**History and Geography Unit Organizer**

**Ancient India**

**Second Grade**

**The Big Idea:** Two major world religions and an important system of philosophy developed among ancient Asian cultures.

**Summary:** Students will become familiar with the geography of Asia, the largest continent, with the most populous countries in the world. Students will locate China on a map. Students will understand the importance of the Indus and Ganges Rivers. Students will explore the role of Hinduism in ancient Indian culture. They will, identify the three main gods of Hinduism as Brahma, Vishnu, and Shiva. They will recognize the Rig Veda as the Hindu holy book. Students will learn about Prince Siddhartha, who later became Buddha. Students will discuss the spread of Buddhism and the ideas of King Asoka.

**Colorado State Standards:**

**Social Studies**

2.2.2.c Explain why people settle in certain areas.

2.1.1.d Identify community and regional historical artifacts and generate questions about their function and significance

2.1.1.b Explain the past through primary and secondary sources

2.1.1.c Explain the information conveyed by historical timelines

2.1.1.a Identify history as the story of the past preserved in various sources.

2.1.2.c Give examples of people and events and developments that brought important changes to the community

2.1.2.e Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to neighborhoods and communities

2.4.1.a List ways that people express their ideas respectfully

2.4.1.b Identify how people monitor and influence decisions in their community

2.4.2.c Identify and give examples of appropriate and inappropriate uses of power and give examples

2.4.2.d Demonstrate skills to resolve conflicts or differences

3.1.1.c Compare information from multiple sources recounting the same event

**Common Core Standards: Speaking and Listening**

SL2.1 Participate in collaborative conversations with diverse partners about grade 2 topics and texts with peers and adults in small and larger groups.

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SL2.6 Produce complete sentences when appropriate to task and situation in order to provide requested detail or clarification.

**Core Knowledge Content:**

World History and Geography

* India
  + Indus River and Ganges River
  + Hinduism
    - Brahma, Vishnu, Shiva
    - Many holy books, including the Rig Veda
  + Buddhism
    - Prince Siddhartha become Buddha, “the Enlightened One”
    - Buddhism begins as an outgrowth of Hinduism of India, and then
    - spreads through many countries in Asia
  + King Asoka

Language Arts

* Fiction
  + The Blind Men and the Elephant
  + The Tiger, the Brahman, and the Jackal

**Previous Unit:**

* None

**Next Unit:**

* Ancient China

**Prior Knowledge:**

* Kindergarten through Grade 1
  + Judaism
  + Christianity
  + Islam

**Future Knowledge:**

N/A

**Cross-Curricular Links:**

* Language Arts:
  + Stories
    - The Blind Men and the Elephant
    - The Tiger, the Brahman, and the Jackal
* Visual Arts:
  + Sculpture
    - Flying Horse, One Leg Resting on a Swallow
  + Architecture
    - The Great Stupa
    - Himeji Castle

**Additional Resources:**

* For Teachers:
  + Core Knowledge Teacher Handbook, Grade 2, Core Knowledge Foundation, ISBN: 1-890517-74-7
* For Students:
  + What Your 2nd Grader Needs to Know; Fundamentals of a Good Second-Grade Education, by E.D. Hirsch, Dell Publishing, ISBN: 0-385-31027-7
  + Core Knowledge History and Geography: Ancient India ISBN 978-1-68-380436-9