Kadoka Area School District -- Kind Accountable Safe Determined

**P**ositive **B**ehavior **I**ntervention and **S**upports **Lesson Plan:** Bus

**Purpose of the Lesson:**

1. To establish positive and respectful bus etiquette.

**Rationale**

1. Positive and respectful bus etiquette is important to ensure the safety of the bus driver and all students on the bus.
2. All students should know/practice bus expectations, so they know what is expected of them during field trips, church release, and on the route to and from school.

**Looks Like:**

1. Wait in line.
2. Keep body and belongings to self.
3. Get on and off the bus at your correct stop with your belongings.
4. Enter and exit the bus in an orderly fashion.
5. Stay in your seat and remain in that seat unless bus driver asks you to change seats.
6. Keep aisle and exits clear.

**Sounds Like:**

1. Students using appropriate voice level. (Formal Normal)
2. Use polite and kind words.
3. Report any incidents.
4. Listen to the bus driver.

**Teach To:**

Create a teach to chart with your students. We have provided one to help you, but your students may think of other important ideas that should be included or are specific to their bus.

|  |  |  |
| --- | --- | --- |
| **Positive** | **Almost-But-Not-Quite** | **Negative** |
| * Hands and feet to self
* Walk directly to the bus line
* Formal normal voice
* Wait for turn to get on the bus
* Sit down in seat and stay seated while bus is in motion
* All objects and personal belongings remain in your seat
* Use kind words
 | * Hanging on others
* Walk quickly, skip, chase others or try to beat others
* Loud crowd
* Stand in line next to others
* Sit in seat but changes seats when bus is stopped
* Lean forward or backward to talk to others
* Sit on your knees
* Items and personal belongings are in the aisle
* Use language that is sarcastic
 | * Hitting, pushing, kicking, or wrestling
* Run to the bus or take the long way to the bus line
* Emergency voice
* Cut in line, push past others, or jump on others.
* Stand up in your seat or moving seats while the bus is in motion
* Items and personal belongings are being thrown.
* Use disrespectful language such as profanity
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# Assignments:

* Ask students how they displayed one of the KASD qualities on their way to school this morning.
* Ask them if they thought of any other ideas that should be added to the teach to chart.

**Wrap Up:**

* Discuss what they thought went well on the bus today and what could be improved for the bus ride home.