**Soccer Unit Organizer**

**5th Grade Wilcox/Reeves**

**Previous Unit Next Unit Continuous Unit**

**Presidential Basketball passing and shooting**

**Summary**

**In this unit students will review previous skills practiced `**

**Core knowledge content- Connections to core knowledge in other classrooms**

**Pedometers are used to measure steps which help the class move across the United States. Facts are read about the state including the Capitals which are part of the 5th grade curriculum. The 5th grade is also competing to get more miles than the elementary staff and travel to more states throughout the year. Teachers email with their miles completed for the week and their information is updated on a map in the hallway outside of the gym.**

**Colorado Physical Education State Standards  
Standard: 1. Movement Competence and Understanding in Physical Education**

**1A. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activity.**

**3B. Exhibits responsible personal and social behavior that respects self and others in physical activity settings.**

**4C. Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury.**

**Integrated Units**

**Dribbling-Hockey and Basketball**

**Passing-Whiffle ball, Baseball, Team Handball, Speedball, Lacrosse**

**Giving with the ball when receiving a pass-Basketball, Whiffle ball, Baseball, Team Handball, Speedball, Lacrosse and Football**

**Shooting- Speedball, Hockey, Lacrosse**

**Standards for Achievement**

**Student’s will-**

**Know the skill cues for dribbling, passing, trapping, shooting and throw-ins.**

**Understand the concept of leading a target when passing.**

**Understand the importance of a proper warm-up.**

**Display appropriate safety for themselves and their partner throughout the unit.**

**Be able to dribble, pass, trap, shoot and perform a throw-in.**

**Students will understand the concept of spacing on the field.**

**Students will display good sportsmanship throughout the lesson.**

**Types of Assessments**

**Students will be assessed visually by the teacher to determine if they are ready to perform step back passing and trapping and one touch passing.**

**Students will be quizzed orally regarding skill cues and safety.**

**Students will test their ability to dribble, pass, trap and perform throw-ins during class with competitions.**