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| **Teacher** | **Lesson Date** | **Lesson Topic** |
| **Subject/Grade Level** | **Estimated Duration of Lesson** | **Unit/Context** |
| **Sub-Groups: (1.1)** | **EL # \_\_\_\_\_\_, SWD #\_\_\_\_\_\_** | **Proficiency Levels (1.1, 4.1)**(number of students): |  |  |  |  |  |
| **Literacy/Language Proficiency Levels:** | **Lesson Source** *(Is this adapted from a textbook or other published lesson plan?)* |

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| **Content Standard(s), CCSS, Process Standard(s), or Portion of Standard (3.1)** |  | **Additional Standards (if applicable)** |  |
| **Factual, Procedural, or Conceptual Knowledge you are teaching (3.1)** |  |
| **Lesson Objective(s) (3.1, 4.2)** (in student-friendly language) | **Students will understand / be able to**  |
| **Language Objective (3.1, 4.2)** | **Students will listen to, speak, read, and/or write the following vocabulary or language structures:** |
| **Academic Vocabulary (3.1)** |  |
| **Criteria for Lesson Success (4.2, 5.1)** | **Evidence of mastery or achievement of the lesson objective:**  |
| **Prerequisite Skills/ Instruction (3.1)** |  | **Extended Learning Opportunities** |  |

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| **Instructional steps to consider: Activate Prior Knowledge/** **Build Background / Establish Relevance (4.1)** | ***a. Personal Experiences*** *[Cultural relevance and schema building]* | ***b. Content Knowledge*** *[Connection to prior learning, possible misconceptions]*  |
| **Instructional Sequence (4.3)** | ***Teacher will…*** | ***Students will…*** |
| **Sequence can include:*** Anticipatory set (hook)
* Objective
* Input
* Modeling
* Exploration
* Guided practice
* Independent practice
* Checking for understanding
* Student reflection
* Closure
 | **Identify section of lesson** | **Time** |  |  |
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| * **Literacy Strategies:** (literacy strategies should be embedded throughout the lesson)(3.4)
 |
| **Guiding Questions** | **Anticipating Student Confusion or Difficulty (4.5)** |
| ***Where students might have difficulty*** | ***Action to Take*** |
| **Grouping Structures (1.2/2.3)** |
| **Materials Needed: (3.5/4.3)** | **Assessing Student Outcomes (5.1)** |
| ***During* the lesson:** How will you assess student outcomes during the lesson?  |
| ***After* the lesson:** How many students met the objectives? Based on what data? |
| **Reflection on Effectiveness of the Lesson: (6.1)** | **Next Lesson(s) (based on assessment and reflection):** |