**1st Grade Core Knowledge**

**Literature**

**Sayings and Phrases**

**Summary:** In this unit, students will be introduced and develop an understanding of some of the commonly used sayings and phrases.

**The Big Idea:** Sayings and phrases are important because they are widely used and their meanings are not always immediately clear to children.

**Colorado State Standards:**

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| 1.1.1.a. Use precise language to express ideas, opinions, requests, and feelings |

1.1.1.b. Demonstrate the ability to give an example of the usage of the word and illustrate the word meaning

1.1.1.c. Use content-specific vocabulary to ask questions and provide information

1.1.1.d. Use words and nonverbal cues to describe and understand actions, people, places, things, and ideas

1.3.2.a. Apply appropriate spacing between words

K.3.2.d. Write left to right and top to bottom

**Common Core Standards**:

**RL1.4** Identify words and phrases in stories or poems that suggest feelings or appeal to the senses.

**L1.5** With guidance and support from adults, demonstrate understanding of word relationships and nuances in word meanings.

**L1.6** Use words and phrases acquired through conversations, reading and being read to, and responding to texts, including using frequently occurring conjunctions to signal simple relationships (e.g., I named my hamster Nibblet because she nibbles too much because she likes that).

**Core Knowledge Unit:**

1. Sayings and Phrases

1. Do unto other as you would have them do unto you (Golden Rule)

2. Sour grapes

3. A wolf in sheep’s clothing

4. There’s no place like home

5. An apple a day keeps the doctor away

6. The more the merrier

7. Let the cat out of the bag

8. If at first you don’t succeed, try, try again

9. Never leave till tomorrow what you can do today

10. Hit the nail on the head

11. Practice makes perfect

12. Land of nod

13. Fish out of water

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Classroom Discussion

* Understand and use common sayings and phrases such as “Hit the nail on the head” and “Let the cat out of the bag”

B. Presentation of Ideas and Information

* Give oral presentations about personal experiences, topics of interest, and/or stories, using appropriate eye contact, volume and clear enunciation.

II. Language Conventions

A. Handwriting and Spelling

* Write on primary lined paper from left to right, staying within the lines and leaving spaces between words, and from top to bottom, using return sweep.

**Previous Unit:** Aesop fables

**Prior Knowledge:**

Kindergarten

A. Sayings and Phrases

* A dog is man’s best friend
* April showers bring May flowers
* Better safe than sorry
* Do unto others as you would have them do unto you
* The early bird gets the worm
* Great oaks from little acorns grow
* Look before you leap
* A place for everything and everything in its place
* Practice makes perfect
* It’s raining cats and dogs
* Where there’s a will there’s a way

**Next Unit:** Poetry

**What Students will Learn in Future Grades:**

Second Grade

1. Sayings and Phrases

* Back to the drawing board
* Better late than never
* Cold feet
* Don’t cry over spilled milk
* Don’t judge a book by its cover
* Easier said than done
* Eaten out of house and home
* Get a taste of your own medicine
* Get up on the wrong side of the bed
* In hot water
* Keep your fingers crossed
* Practice what you preach
* The real McCoy
* Two heads are better than one
* Turn over a new leaf
* Where there’s a will there’s a way
* You can’t teach an old dog new tricks

**Cross Curricular Links:**

Science: An apple a day keeps the doctor away; Fish out of water

History: Do unto others as you would have them do unto you

**Additional Resources:**

*The Golden Rule*, by Ilene Cooper