**1st Grade Unit Organizer**

**Core Knowledge Topic: Elements of Art;**

**Focus on Line in Art**

**Tracy Nichols**

**Previous Unit**

Shape

**Next unit**

End of the year

**Integrated Units** - Cross curricular connection with the 1st Grade study of The Ocean

**Core Knowledge Content (Knowledge)**

1. Introduction to the Elements of Art, Line, Shape, Color, Texture, Value, Space, Form
2. Matisse’s Swan
3. O’Keefe’s Shell drawing

**Colorado Academic Common Core Standards**

1.1.1 Observe and Learn to Comprehend. Works of art express feelings.

1.1.2 Observe and Learn to Comprehend. Art represents and renders the stories of people, places, or things.

1.2.1. Envision and Critique to Reflect . Visual arts provide opportunities to respond to personal works of art and the art of others.

1.3.1 Invent and Discover to Create. Create art to communicate ideas, feelings, or emotions.

1.4.1 Relate and Connect to Transfer. Visual arts relate experiences to self, family, and friends.

**Common Core State Standards**

**Comprehension and Collaboration:**

[CCSS.ELA-LITERACY.SL.1.1](http://www.corestandards.org/ELA-Literacy/SL/1/1/)  
Participate in collaborative conversations with diverse partners about *grade 1 topics and texts* with peers and adults in small and larger groups.

[CCSS.ELA-LITERACY.SL.1.1.A](http://www.corestandards.org/ELA-Literacy/SL/1/1/a/)  
Follow agreed-upon rules for discussions (e.g., listening to others with care, speaking one at a time about the topics and texts under discussion).

[CCSS.ELA-LITERACY.SL.1.1.B](http://www.corestandards.org/ELA-Literacy/SL/1/1/b/)  
Build on others' talk in conversations by responding to the comments of others through multiple exchanges.

[CCSS.ELA-LITERACY.SL.1.1.C](http://www.corestandards.org/ELA-Literacy/SL/1/1/c/)  
Ask questions to clear up any confusion about the topics and texts under discussion.

[CCSS.ELA-LITERACY.SL.1.2](http://www.corestandards.org/ELA-Literacy/SL/1/2/)  
Ask and answer questions about key details in a text read aloud or information presented orally or through other media.

[CCSS.ELA-LITERACY.SL.1.3](http://www.corestandards.org/ELA-Literacy/SL/1/3/)  
Ask and answer questions about what a speaker says in order to gather additional information or clarify something that is not understood.

#### Presentation of Knowledge and Ideas:

[CCSS.ELA-LITERACY.SL.1.4](http://www.corestandards.org/ELA-Literacy/SL/1/4/)  
Describe people, places, things, and events with relevant details, expressing ideas and feelings clearly.

[CCSS.ELA-LITERACY.SL.1.5](http://www.corestandards.org/ELA-Literacy/SL/1/5/)  
Add drawings or other visual displays to descriptions when appropriate to clarify ideas, thoughts, and feelings

**Standards for Achievement and performance (Mental Modeling)**

Students will –

-identify the differences between different kinds of lines

-identify patterns made by repetition of different kinds of lines

-identify horizontal, vertical and diagonal lines

**Types of Assessment (Creativity)**

Students will –

-create up to six different patterns by repeating different kinds of lines.

-use different kinds of lines to create ocean animals and shell drawings.

-compose a picture by arranging the ocean animals and shells.

-