**1st Grade Core Knowledge**

**History and Geography**

**Earliest People: Hunters and Nomads**

**Summary:** In this domain, students will gain an understanding of the development of early civilizations; migrating from Asia, shifting from hunting and gathering to farming, and gradually developing into cities.

**The Big Idea:** The first people arrived in North America by crossing a land bridge between Asia and North America.

**Colorado State Standards:**

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| |  | | --- | | 1.2.1.d. Distinguish between land and water on a map or globe  2.2.1.b. Identify and locate various physical features on a map  2.2.1.d. Identify and locate cultural, human, political, and natural features using map keys and legends  3.2.1.b. Find oceans and continents, major countries, bodies of water, mountains, and urban areas, the state of Colorado, and neighboring states on maps |   1.1.1.d. Use words related to time, sequence, and change  1.2.2.b. Give examples of how people use and interrelate with Earth’s resources  1.2.2.c. Identify how community activities differ due to physical and cultural characteristics  2.2.2.c. Explain why people settle in certain areas  2.2.2.d. Identify examples of physical features that affect human activity  2.2.2.e. Describe how the size and the character of a community change over time for geographic reasons |

**Common Core Standards**:

**RI1.1** Ask and answer questions about key details in a text.

**RI1.2** Identify the main topic and retell key details of a text.

**RI1.3** Describe the connection between two individuals, events, ideas, or pieces of information in a text.

**RI1.7** Use illustrations and details in a text to describe its key ideas.

**RI1.8** Identify the reasons an author gives to support points in a text.

**RL1.1** Ask and answer questions about key details in a text.

**RL1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**RL1.3** Describe characters, settings, and major events in a story, using key details.

**SL1.1** Participate in collaborative conversations with diverse partners about grade 1 topics and texts with peers and adults in small and larger groups.

**a.** Follow agreed-upon rules for discussions (e.g. listening to others with care, speaking one at a time about the topics and texts under discussion).

**c.** Ask questions to clear up any confusion about the topics and texts under discussion.

**SL1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**SL1.6** Produce complete sentences when appropriate to task and situation.

**W1.2** Write informative/explanatory texts in which they name a topic, supply some facts about the topic, and provide some sense of closure.

**W1.8** With guidance and support from adults, recall information from experiences or gather information from provided sources to answer a question.

**Core Knowledge Unit:**

A. Earliest People

1. Crossing from Asia to North America

2. From hunting to farming

3. Gradual development of early towns and cities

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Classroom Discussion

* Speak clearly with volume appropriate to the setting.

B. Presentation of Ideas and Information

* Provide simple explanations.

C. Comprehension and Discussion of Read-Alouds – All Texts

* Retell key details.
* Use narrative language to describe people, places, things, locations, events, actions, a scene or facts in a read-aloud.
* Prior to listening to a read-aloud, identify what they know and have learned that may be related to the specific story or topic to be read aloud.

II. Language Conventions

1. Handwriting and Spelling

* Write on primary lined paper from left to right, staying within the lines and leaving spaces between words, and from top to bottom, using return sweep.

**Previous Unit:**  Geography of the world…the seven continents, the four main oceans, the equator, northern and southern hemisphere, eastern and western hemisphere

**Prior Knowledge:**

Kindergarten

* One or more groups of Native Americans in what is today the United States
* Location of North, South America, and the Atlantic Ocean

**Next Unit:** Mesopotamia and Ancient Egypt

**What Students Will Learn in Future Grades:**

Grade 2

* Geography of the Americas

Grade 3

* The Earliest Americans
* Ice Age: crossing the land bridge between Asia and North America by nomadic hunters.

**Cross Curricular Links:** Geography – Location of Asia and North America

Art – Cave paintings

**Additional Resources:**

For Teachers:

* *Pearson Core Knowledge History Books,* edited by E.D. Hirsch, Jr.