**Kindergarten Literature Unit Organizer**

**Three’s Stories Unit Organizer**

**Kindergarten…..Horton, Shockley, Trout**

**Previous Unit:**  **Next Unit:**

N/A Dog Tales

**Integrated Units:**

Science: Animals and Their Needs, Human Body and Cleanliness Issues

Math: Number sense, Ordinal Numbers

Comparisons: Small, medium and large

Shapes

**Core Knowledge Content:**

1. Fiction
   1. Stories
      1. Three Billy Goats Gruff
      2. Goldilocks and the Three Bears
      3. Three Little Pigs
   2. Poetry
      1. Three Little Kittens
      2. Three Blind Mice
   3. Sayings
      1. Do Unto Others as You Would Have Them do Unto You
      2. A Place for Everything and Everything in its Place
      3. Where There’s a Will there’s a Way
      4. Better Safe Than Sorry
2. Listening and Speaking
   1. Classroom Discussion
   2. Presentation of Ideas and Information
   3. Comprehension and Discussion of Read-alouds

**Colorado State Standards:**

Sayings:

RWC K.1.1.h Express words and word meanings as encountered in books and conversation

RWC K.1.1.j Relate new vocabulary to prior knowledge

RWC K.1.2.e use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

Listening and speaking:

RWC K.1.1.c Speak audibly and express thoughts, feelings, and ideas clearly

RWC K.1.2.a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups

Comprehension and Discussion of Read-alouds:

**RWC K.1.2.b** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requestion clarification if something is not understood

**Colorado Common Core State Standards:**

**LK.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**e**. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**LK.5** With guidance and support from adults, explore word relationships and nuances in word meanings.

**RFK.1** Demonstrate understanding of the organization and basic features of print.

**RIK.1** With prompting and support, ask and answer questions about key details in a text.

**RLK.2** With prompting and support, retell familiar stories, including key details.

**RLK.3** With prompting and support, identify characters, settings, and major events in a story.

**RLK.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**RLK.10** Actively engage in group reading activities with purpose and understanding.