Wolfe County Schools ELA Curriculum Pacing Guides

4th Grade ELA August

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition/Handwriting | Language |
| RF.4.3 Know and apply grade-level phonics and word analysis skills in decoding words.  RF.4.3a Use combined knowledge of all letter-sound correspondences, syllabication patterns, and morphology to accurately read unfamiliar multisyllabic words.  RF.4.4a Read grade-level text with purpose and understanding.  RF.4.4c Use context to confirm or self-correct word recognition and understanding, rereading as necessary. | RL.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | RI.4.1 Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text. | C.4.2 Compose informative and/or explanatory texts, using writing and digital resources, to examine a topic and convey ideas and information clearly.  C.4.2a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.  C.4.2b Introduce a topic clearly, and group related information in paragraphs and sections; include formatting, illustrations and multimedia when useful to aiding comprehension.  C.4.2c Develop the topic with facts, definitions, concrete details, quotations or other information and examples related to the topic.  C.4.2d Use grade-appropriate conjunctions to develop text structure within sentences.  C.4.2e Use grade-appropriate transitions to develop text structure across paragraphs.  C.4.2f Use precise language and domain-specific vocabulary to inform about or explain the topic.  C.4.2g Provide a concluding section.  C.4.2h With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. | L.4.2 When writing  L.4.2aDemonstrate appropriate use of capitalization rules.  L.4.2d Consult reference materials as needed to check and correct spellings.  L.4.3 Use knowledge of language and its conventions when writing, speaking, reading or listening. |

4th Grade ELA September

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  |  | RI.4.2 Analyze how the central ideas are reflected in a text, and cite relevant implicit and explicit evidence from the text.  RI.4.3 Explain the individuals, events, procedures, ideas or concepts in a historical, scientific or technical text, including what happened and why, based on specific information over the course of a text.  RI.4.4 Determine the meaning of general academic and domain-specific words or phrases in a grade-level text, and describe and explain how those words and phrases shape meaning. | C.4.3 Compose narratives, using writing and digital resources, to develop real or imagined experiences or multiple events or ideas, using effective technique, descriptive details and clear sequences.  C.4.3a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.  C.4.3b Orient the reader by establishing a situation and introducing a narrator and/or characters; organize an event sequence that reflects linear, nonlinear or circular structure.  C.4.3c Use dialogue and description to develop experiences and events or show the responses of characters to situations.  C.4.3d Use a variety of conjunctions and transitional words and phrases to manage the sequence of events.  C.4.3e Use concrete words and phrases and sensory details to convey experiences and events precisely.  C.4.3f Provide a conclusion that follows the narrated experiences or events.  C.4.3g With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. | L.4.1 When writing or speaking, demonstrate command of the conventions of standard English grammar and usage.  L.4.3a Choose words and phrases to convey ideas precisely.  L.4.3c Differentiate between formal and informal discourse patterns based on context.  L.4.4 Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 4 reading and content, choosing flexibly from an array of strategies.  L.4.4a Use context (e.g., definitions, examples or restatements in text) as a clue to the meaning of a word or phrase.  L.4.5 Demonstrate understanding of figurative language, word relationships and nuances in word meanings.  L.4.5c Demonstrate understanding of words by relating them to their synonyms and antonyms. |

4th Grade ELA October

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
| RF.4.4 Read fluently (accuracy, speed and prosody) on grade-level text to support comprehension. | RL.4.2 Analyze how the theme is reflected, and cite relevant implicit and explicit evidence from the text, including but not limited to poems, stories and dramas.  RL.4.3 Describe in depth a character’s thoughts, words and/or actions, the setting or event(s) in a story or drama, drawing on specific details to analyze their interaction over the course of the text. | RI.4.5 Describe the overall structure, in a text or part of the text, the author uses to organize the events, ideas, concepts or information.  RI.4.7 Interpret information presented in print and non-print formats and explain how the information contributes to an understanding of the text in which it appears. | C.4.4 With some guidance and support from adults, use digital resources to create and publish products as well as to interact and collaborate with others. | L.4.1b Use the progressive verb tenses.  L.4.1g Use frequently confused words, such as to, too, two; there, their, they’re.  L.4.2b Use commas and quotation marks to indicate direct speech and quotations for a text.  L.4.4b Use common affixes and roots as clues to the meaning of a word.  L.4.4c Consult print and digital reference materials to find the pronunciation, and determine or clarity the precise meaning of key words and phrases.  L.4.5a Explain the meaning of simple similes and metaphors in context.  L.4.5b Recognize and explain the meaning of common idioms, adages and proverbs. |

