**History and Geography Unit Organizer**

**The War of 1812**

**2nd Grade Liberty Common School**

**Summary:**

In this domain, students will learn about the reasons behind the British impressment of American soldiers. Students will identify James Madison as the president during this war. Students will identify Dolley Madison’s courageous sacrifices, particularly during the burning of Washington. Students will understand the significance of Fort McHenry. They will identify Francis Scott Key as the author of the Star Spangled Banner and be able to describe the circumstances that led to its being written. Students will learn about the Battle of New Orleans (led by Andrew Jackson) and discuss its timing. Students will identify Old Ironsides as the nickname of the U.S.S. Constitution warship.

**The Big Idea:**

The new United States faced its first foreign conflict in the War of 1812 against Great Britain.

| **Standard: 1. History** | |
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| **Prepared Graduates:**   * Analyze key historical periods and patterns of change over time within and across nations and cultures | |
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| **Grade Level Expectation: Second Grade** |
| **Concepts and skills students master:** |
| 2. People have influenced the history of neighborhoods and communities |

| **Standard: 2. Geography** | |
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| **Prepared Graduates:**   * Examine places and regions and the connections among them | |
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| **Grade Level Expectation: Second Grade** |
| **Concepts and skills students master:** |
| 2. People in communities manage, modify and depend on their environment |

| **Standard: 3. Economics** |
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| **Prepared Graduates:**   * Understand the allocation of scarce resources in societies through analysis of individual choice, market interaction, and public policy |
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| **Grade Level Expectation: Second Grade** |
| **Concepts and skills students master:** |
| 1. The scarcity of resources affects the choices of individuals and communities |

| **Standard: 4. Civics** | |
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| **Prepared Graduates:**   * **Analyze origins, structure, and functions of governments and their impacts on societies and citizens** | |
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| **Grade Level Expectation: Second Grade** |
| **Concepts and skills students master:** |
| **2. People use multiple ways to resolve conflicts or differences** |

**Previous Unit:**

* Geography of the Americas

**Next Unit:**

* Westward Expansion

**Core Knowledge Content:**

American History and Geography

* The War of 1812
  + President James Madison and Dolley Madison
  + British impressment of American sailors
  + Old Ironsides
  + British burn the White House
  + Fort McHenry, Francis Scott Key, and “The Star Spangled Banner”
  + Battle of New Orleans, Andrew Jackson

**Prior Knowledge:**

N/A

**What Students Will Learn in Future Grades:**

* Grade 4
  + Early presidents and politics
  + James Madison and the War of 1812

**Cross-Curricular Links:**

Music:

* “The Star Spangled Banner”

**Additional Resources:**

*For Teachers:*

* + Core Knowledge Teacher Handbook, Grade 2, Core Knowledge Foundation, ISBN: 1-890517-74-7
  + The Battle of New Orleans, by Robert V. Remini (Penguin, 2001) ISBN: 0141001798

*For Students:*

* + What Your 2nd Grader Needs to Know; Fundamentals of a Good Second-Grade Education, by E.D. Hirsch, Dell Publishing, ISBN: 0-385-31027-7
  + Pearson Learning/Core Knowledge History and Geography Series, edited by E.D. Hirsch, 1-800-321-3106
  + The Burning of Washington: The British Invasion of 1814, by Anthony S. Pitch (Naval Institute Press, 2000) ISBN: 1557504253