**1st Grade Core Knowledge**

**History and Geography**

**Early World Civilizations: History of World Religions**

**Summary:** In this domain, students will learn about the importance of three world religions: Judaism, Christianity, and Islam. They will also gain an understanding that these religions are significant in the events in world history. Students will demonstrate their knowledge of the symbols, important people, holy books, places of worship, and holidays of these three religions.

**The Big Idea:** The region of the Middle East and Northern Africa was the birthplace of three important world religions: Judaism, Christianity, and Islam.

**Colorado State Standards:**

1.1.1.d. Use words related to time, sequence, and change

1.1.2.a. Identify similarities and differences between themselves and others

1.1.2.b. Discuss common and unique characteristics of different cultures using multiple sources of information

1.2.2.c. Identify how community activities differ due to physical and cultural characteristics

2.1.1.b. Explain the past through oral or written firsthand accounts of history

2.1.2.e. Describe the history, interaction, and contribution of the various peoples and cultures that have lived in or migrated to neighborhoods and communities.

**Common Core Standards**:

**SL1.2** Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

**SL1.4** Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

**RL1.1** Ask and answer questions about key details in a text.

**Core Knowledge Unit:**

A. Judaism

1. Belief in one God

2. Story of the Exodus: Moses leads the Hebrews out of Egypt

3. Israel, Hanukkah, Star of David, Torah, synagogue

B. Christianity

1. Christianity grew out of Judaism

2. Jesus, meaning of “messiah”

3. Christmas and Easter, symbol of the cross

C. Islam

1. Originated in Arabia, since spread worldwide

2. Followers are called Muslims

3. Allah, Muhammad, Mecca, Koran, mosque

4. Symbol of crescent and star (found on the flags of many mainly Islamic nations)

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Comprehension and Discussion of Read-Alouds

* Retell key ideas.
* Use narrative language to describe people, places, things, locations, events, actions, a scene or facts in a read-aloud.
* Interpret information that is presented orally and then ask additional questions to clarify information or the topic in the read-aloud.

**Previous Unit:** Early World Civilizations: Mesopotamia and Egypt

**Prior Knowledge:**

Kindergarten

* Location of Asia and Africa

First Grade

* The belief in many gods
* Location of Asia and Africa
* Location of Egypt
* Egyptian civilization

**Next Unit:** Early People and Civilizations: Early American Civilizations

**What Students will Learn in Future Grades:**

Second Grade

* Hinduism, Buddhism

Fourth Grade

* Developments in history of the Christian Church
* The Spread of Islam and the “Holy Wars”

Fifth Grade

* The Renaissance and the Reformation

Sixth Grade

* Judaism and Christianity

**Cross Curricular Links:**

None in this unit.

**Additional Resources:**

For Teachers:

* *Pearson Core Knowledge History Books,* edited by E.D. Hirsch, Jr.