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| **Teacher** | | **Lesson Date** | | | **Lesson Topic** | | | | | |
| **Subject/Grade Level** | | **Estimated Duration of Lesson** | | | **Unit/Context** | | | | | |
| **Sub-Groups: (1.1)** | **EL # \_\_\_\_\_\_, SWD #\_\_\_\_\_\_** | | | **Proficiency Levels (1.1, 4.1)**(number of students): | |  |  |  |  |  |
| **Literacy/Language Proficiency Levels:** | | | **Lesson Source** *(Is this adapted from a textbook or other published lesson plan?)* | | | | | | | |

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| **Content Standard(s), CCSS, Process Standard(s), or Portion of Standard (3.1)** |  | | **Additional Standards (if applicable)** | |  |
| **Factual, Procedural, or Conceptual Knowledge you are teaching (3.1)** |  | | | | |
| **Lesson Objective(s) (3.1, 4.2)** (in student-friendly language) | **Students will understand / be able to** | | | | |
| **Language Objective (3.1, 4.2)** | **Students will listen to, speak, read, and/or write the following vocabulary or language structures:** | | | | |
| **Academic Vocabulary (3.1)** |  | | | | |
| **Criteria for Lesson Success (4.2, 5.1)** | **Evidence of mastery or achievement of the lesson objective:** | | | | |
| **Prerequisite Skills/ Instruction (3.1)** |  | **Extended Learning Opportunities** | |  | |

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| **Instructional steps to consider: Activate Prior Knowledge/**  **Build Background / Establish Relevance (4.1)** | | | ***a. Personal Experiences*** *[Cultural relevance and schema building]* | | | | ***b. Content Knowledge*** *[Connection to prior learning, possible misconceptions]* | |
| **Instructional Sequence (4.3)** | | | ***Teacher will…*** | | | ***Students will…*** | | |
| **Sequence can include:**   * Anticipatory set (hook) * Objective * Input * Modeling * Exploration * Guided practice * Independent practice * Checking for understanding * Student reflection * Closure | **Identify section of lesson** | **Time** |  | | |  | | |
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| * **Literacy Strategies:** (literacy strategies should be embedded throughout the lesson)(3.4) | | |
| **Guiding Questions** | | | | **Anticipating Student Confusion or Difficulty (4.5)** | | | | |
| ***Where students might have difficulty*** | | | | ***Action to Take*** |
| **Grouping Structures (1.2/2.3)** | | | | | | | | |
| **Materials Needed: (3.5/4.3)** | | | | | **Assessing Student Outcomes (5.1)** | | | |
| ***During* the lesson:** How will you assess student outcomes during the lesson? | | | |
| ***After* the lesson:** How many students met the objectives? Based on what data? | | | |
| **Reflection on Effectiveness of the Lesson: (6.1)** | | | | | **Next Lesson(s) (based on assessment and reflection):** | | | |