4th Grade ELA November

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  |  |  | C.4.6 Summarize relevant information from experiences or gather relevant information from various print and digital sources; take notes, categorize information and provide a list of sources.  C.4.7 Compose routinely over extended time frames and shorter time frames for a variety of tasks, purposes and audiences. |  |

4th Grade ELA December

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  | RL.4.4 Determine the meaning of words and phrases as they are used in a text, including but not limited to figurative language such as metaphors and similes, and describe and explain how those words and phrases shape meaning.  RL.4.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex literary texts independently and proficiently. |  | C.4.1 Compose opinions, using writing and digital resources, on topics or texts, supporting an author’s perspective with reasons and information.  C.4.1a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.  C.4.1b Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer’s purpose.  C.4.1c Provide reasons that are supported by facts and details.  C.4.1d Use grade-appropriate transitions.  C.4.1e Provide a concluding section.  C.4.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. | L.4.1c Use modal auxiliaries to convey various conditions, such as can, may and must.  L.4.2c Use a comma before a coordinating conjunction in a compound sentence.  L.4.4d Acquire and use accurately grade-appropriate general academic and domain-specific words and phrases, including those that signal precise actions and that are basic to a particular topic. |

4th Grade ELA January

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  | RL.4.6 Compare/contrast the point of view of first and third person narrators and the effect they have on the reader.  RL.4.7 Make connections between the text of a story or drama and a visual or oral presentation, including making connections with what they “see” and “hear” when reading the text to what they perceive when they listen or watch.  RL.4.9 Compare/contrast themes, topics and patterns of events in stories, myths and traditional literature from different cultures. |  | C.4.1 Compose opinions, using writing and digital resources, on topics or texts, supporting an author’s perspective with reasons and information.  C.4.1a Produce clear and coherent writing in which the development and organization are appropriate to task, purpose and audience.  C.4.1b Introduce a topic or text clearly, state an opinion and create an organizational structure in which related ideas are grouped to support the writer’s purpose.  C.4.1c Provide reasons that are supported by facts and details.  C.4.1d Use grade-appropriate transitions.  C.4.1e Provide a concluding section.  C.4.1f With guidance and support from peers and adults, develop and strengthen writing as needed by planning, revising, editing and rewriting. | L.4.1a Use relative pronouns and relative adverbs.  L.4.1e Use prepositional phrases.  L.4.1f Produce complete sentences, recognizing and correcting inappropriate fragments and run-ons. |

4th Grade ELA February

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
| RF.4.4b Fluently read grade-level prose and poetry orally on successive readings. |  |  | C.4.5 Conduct short research projects that build knowledge through investigation of different aspects of a topic. | L.4.1d Order adjectives within sentences according to conventional patterns.  L.4.3b Choose punctuation for effect. |

4th Grade ELA March

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  | RL4.5 Analyze the overall structure, in a text or part of the text, the author uses in poems, stories and dramas, including but not limited to linear, nonlinear and circular structures. | RI.4.6 Compare/contrast a firsthand and secondhand account of the same event or topic.  RI.4.8 Explain how an author uses reasons and evidence to support particular claims the author makes in a text.  RI.4.9 Integrate information from two or more texts on the same theme or topic. |  |  |

4th Grade ELA April

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Reading Foundational Skills | Reading Standards for Literature | Reading Standards for Informational Text | Composition | Language |
|  |  | RI.4.10 By the end of the year, flexibly use a variety of comprehension strategies (i.e., questioning, monitoring, visualizing, inferencing, summarizing, synthesizing, using prior knowledge, determining importance) to read, comprehend and analyze grade-level appropriate, complex informational texts independently and proficiently. |  |  |

4th Grade ELA May

Review