# Basketball Unit Organizer

**4th Grade Wilcox/Reeves**

**Previous Unit Next Unit Continuous Unit**

Bowling Jump rope passing, shooting,

dribbling, moving &

defensive ideas

**Summary**

In this unit students will review and build upon skills learned in previous years. They will practice basketball skills and then use those skills/rules learned and apply them in a game setting.

**The Big Idea**

Students will practice skills correctly and play a basketball game within the rules.

**Colorado Physical Education State Standards  
Standard: 1. Movement Competence and Understanding in Physical Education**

1A. Demonstrate competency in motor skills and movement patterns needed to perform a variety of physical activity.

1B. Demonstrate understanding of movement concepts, principles, strategies, and tactics as they apply to learning and performing physical activities.

**Standard: 2. Physical and Personal Wellness in Physical Education**

2A. Participate regularly in physical activity.

2B. Achieve and maintain a health-enhancing level of physical fitness.

**Standard: 3. Emotional and Social Wellness in Physical Education**

3B. Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

**Standard: 4. Prevention and Risk Management in Physical Education**

4C. Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury.

**Integrated Units/Activities – Similar ideas**

**Dribbling -** Hockey, Soccer, Team Handball, Speedball

**Passing –** Football, Team Handball, Speedball

**Giving with the ball when receiving a pass -** Soccer, Team Handball, Speedball, Hockey, Football

**Shooting-** Speedball

**Defense –** Football, Soccer, Team Handball, Speedball, Hockey

**Core Knowledge Language Arts - NA**

**Prior Knowledge**

Kindergarten – 3rd grade

K – Exploration dribbling, passing, and shooting skills are practiced. Basic rules of the

game is discussed. Students use a smaller ball and practice with lower baskets.

1st- 2nd – Students practice dribbling, passing, shooting, zone-defense, and learn the

basic rules of the game. Students use knowledge to play modified “Lil

dribbler games in class and some register to play in the weekend Liberty Lil’

dribblers league. Games are played with a lower basketball hoop and smaller

ball. Possibly little dribblers basketball through Liberty.

3rd – Students practice dribbling, passing, shooting, man-to-man defense & zone

defense, and learn the basic rules to the game. They play modified games in class

and are able to play competitive basketball in the city league if they choose to on

the weekends. Games are played with lower hoops and smaller ball.

**What they will learn in future grades?**

5th & 6th – Students practice dribbling, passing, shooting, man defense and learn basic rules

for ½ court and full court basketball games. Students play ½ court and full court

games in class with a women’s size basketballs on a 10’ hoop. Students

may also play basketball in a city league on the weekends or may play more

competitively for a club team.

7th-8th – Students will practice dribbling, passing, shooting, man defense and learn game

rules more in depth. Students will have an extra day or two devoted to

practicing skills. Students will also learn more in regards to the history and

strategy behind the sport. Students will play a longer tournament and will have

a written test at the end of the unit. Students have many options

outside of core P.E. to work on their game – elective P.E., city league basketball,

playing for the Jr. high school team, or high level traveling competitive teams

like Fever found around the city.

9th-12th – Students may take PE as an elective class in which some basketball is taught

and played. Basketball is not covered in depth like it is in the younger grades.

Fitness and fun is more of the focus with the high school team sports.

**Core Knowledge Links – Connections to Core Knowledge in other classrooms**

In general, our basketball follows the basic core knowledge principles. Students learn the basic skills and rules which build upon each other year after year. PE teachers make sure to overlap/practice what was learned the year before to build upon their skill and knowledge of the game. Each year a little more time is spent on the sport and is taught more in depth.

**Additional Resources**

G.A.S.P poster in gym, score cards used at some stations, posted records for different station competitions.

**Standards for Achievement**

**Student’s will-**

\*Know the skill cues for dribbling, passing, shooting, and defense.

\*Practice dribbling, passing, shooting and playing defense with proper skill cues.

\*Be able to dribble and play defense within the game rules. Including knowing: jump-

stops, triple-threat, pivots, traveling, double dribble, and proper defense position.

\*Understand the concept of spacing and movement on the court in order to be an

effective player offensively.

\*Know the basic ½ court and full court game rules.

\*Share the ball during game play!

\*Display appropriate safety for themselves and their peers throughout the unit.

\*Display good sportsmanship throughout the lesson.

**Types of Assessments**

\*A visually assessment will be used by the teacher to determine if students are ready to move from skills practice to stations and again to game play.

\*Students will be quizzed orally regarding skill cues and safety.

\*Students will test their ability to dribble, pass, shoot, and play defense within station competitions.

\*Students will test their ability to display their knowledge of rules and skills from a more static environment (individual skill work and stations) to a dynamic environment with our game play.

\*Each class basketball skills and rules will be reviewed as needed.