**Literature Unit Organizer**

***Charlotte’s Web* by E.B. White**

**2nd Grade**

**The Big Idea:** Listening to and reading stories helps children develop an understanding of the elements of a story, build vocabulary, and understand cultural references.

**Summary:** In this unit, students will learn the timeless story of a young girl named Fern, her pig Wilbur, and Wilbur’s friend, a wise spider named Charlotte.

**Colorado State Standards for Second Grade: Reading, Writing, and Communicating:**

2.1.1.f. Use content-specific vocabulary to ask questions and provide information

2.1.2.b. Recount or describe key ideas or details from a text read aloud or information presented orally or through other media. (CCSS: SL.2.2)

2.2.1.a. Use Key Ideas and Details to:

i. Demonstrate use of self-monitoring comprehension strategies: rereading, checking context clues, predicting, questioning, clarifying, activating schema/background knowledge to construct meaning and draw inferences

ii. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text. (CCSS: RL.2.1)

iii. Recount stories, including fables and folktales from diverse cultures, and determine their central message, lesson, or moral. (CCSS: RL.2.2)

iv. Describe how characters in a story respond to major events and challenges. (CCSS: RL.2.3)

**Common Core Standards:**

*Group similar information into paragraphs (summary writing)*

2.1.1e. Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification. (CCSS: SL.2.6)

2.3.2.a. Write informative/explanatory texts in which they introduce a topic, use facts and definitions to develop points, and provide a concluding statement or section. (CCSS: W.2.2)

2.2.1.d.i. By the end of the year, read and comprehend literature, including stories and poetry, in the grades 2–3 text complexity band proficiently, with scaffolding as needed at the high end of the range. (CCSS: RL.2.10)

**Core Knowledge Content:**

* *Charlotte’s Web* by E.B. White

**Previous Unit: N/A**

**Next Unit: N/A**

**Prior Knowledge:**

* Students should already be familiar with classic stories and folktales, including fables, myths, trickster tales, and fairy tales, from picture books, and from their read-aloud experiences in Kindergarten and Grade I.
* Students will also be familiar with the seasonal cycles and be familiar with “life on a farm” from their summer reading, *Farmer Boy*.

**Future Knowledge:**

* In future grades, students will continue to learn about different kinds of stories.

**Cross-Curricular Links:**

* Sayings and Phrases
* Don’t judge a book by its cover
* Easier said than done
* Keep your fingers crossed
* Where there’s a will there’s a way

**Additional Resources:**

* For Teachers:
  + Core Knowledge Teacher Handbook, Grade 2, Core Knowledge Foundation, ISBN: 1-890517-74-7
  + *Charlotte’s Web* by E.B. White, ISBN 0-06-441093-5
* For Students:
  + What Your 2nd Grader Needs to Know; Fundamentals of a Good Second-Grade Education, by E.D. Hirsch, Dell Publishing, ISBN: 0-385-31027-7