**1st Grade Core Knowledge**

**Literature**

**Aesop’s Fables**

**Summary:** In this domain, students will learn that a fable is a short, simple story that teaches a lesson about right and wrong behavior. Students will recognize that fables often begin or end with a statement that summarizes the lesson, or moral, of the story. Fables have characters and dialogue, often featuring animals.

**The Big Idea:** By listening to fables – short stories that illustrate moral lessons – children encounter new vocabulary words and learn valuable lessons about life.

**Colorado State Standards:**

|  |
| --- |
| K.3.1.b. Sequence pictures and words to create simple narrative pieces  K.3.2.d. Write left to right and top to bottom  1.1.1.a. Use precise language to express ideas, opinions requests, and feelings  1.1.1.b. Demonstrate the ability to give an example of the usage of the word and illustrate the word meaning  1.1.1.c. Use content-specific vocabulary to ask questions and provide information  1.1.1.d. Use words and nonverbal cues to describe and understand actions, people, places, things, and ideas.  1.2.1.a. Retell a literary text read or read aloud, including character, setting, and sequence of important events.  1.3.2.a. Apply appropriate spacing between words |

**Common Core Standards**:

**SL1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**L1.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

**RL1.1** Ask and answer questions about key details in a text.

**Core Knowledge Unit:**

1. Aesop’s Fables
2. The Boy Who Cried Wolf

2. The Dog in the Manger

3. The Wolf in Sheep’s Clothing

4. The Maid and the Milk Pail

5. The Fox and the Grapes

6. The Goose and the Golden Eggs

B. Sayings and Phrases

1. Sour grapes

2. Wolf in sheep’s clothing

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Classroom Discussion

* Understand and use narrative language to describe people, places, things, locations, events, actions.

II. Reading

A. Comprehension and Discussion of Read-Alouds

* Sequence four to six pictures illustrating events in a read-aloud.
* Identify the moral or lesson of a fable, folktale, or myth.
* Demonstrate understanding of literary language (e.g., author, illustrator, characters, setting, plot, dialogue, personification, simile, and metaphor) and use some of these terms in retelling stories or creating their own stories.

B. Reading Comprehension

* Sequence four to six pictures illustrating events from a text that has been read independently.
* Identify the moral or lesson of a fable, folktale, or myth.

III. Language Conventions

A. Handwriting and Spelling

* Write on primary lined paper from left to right, staying within the lines and leaving spaces between words, and from top to bottom, using return sweep.

**Previous Unit:** (None)

**Prior Knowledge:**

Kindergarten

A. Aesop’s Fables

* The Lion and the Mouse
* The Grasshopper and the Ants
* The Dog and His Shadow
* The Hare and the Tortoise

**Next Unit:** Fiction

**What Students will Learn in Future Grades:**

(No Aesop Fables)

**Cross Curricular Links:**

History: Aesop is mentioned in our Ancient Egypt unit when we read The Egyptian Cinderella.

**Additional Resources:**

None for this unit.