**Volleyball Unit Organizer**

**5th Grade Wilcox/Reeves**

**Previous Unit Next Unit Continuous Unit**

**Presidential Soccer**

**Soccer Hockey**

**Summary**

**In this unit students will recall previous volleyball knowledge. They will build upon that knowledge and practice skills individually and increase competition in game play.**

**The Big Idea**

**Students will practice the skills of the forearm pass, set, hit and serve.**

**Colorado Physical Education State Standards  
Standard: 1. Movement Competence and Understanding in Physical Education**

**1B. Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to learning and performing physical activities.**

**3B. Exhibits responsible personal and social behavior that respects self and others in physical activity settings.**

**4C. Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury.**

**Integrated Units**

**Passing-Basketball, Soccer, Team Handball, Speedball, Hockey,**

**Ready Position- Athletic stance- Baseball, Track and Field and Soccer-Goalie**

**Core Knowledge Language Arts-** N/A

**Prior Knowledge-**

**Kindergarten- Grade 4**

* **Forearm Pass/Bump-**

**-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades**

* **Setting-**

**-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades**

* **Serving-**

**-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades**

**-The underhand serve is focused on primarily in these grades**

* **Hitting-**

**-Hitting is not a skill that is practiced in Kindergarten through 4th grade**

**What Students will learn in future grades**

* **6th grade- We continue practicing skills with regulation volleyballs and focus more on basic game play including general rules and strategy.**
* **7th and 8th grade- We will continue to focus on skills and there will be a test given on the skills and rules of the game and there will also be a more competitive tournament played.**

**Core knowledge Links- Connections to core knowledge in other classrooms**

**Pedometers are used to measure steps which help the class move across the United States. Facts are read about the state including the Capitals which are part of the 5th grade curriculum. The 5th grade is also competing to get more miles than the elementary staff and travel to more states throughout the year. Teachers email with their miles completed for the week and their information is updated on a map in the hallway outside of the gym.**

**Additional Resources**

**Pecentral.com and Poudre School District wiki site**

**Standards for Achievement**

**Student’s will-**

**Know the skill cues for Passing, Setting, Serving and Spiking.**

**Demonstrate the proper form for Passing, Setting, Serving and Spiking.**

**Understand the importance of a proper warm-up for serving.**

**Understand and perform appropriate rules, regarding skills and overall game play.**

**Types of Assessments**

**Students will be assessed visually by the teacher to determine if they are ready to move on.**

**Students will be quizzed orally regarding skill cues and safety.**

**Students are expected to follow all rules discussed throughout the unit during game play. The teacher will be officiating and watching for errors.**