**Kindergarten History/Geography Unit Organizer**

**Native American Peoples**

**Kindergarten…..DeVany, Kleen, Pullin**

**Summary**

In this unit students will learn about four Native American culture regions: The Plains, Southwest, Northern and Eastern Woodlands. They will learn about how these groups lived, what they wore and ate, what their homes were like and what their beliefs and stories were.

**The Big Idea**

The goal of studying the Native American Peoples is to help students understand that Native American cultural practices were influenced by geographical location and how people obtained their food.

**Colorado State Standards:**

DOK 1-2 Compare and contrast how people live in different settings around the world.

DOK 1-2 Give examples of food, clothing and shelter and how they change in different environments.

**Common Core Standards:**

**RLK.1** With prompting and support, ask and answer questions about key details in a text.

**RIK.2** With prompting and support, identify the main topic and retell key details of a text.

**RLK.4** Ask and answer questions about unknown words in a text.

**SLK.2** Confirm understanding of a text read aloud or information presented orally or through other media by asking and answering questions about key details and requesting clarification if something is not understood.

**WK.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Core Knowledge Unit:**

Native American Peoples

1. Plains
2. Eskimo
3. Southwest
4. Woodlands

**Previous Unit:**

Early Exploration

1. Columbus
2. Native Americans
3. Queen Isabella and King Ferdinand
4. Nina, Pinta, Santa Maria
5. New World

**Prior Knowledge**

Pre-School

Native peoples during the time of Columbus

Identification of seven continents

**Next Unit**

Colonial Towns and Townspeople

**What Students Will Learn in Future Grades**

**Grade 1:**

Early People and Civilizations

* Maya, Inca, and Aztec Civilizations

**Grade 2:**

Westward Expansion and Native Americans

* Sequoyah
* The “Trail of Tears”
* The effect of the near extermination of the buffalo
* The impact of the railroad

**Cross Curricular Links**

Language Arts……..

Fiction: (Africa), *The Legend of the Jumping Mouse* (North America), The Grasshopper and the Ant

**Additional Resources**

For Teachers:

\*Core Knowledge Teacher Handbook

\*What Your Kindergartener Needs to Know

\*A Native American Encyclopedia: History, Culture and Peoples, by Barry M. Pritzker (Oxford University Press, 2000).

For Students:

\*The Story of the Jumping Mouse: A Native American Legend by John Steptoe (Harper, Trophy 1989)

\*MacMillan First Atlas, by Nicola Wright and others (Atheneum, 1992)