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| Visual Arts – Visual Arts Advanced | **Standards-Based Education Priority Standards** |
| **9-12th Grade** | |
| *Creating* | |
| VA:Cr1.2.7 a. Develop criteria to guide making a work of art or design to meet an identified goal. | |
| VA:Cr2.1.7 a. Demonstrate persistence in developing skills with various materials, methods, and approaches in creating works of art or design. | |
| VA:Cr2.3.7 a. Apply visual organizational strategies to design and produce a work of art, design, or media that clearly communicates information or ideas. | |
| VA:Cr3.1.7 a. Reflect on and explain important information about personal artwork in an artist statement or another format. | |
| *Responding and Connecting* | |
| VA:Re7.2.7 a. Analyze multiple ways that images influence specific audiences. | |
| VA:Re8.1.7 a. Interpret art by analyzing art-making approaches, the characteristics of form and structure, relevant contextual information, subject matter, and use of media to identify ideas and mood conveyed. | |
| *Reading and Writing* | |
| 6-8.RST.3 - Follow precisely a multistep procedure when carrying out experiments, taking measurements, or performing technical tasks. | |
| 6-8.WHST.2 - Write informative/explanatory texts, including the narration of historical events, scientific procedures/experiments, or technical processes. | |
| 6-8.WHST.4 - Produce clear and coherent writing in which the development, organization, and style are appropriate to task, purpose, and audience. | |