**1st Grade Core Knowledge**

**History and Geography**

**Early Exploration and of the American West Settlement**

**Summary:** The students will learn the location of the Appalachian Mountains, Rocky Mountains, and the Mississippi River. They will learn about Daniel Boone and the Wilderness Road. They will understand the importance of the Louisiana Purchase and its exploration by Lewis and Clark, as well as Sacagawea.

**The Big Idea:** Frontier people and explorers played an important role in the westward expansion of the United States.

**Colorado State Standards:**

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| |  | | --- | | 1.1.1.d. Use words related to time, sequence, and change  1.1.2.c. Identify famous Americans from the past who have shown courageous leadership  1.2.2.b. Give examples of how people use and interrelate with Earth’s resources  2.1.2.c. Give examples of people and events, and developments that brought important changes to the community  2.2.2.c. Explain why people settle in certain areas  2.2.2.d. Identify examples of physical features that affect human activity  2.2.2.e. Describe how the size and the character of a community change over time for geographic reasons | |

**Common Core Standards**:

**L1.4** Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from an array of strategies. **a.** Use sentence-level context as a clue to the meaning of a word or phrase. **b.** Use frequently occurring affixes as a clue to the meaning of a word.

**L1.5** With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings. **b.** Define words by category and by one or more key attributes (e.g., a duck is a bird that swims; a tiger is a large cat with stripes). **d.** Distinguish shades of meaning among verbs differing in manner (e.g., look, peek, glance, stare, glare, scowl) and adjectives differing in intensity (e.g., large, gigantic) by defining or choosing them or by acting out the meanings.

**RI1.2** Identify the main topic and retell key details of a text.

**RI1.3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**RI1.4** Ask and answer questions to help determine or clarify the meaning of words and phrases in a text.

**RI1.5** Know and use various text features (e.g., heading, tables of contents, glossaries, electronic menus, icons) to locate key facts or information in a text.

**RI1.6** Distinguish between information provided by pictures or other illustrations and information provided by the words in a text.

**RI1.7** Use illustrations and details in a text to describe its key ideas.

**RI1.8** Identify the reasons an author gives to support points in a text.

**RL1.1** Ask and answer questions about key details in a text.

**RL1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**RL1.3** Describe characters, settings, and major events in a story, using key details.

**RL1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**SL1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**SL1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**W1.1** Write opinion pieces in which they introduce the topic or name the book they are writing about, state an

opinion, supply a reason for the opinion, and provide some sense of closure.

**W1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and

provide some sense of closure.

**W1.7** Participate in shared research and writing projects (e.g., explore a number of “how-to” books and use them to write a sequence of instructions)

**W1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Core Knowledge Unit:**

Early Exploration of the America West

* Daniel Boone and the Wilderness Road
* The Louisiana Purchase
* Explorations of Lewis and Clark; Sacagawea
* Geography: Locate the Appalachian Mountains, the Rocky Mountains, and the Mississippi River

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Classroom Discussion

* Understand and use narrative language to describe people, places, things, locations, events, actions.

B. Comprehension and Discussion of Read-alouds – All Texts

* Retell key details.
* Understand and use words and phrases heard in read-alouds.

C. Comprehension and Discussion of Read-alouds – Nonfiction and informational Text

* Generate questions and seek information from multiple sources to answer questions.
* With assistance, categorize and organize facts and information within a given topic.

**Previous Unit:**  From Colonies to Independence: The American Revolution

**Prior Knowledge:**

Kindergarten

* The Voyage of Columbus in 1492
* The Pilgrims
* July 4th, “Independence Day”
* Presidents, Past and Present

**Next Unit**: Modern Civilization and Culture: Mexico

**What Students Will Learn in Future Grades:**

Grade 2

* American Government: The Constitution
* The War of 1812
* Westward Expansion

\*Pioneers Head West

\*Native Americans

* The Civil War

Grade 3

* The Earliest Americans
* Native Americans
* Early Spanish Exploration and Settlement
* Early Exploration of North America
* Exploration and Settlement of the America Southwest
* The Search for the Northwest Passage
* The Thirteen Colonies: Life and Times Before the Revolution (Geography, Southern Colonies, New England Colonies, Middle Atlantic Colonies)

Grade 5

* Westward Expansion Before and After the Civil War
* Native Americans: Cultures and Conflicts

**Cross Curricular Links:**

Music: “Home on the Range”, “On Top of Old Smokey”

Mathematics: linear measurement

**Additional Resources:**

*Pearson Core Knowledge History Books,* edited by E.D. Hirsch, Jr.