginning, middle and end. The writing was in the correct order. | The beginning, middle and end were not clear. The writing was not always in the correct order. | The beginning, middle or end was missing. The writing was not in order. |
| **Style** | **Varied** interesting words and sentences made the writing creative. Sentences vary in structure and length. | Interesting words and sentences made the writing creative. Sentences vary in structure. | **Basic** words were used. Sentence structure was repeated. | Word choice or sentence structure doesn’t make sense. |
| **Conventions** | Consistently used capital letters, end marks, grammar, and spelling strategies correctly. | Capital letters, end marks, grammar, and spelling strategies were used correctly some of the time.  (1-2 mistakes) | Few capital letters, end marks, or spelling strategies were used correctly. Many grammar errors present.  (3-4 mistakes) | Capital letters, end marks, grammar, or spelling strategies were not used correctly making the writing hard to understand.  (more than 5 mistakes) |

Key: 18-20 3.6-4.0 = Advanced Add up the points for each domain

14-17 3.0-3.5 = Proficient Divide by 5 for the score

10-13 2.0-2.9 = Basic

9 and Below 1.9 and Below = Below Basic