**Previous Unit Next Unit**

Composers and Their Music American Music

**Core Knowledge Content** (Knowledge)

1. The Orchestra
2. The Woodwind Family
   1. Instruments
   2. Claude Debussy
      1. Afternoon of a Faun
   3. George Gershwin
      1. Rhapsody in Blue
3. The Brass Family
   1. Instruments
   2. Gioacchino Rossini
      1. William Tell Overture
   3. Wolfgang Amadeus Mozart
      1. Horn Concertos

**Colorado State Standards (3rd Grade)**

**Expression of Music**

1. Perform from memory and use simple traditional notation
2. Perform extended rhythmic, melodic, and harmonic patterns

**Creation of Music**

1. Short musical phrases and patterns

2. Notate music using basic notation structure

**Theory of Music**

1. Apply and demonstrate use of basic dynamics, tempo, meter, and articulation using appropriate music vocabulary

2. Analyze simple notational elements and form in music

3. Identify vocal and instrumental tone colors

4. Identify and aurally recognize simple melodic, rhythmic, and harmonic patterns

**Aesthetic Valuation of Music**

1. Identify personal preferences for specific music

2. Respond to, and make informed judgments about, music through participation, performance, and the creative process

3. Articulate music's significance within an individual musical experience

**Common Core Standards**

* Use knowledge of language and its conventions when writing, speaking, reading, or listening.
* Recount stories, including fables, folktales, and myths from diverse cultures; determine the central message, lesson, or moral and explain how it is conveyed through key details in the text.
* Describe characters in a story (e.g., their traits, motivations, or feelings) and explain how their actions contribute to the sequence of events.

**Standards for Achievement and Performance**

Students will-

-Learn that woodwind instruments are not necessarily made of wood, and brass are not necessarily made of brass

-Understand that both types of instruments produce sound when the air inside vibrates

-Realize that there are different ways to make the air vibrate, but both rely on flow of air for sound

-Name the common brass and woodwind instruments

**Types of Assessments**

Students will-

-Differentiate between woodwind and brass instruments

-Listen and identify different pieces of music

-Complete quizzes that show their understanding of the musical instruments, as well as the pieces that represent each group of instruments.