Unit Plan

Spencer County Schools

Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Length/Date of Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course/Grade Level: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Essential Questions | **Standards** | Critical Vocabulary | Thinking Strategies |
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FYI:

* **Standards** – These will be determined by the content area, but all areas are responsible for Speaking and Listening Standards from KCAS.
* **Daily Learning Targets** – ‘*Student Friendly*’ statements that reflect the content/skill that will be addressed in the lesson.
* **Daily Learning Target Assessment** (Formative) – List/Describe how you will measure student performance related to the *‘I Can…’* statement.
* **Flashbacks** – This should be a 5 minute activity at the beginning of each class segment that provides an ***intentional*** focus on essential content and/or skills from a previous unit/course or a need identified by data.
* **Instruction: Strategies/Student Activities/Differentiation** – This is an outline of how the *‘I Can…’* statement will be delivered to students.
* **High-Order Thinking Questions (H.O.T.)** – List the questions that will be used during the lesson that promote *‘higher order thinking.’*
* **Accommodations/Modifications/Adaptations (AMA)** – This section should be completed by the ECE teacher in collaboration with the regular classroom teacher on the strategies that will be used to address the needs of identified students. Consideration should also be given to students with a *504 Plan*.
* **Thinking Strategies** – List the area(s) of focus for the unit (above) and individual lessons. (This only applies to teachers who have attended the training.)
* **Summative Assessment** – Be sure to include a copy with each unit.

Daily Learning Plan

Content Area/Class\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_School:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Unit Title: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Grade:\_\_\_\_\_\_\_ Dates: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Essential Question(s):\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Day/ Date | Flashback | Standard | Daily Learning Target  ‘*I CAN…*’ | Daily Learning Target Assessment | Instruction  (Strategies/ Activities/Differentiation | HOT Questions |
| **M** |  |  |  |  | AMA:  Thinking Strategies: |  |
| **T** |  |  |  |  | AMA:  Thinking Strategies: |  |
| **W** |  |  |  |  | AMA:  Thinking Strategies: |  |
| **Th** |  |  |  |  | AMA:  Thinking Strategies: |  |
| **F** |  |  |  |  | AMA:  Thinking Strategies: |  |

**NOTES**