**Cleveland Middle School 2022-23 School-Family Compact (revised March 2022)**

***This document was developed with the input of CMS students, staff and families for the purpose of promoting student academic achievement.***

**Family Portion of Compact - I will support my child’s academic achievement by:**

**Healthy Home Environment**

* Providing the time and a place for my child to study and do homework
* Supporting healthy habits: plenty of rest/ exercise/good nutrition
* Emphasizing the value of education, and motivating and encouraging my child to do their best and to attend school daily

**Engagement**

* Monitoring homework and advocating for additional help when needed
* Attending Open House, Student Led Conferences and Family Engagement Events
* Checking and signing my child’s Colt Card in the Student Agenda each day, and Grade Checks weekly
* Communicating with my child’s teachers through the agenda, phone, and/or email, and providing current contact information to the school

**Staying Informed**

* Checking the school web site for current information: http://cleveland.aps.edu
* Using the online student information system, Parent-Vue, to check grades and monitor homework assignments and attendance
* Being aware of school policies, expectations and requirements for attendance

**Student Portion of Compact – I will support my academic achievement by:**

**Respect**

* Modeling self-respect and respect for others; being an exemplary school community member

**Responsibility**

* Making attendance and participation a priority
* Using my agenda and required organizational school binder to complete assignments and stay organized and productive
* Doing my best and asking for help when it is needed
* Monitoring my attendance and my grades using Student-Vue and Colt Card grade checks

**Achieve**

* Knowing what is expected of me, following school procedures and policies, and working to achieve my goals

**Teacher Portion of Compact – I will support my student’s academic achievement by:**

**Positive Relationships**

* Encouraging my students to be here every day on time, be prepared, and do their best
* Being mindful of my students’ overall health and well-being
* Providing additional help and offering suggestions about how to get support when needed

**Responsibility**

* Providing a challenging curriculum based on Common Core State Standards
* Communicating with my students and their family in a timely and consistent manner via email, web page, Google Classroom, agenda, phone calls, texts, Student/Parent Vue, school newsletter, and/or meetings

**Administrator Portion of Compact – I will support student achievement by:**

**Safety**

* Providing a welcoming, safe, secure and academically-focused environment

**Curriculum**

* Supporting challenging and high-quality curriculum options that prepare students for future academic success
* Supporting intervention classes, after school academic support and Advisory classes for monitoring student status/progress

**Opportunities**

* Inviting parents into the school community and clearly communicating ways to be involved through surveys and other communication methods
* Valuing student/parent input

**Signatures: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Parent/Guardian Student

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Teacher Administrator

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