**Kindergarten Core Knowledge**

**Literature**

**Nursery Rhymes, Short Stories and Fables Unit Organizer**

**Summary**

The students will hear and enjoy traditional stories and nursery rhymes to enhance their cultural literacy.

**The Bid Idea**

Listening to stories and nursery rhymes helps children develop an understanding of the elements of a story, increases print awareness, and builds vocabulary.

**Colorado State Standards**

**Sayings:**

RWC K.1.1.h Express words and word meanings as encountered in books and conversation

RWC K.1.1.j Relate new vocabulary to prior knowledge

RWC K.1.2.e use words and phrases acquired through conversations, reading, and being read to, and responding to texts.

**Listening and speaking:**

RWC K.1.1.c Speak audibly and express thoughts, feelings, and ideas clearly

RWC K.1.2.a Participate in collaborative conversations with diverse partners about kindergarten topics and texts with peers and adults in small and larger groups

**Comprehension and Discussion of Read-alouds:**

**RWC K.1.2.b** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requestion clarification if something is not understood

**Colorado Common Core State Standards:**

**LK.1** Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.

**e**. Use the most frequently occurring prepositions (e.g., to, from, in, out, on, off, for, of, by, with).

**LK.5** With guidance and support from adults, explore word relationships and nuances in word meanings.

**RFK.1** Demonstrate understanding of the organization and basic features of print.

**RIK.1** With prompting and support, ask and answer questions about key details in a text.

**RLK.2** With prompting and support, retell familiar stories, including key details.

**RLK.3** With prompting and support, identify characters, settings, and major events in a story.

**RLK.7** With prompting and support, describe the relationship between illustrations and the story in which they appear (e.g., what moment in a story an illustration depicts).

**RLK.10** Actively engage in group reading activities with purpose and understanding.

**Core Knowledge Content:**

1. Fiction
   1. Stories
      1. Little Red Riding Hood
      2. Wolf and the Seven Kids
      3. Bremen Town Musicians
      4. Dog and His Shadow
   2. Poetry
      1. Old Mother Hubbard
   3. Sayings
      1. Better Safe Than Sorry
      2. A Dog is a Man’s Best Friend
2. Listening and Speaking
   1. Classroom Discussion
   2. Presentation of Ideas and Information
   3. Comprehension and Discussion of Read-alouds

**Prior Knowledge:**

Pre-School

\*Nursery Rhymes and poems

\*Story book reading and story telling

**Next Unit**

Native American legends

**What Students Will Learn in Future Grades:**

**Grade 1**

**\***Stories: Hansel and Gretel, Princess and the Pea, Frog Prince

\*Poetry: The Owl and the Pussycat, The Purple Cow, Wynken, Blynken and Nod

**Grade 2**

\*Stories: The Beauty and the Beast, The Emperor’s New Clothes

\*Poetry: Who has Seen the Wind?, The Night Before Christmas

**Cross Curricular Links:**

Music: BINGO, Old MacDonald Had a Farm

Art: Joan Miro, *People and Dog in the Sun*

Science: Animals and their needs, Wild and domestic dogs

Latin: Canis-dog

**Additional Resources:**

For Teachers:

\*Core knowledge, Grade K, Teacher Handbook; The Complete Fairytales of Charles Perrault, translated by Neil Phillip; Grimms Tales for Young and Old, translated by Ralph Manheim

For Children:

\*The Bremmen Town Musicians, retold and illustrated by Ilse Plume; Little Red Riding Hood, retold and illustrated by Trina Schart Hyman; Wolf and the Seven Little Kids, Kindergarten Listening and Learning kits, Core Knowledge Foundation