**Charles County Public Schools - Gifted Screening**

**Parent Observation Inventory**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Student Name:** | | | | **Grade:** |
| **School:** | | | | **Date:** |
| **Parent/Guardian:** | | | | |
| **Directions:** Please rate your child for each of the following behaviors. Place a check (ü) in the box you choose. No child will demonstrate all of these characteristics. When a rating of **often** is given, provide a comment or example of the behavior. Please complete front and back of this form.  **Please return this form to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ by \_\_\_\_\_\_\_\_\_\_\_.** | | | | |
| **Observed Behavior** | **Often** | **Sometimes** | **Seldom** | **Comments** |
| Advanced Language | | | | |
| Uses a large vocabulary and more precise language than expected for age-level |  |  |  |  |
| Is unusually descriptive in speech or writing |  |  |  |
| Uses verbal skills to influence others |  |  |  |
| Chooses advanced reading material |  |  |  |
| Talks about sophisticated topics |  |  |  |
| Accelerated Learning | | | | |
| Demonstrates knowledge beyond age-level expectations |  |  |  |  |
| Learns easily and with a minimum of practice |  |  |  |
| Becomes impatient with repetitious work |  |  |  |
| Reads and understands at an advanced level |  |  |  |
| Demonstrates an unusual understanding of difficult mathematical or scientific concepts |  |  |  |
| Has an unusual amount of knowledge in one or more areas |  |  |  |
| Questions and reasons on a more mature level than peers |  |  |  |
| Motivation | | | | |
| Demonstrates intense interest in particular subjects |  |  |  |  |
| Is persistent in working on self-selected tasks |  |  |  |
| Chooses to do things independently |  |  |  |
| Enjoys the challenge of new projects, ideas |  |  |  |
| Sense of Humor | | | | |
| Displays a sense of humor beyond that of peers |  |  |  |  |
| Understands things that are humorous to adults but not to peers |  |  |  |
| Uses humor and sarcasm (sometimes may use inappropriately) |  |  |  |
| Sensitivity | | | | |
| Displays a strong sense of justice and fairness |  |  |  |  |
| Shows intense concern for human problems (war, violence, hunger, etc.) |  |  |  |
| Responds to the needs of others |  |  |  |
| Understands the viewpoints of others, even if he/she disagrees |  |  |  |

**Additional Information:**

**Explain any special talents, skills, or abilities your child has:**

**Tell about a time when your child surprised you by his/her ability, understanding or knowledge:**

**Share any other information about your child:**

Signature \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\*Adapted from The Kingore Observation Inventory (KOI), Kingore, B. (2001) and the Harrison Observation Student Form, Harrison, Coleman, Shah, Coltrane (2004).