**Volleyball Unit Organizer**

**6th Grade Wilcox/Reeves**

**Previous Unit Next Unit Continuous Unit**

Soccer Badminton

**Summary**

In this unit students will recall previous volleyball knowledge. They will build upon that knowledge and practice skills individually, with a partner, in small groups and try and carry those skills into game play.

**The Big Idea**

Students will practice the skills of the forearm pass, set, hit, serve, and teamwork.

**Colorado Physical Education State Standards**Standard: 1. Movement Competence and Understanding in Physical Education

1B. Demonstrates understanding of movement concepts, principles, strategies, and tactics as they apply to learning and performing physical activities.

3B. Exhibits responsible personal and social behavior that respects self and others in physical activity settings.

4C. Apply personal safety knowledge and skills to prevent and treat intentional or unintentional injury.

**Integrated Units**

Passing -Basketball, Soccer, Team Handball, Speedball, Hockey,

Ready Position - Athletic stance- Baseball, Track and Field and Soccer-Goalie

**Core Knowledge Language Arts-** N/A

**Prior Knowledge-**

**Kindergarten- Grade 4**

* Forearm Pass/Bump-

-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades

* Setting-

-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades

* Serving-

-Balloons, beach balls and volleyball trainers are used in individual and partner skills throughout these grades

-The underhand serve is focused on primarily in these grades, with those that are ready for the challenge trying an overhand serve

* Hitting-

-Hitting is not a skill that is practiced in Kindergarten through 4th grade

**What Students will learn in future grades**

* **6th grade** - We continue practicing skills with regulation volleyballs and focus more on following regulation game play rules and talk more strategy.
* **7th and 8th grade** - We will continue to focus on skills and there will be a test given on the skills and rules of the game and there will also be more days in the unit focusing on game play and wrap up with a tournament. Each class championship team will battle for the “top” team title with a lunch hour game.

**Core knowledge Links- Connections to core knowledge in other classrooms**

In general, our volleyball skills unit follows the basic core knowledge principles. Students learn the basics which they will build upon year after year. We make sure to overlap/practice what was learned the year before and build upon their current skill set. Each year a little more time is spent on the sport and is taught more in depth.

**Additional Resources**

\*G.A.S.P. poster in gym & white board with tournament information on it.

\*Pecentral.com and Poudre School District wiki site

**Standards for Achievement**

**Student’s will-**

\*Know the skill cues for Passing, Setting, Serving and Spiking.

\*Demonstrate the proper form for Passing, Setting, Serving and Spiking.

\*Understand the importance of repetition and practice.

\*Understand and perform appropriate rules, regarding skills and overall game play.

\*Demonstrate cooperation, teamwork, encouragement during game play.

**Types of Assessments**

\*Students will be assessed visually by the teacher to determine if they are ready to move on.

\*Students will have peer assessment/help during the unit

\*Students will be quizzed orally regarding skill cues and safety.

\*Students are expected to follow all rules and display integrity discussed throughout the unit during game play. The teacher will be officiating and watching for errors.