**1st Grade Core Knowledge**

**Literature**

**Different Lands, Similar Stories**

**Summary:** Students will develop an understanding that people all around the world tell certain stories that, while they differ in details, have much in common.

**The Big Idea:** Listening to stories from different lands helps children appreciate the similarities and differences among people.

**Colorado State Standards:**

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| 1.1.1.a. Use precise language to express ideas, opinions, requests, and feelings |

1.1.1.c. Use content-specific vocabulary to ask questions and provide information

1.1.1.d. Use words and nonverbal cues to describe and understand actions, people, places, things, and ideas

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| 1.1.3.b. Retell specific details of information heard  1.2.1.a. Retell a literary text read or read aloud, including character, setting, and sequence of important events  1.2.1.b. Identify main idea and some supporting details in informational texts |
| 5.2.1.d. Compare and contrast different literary texts with similar themes or story lines, or texts by the same author | |

**Common Core Standards**:

**RI1.2** Identify the main topic and retell key details of a text.

**RI1.9** Identify basic similarities in and differences between two texts on the same topic (e.g., in illustrations,

descriptions, or procedures).

**RL1.2** Retell stories, including key details, and demonstrate understanding of their central message or lesson.

**RL1.5** Explain major differences between books that tell stories and books that give information, drawing on a

wide reading of a range of text types.

**RL1.9** Compare and contrast the adventures and experiences of characters in stories.

**Core Knowledge Unit:**

1. Lon Po Po (China) and Little Red Riding Hood
2. Issun Boshi, or One-Inch Boy (Japan); Tom Thumb (England); Thumbelina (Hans Christian Andersen); Little Finger of the Watermelon Patch (Vietnam)
3. Cinderella Stories; The Egyptian Cinderella, The Korean Cinderella, Yeh-Shen (China)

**Core Knowledge Language Arts:**

I. Listening and Speaking

A. Comprehension and Discussion of Read-Alouds – All Texts

* Compare and contrast similarities and differences within a single read-aloud or between two or more read-alouds.
* Retell or dramatize a story, using narrative language to describe characters, setting(s), and a beginning, a middle and an end to events of the story in proper sequence.
* Compare and contrast characters from different stories.
* Distinguish fantasy from realistic text in a story.

**Previous Unit:** Stories are added throughout the year; October: Cinderella Stories; January: Tom Thumb stories; April: Little Red Riding Hood stories

**Prior Knowledge:**

Kindergarten

A. Fiction

* Cinderella
* The Little Red Riding Hood
* Momotaro: Peach Boy (Japanese folktale)

**Next Unit:** Fairy Tales and Poetry

**What Students will Learn in Future Grades:**

Second Grade

1. Fiction

* The Magic Paintbrush (a Chinese folktale)
* Talk (a West African folktale)
* The Tiger, the Brahman, and the Jackal (a folktale from India)
* The Tongue-Cut Sparrow (a folktale from Japan)

**Cross Curricular Links:**

Math/Science: Measurement

History/Geography: Continents and Ancient Egypt

Language Arts: Compare and Contrast

**Additional Resources:**

None for this unit.