Phoenix Project Plan E-Form

|  |  |
| --- | --- |
| Name: Click here to enter name. | Date: Click here to enter a date. |

***Complete a Brainstorm and attach it to this document!***

**OBJECTIVES**

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| --- |
| What is fascinating or important to you about this topic? |
| Click here to enter text. |

**GOAL QUESTIONS**

|  |  |
| --- | --- |
| List three questions you would like to learn more about from your project. Write at least one question for each PhEALR area you want to earn credit in. | |
| 1. | Click here to enter text. |
| 2. | Click here to enter text. |
| 3. | Click here to enter text. |
| 4.(optional) | Click here to enter text. |
| 5.(optional) | Click here to enter text. |

**DELIVERABLES**

|  |
| --- |
| Describe what you are going to produce to demonstrate your learning for this project. |
| Click here to enter text. |

**ESSENTIAL QUESTION**

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| Formulate a BIG QUESTION that really encompasses the thinking you’ve done so far on your Project Plan: |
| Click here to enter text. |

**QUALITY INDICATORS FOR DELIVERABLES**

How will your deliverable show us that you mastered your learning?

|  |  |
| --- | --- |
| **PhEALRs: In what areas will I earn credit?** | **Quality Indicators: How will I prove that I mastered my learning?** |
| **Most Relevant Credit Area** | |
| ***Example:***  ***SR.01-*** *I understand my government, the legal system, politics, current events, and the founding documents of the United States. I understand the interaction of these things on the local, state, national and international levels. I use my knowledge to develop informed opinions, make informed responsible decisions, and to be a contributing member of my community, my country, and my world.* | ***Example:***  *“My paper will clearly tie my political positions on national, state and local issues to my understanding of the constitution, history, and current events.”* |
|  | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Optional: Click here to enter text. | Optional: Click here to enter text. |
| **Second Credit Area** | |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Optional: Click here to enter text. | Optional: Click here to enter text. |
| **Third Credit Area** | |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| Optional: Click here to enter text. | Optional: Click here to enter text. |
| **Fourth Credit Area (Optional)** | |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |
| **Fifth Credit Area (Optinal)** | |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

**IMPACT**

|  |
| --- |
| How will this project make your life or the world better? |
| Click here to enter text. |

**AUDIENCE**

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| --- |
| Who will you share your deliverable with? |
| Click here to enter text. |

**RESOURCES**

List good potential resources for your research. These might change and that’s OK.

|  |  |  |  |
| --- | --- | --- | --- |
| Possible Live Sources (2) | | | |
| Name: | Click here to enter text. | Contact Info: | Click here to enter text. |
| Name: | Click here to enter text. | Contact Info: | Click here to enter text. |
| Artifact (something you can hold in your hand that shows you did more than sit in a desk): | | | |
| Click here to enter text. | | | |
| Possible Credible Print Sources (3): | | | |
| Click here to enter text. | | | |
| Click here to enter text. | | | |
| Click here to enter text. | | | |
| Possible Credible Websites (3): | | | |
| Click here to enter text. | | | |
| Click here to enter text. | | | |
| Click here to enter text. | | | |

**POTENTIAL ROADBLOCKS**

List any challenges that you might have to overcome to complete your project and you will use to overcome them:

|  |  |
| --- | --- |
| **Roadblock** | **Strategy** |
| Click here to enter text. | Click here to enter text. |
| Click here to enter text. | Click here to enter text. |

**HABITS (Choose one that is a strength you will use to motivate you and one that is a weakness you’d like to overcome.)**

|  |  |  |
| --- | --- | --- |
| **Circle 2-3 Categories** | **Choose Habit** | **How I will show I mastered them** |
| **Mind** | Choose an item. | Click here to enter text. |
| **Work** | Choose an item. | Click here to enter text. |
| **Wellness** | Choose an item. | Click here to enter text. |
| **Service** | Choose an item. | Click here to enter text. |
| **Community** | Click here to enter text. | Click here to enter text. |

**WORK PLAN**

**Add on to the list all of the things you will need to accomplish here.**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Draft project plan |  | Revise EOPA | |
|  | Get feedback from advisors & parents |  | Draft EOPA & get advisor revisions | |
|  | Revise project plan |  | Draft QIs and get advisor revisions | |
|  | Get project plan signed (parents need to sign before Advisors!) |  | Revise Qis | |
|  | Start an Easybib.com project for this project |  | Finalize | |
|  | Identify definite resources |  | Do a happy dance! | |
|  | Take notes on the notes organizer. *Be sure to site your sources as you go!* | *What else?* | | |
|  | Plan/outline deliverable |  | | Click here to enter text. |
|  | Draft deliverable |  | | Click here to enter text. |
|  | Get advisor and peer feedback on your draft. |  | | Click here to enter text. |
|  | Revise draft |  | | Click here to enter text. |
|  | Practice Present |  | | Click here to enter text. |
|  | Present |  | | Click here to enter text. |

**PROJECT CALENDAR**

Transfer the bullet items on your Work Plan to your Outlook Calendar. Print out two copies of your project calendar. Keep one on your divider and leave one at home for your parents to refer to.

|  |  |
| --- | --- |
| **I agree to allow my child to do this project on this subject involving the tasks listed.**  **Parent/Guardian:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |
| Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |
| Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |
| Student/Self: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |

**FINAL APPROVAL**

Bring to your project finalization meeting:

1. Signed Phoenix Project Plan
2. Deliverable
3. End of Project Analysis
4. Quality Indicators
5. Credit Sheet
6. Anything else you feel illustrates the work you have done.
7. I have completely cleaned up any Phoenix facilities I have used (Shop, Science Lab, Art Room, Home Ec. Room, Recording Studio, etc.)

**Finalization Team:**

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| --- | --- |
| Advisor: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |
| Student/Self: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | Date: \_\_\_\_\_\_\_\_\_\_ |