Kadoka Area School District -- Kind Accountable Safe Determined

**P**ositive **B**ehavior **I**ntervention and **S**upports **Lesson Plan Setting:** Inside Recess

**Lesson Purpose:**

1. To maintain an environment that is safe, fun, and orderly.
2. To be respectful of other classmates and adults by using responsible behavior.

**Looks Like:**

1. Walking feet
2. Balls put away (only for outside)
3. Equipment in designated zones
4. Hands and feet to self
5. All equipment put away on shelves when recess is over.

**Sounds Like:**

1. Level 2 Voices
2. Quiet footsteps

**Discuss, Model, and Practice Positive Examples:**

**•** Walking in Great Hall Area

• Using a Level 2 voice – *Formal Normal (conversation voice)*

• Playing with jump ropes on east end.

• Playing with games and manipulatives on the floor on west end.

* Asking teachers to go to the bathroom or get a drink.
* Cleaning up when the bell rings.
* Students following line procedures to line up.

 **Discuss and Model Negative Examples:**

• Running or fast skipping across Great Hall.

• Tackling or hanging on other students.

• Using jump ropes throughout all Great Hall area. Throwing balls around.

• Equipment/games scattered around the floor when recess is over.

* Using Level 3 voice.

**Reinforcement:**

1. Before students begin inside recess ask, “What are our inside recess rules? What should we look like and what should we sound like?”
2. Praise Verbally & Reinforce with KASD tickets.

# Assignment: “Today we will be watching you to see if you are being respectful during inside recess. At the end of the day, I will ask you to tell me what you did to be respectful during inside recess.”\*What should you do today? \*What am I going to ask you?

**Wrap Up:** Discuss how inside recess went. What did you do to show KASD respectful qualities?