

**River Ridge Elementary School**

**SBDM Council Meeting**

September 13, 2018

5:00pm

Library Conference Room

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| **2018 - 2019 COUNCIL MEMBERS** | |
| **Valarie Baker**, *Teacher* | **Kyle Jordan***, Teacher* |
| **Amber Bovard**, *Parent* | **Nicole Montello**, *Teacher* |
| **Jennifer Egan**, *Teacher* | **Missy Robinson**, *Teacher* |
| **Natalie Ewald**, *Asst. Principal – Vice Chairperson* | **Paula Schwartz**, *Teacher* |
| **Jennifer Fields**, *Parent* | **Amber Sipple**, *Parent* |
| **Rogerwene Gifford***, Parent* | **Jena Smiddy,** *Principal – Chairperson* |

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| **OPENING BUSINESS** | |
| **Welcome & Introductions** | 1. Welcome 2. Introductions |
| **Mission & Beliefs** | 1. Review of Mission Statement |
| **Approval of Agenda** | 1. Agenda additions 2. Agenda deletions |
| **Approval of Minutes** | 1. July 24, 2018 2. August 30, 2018 |
| **FRC Coordinator’s Report** | 1. FRC Updates |
| **PTO Report** | 1. PTO Updates |
| **Good News** | 1. Good News |
| **Community Input** | 1. Public Comments |
| **COMMITTEE REPORTS** | |
| **Standing Committees** | None. |
| **STUDENT ACHIEVEMENT** | |
| **Student Achievement** | 1. How are we going to measure if students are performing at grade level/meeting standards? 2. How often will the council receive reports of the number of students not meeting that expectation? 3. How are those results being communicated to stakeholders? 4. What is being done to help students who are not performing at grade level or meeting standards? 5. Accountability Updates |
| **BUDGET** | |
| **Budget Reports** | 1. Budget Reports |
| **BYLAW or POLICY REVIEW/READINGS/ADOPTION** | |
| **Policy/Bylaw Review** | 1. Curriculum Policy (1.1) *2nd Reading* 2. Vacancy Policy (11.1) *2nd Reading* 3. Recording Secretary (Article IV) *2nd Reading* 4. Committee Policy (6.1) *2nd Reading* |
| **BUSINESS** | |
| **New Business** | 1. Election of Vice Chairperson *(decision item)* 2. Supplemental Positions *(decision item)* 3. Master Schedule *(decision item)* |
| **NEXT MEETING DATE, & PRELIMINARY AGENDA** | |
| **Preliminary Agenda** | 1. Preliminary Agenda for Regular Meeting |
| **CLOSING BUSINESS** | |
| **Consultation** | 1. Structured Teaching Unit Teacher *(closed session)* |
| **Adjournment** | 1. Adjourn |

Comprehensive School Improvement Plan Goals

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| **Proficiency**  By 2019, River Ridge Elementary will increase the combined reading and math percentage of students scoring proficient/distinguished from 64.2% in 2017 to 81% as measured by the school report card. | **Reading** - Increase our percentage of student scoring proficient/distinguished in reading from 66.2% to 77.1% in 2018 as measured by the school report card.  **Math -** increase our percentage of students scoring proficient/distinguished in math from 62.1% to 77.3% in 2018 as measured by the school report card. |
| **Gap**  By 2019, River Ridge Elementary will increase the combined reading and math percentage of students in the non-duplicated gap group scoring proficient/distinguished from 51% in 2017 to 74.6% as measured by the school report card. | **Reading -** Increase our percentage of students in the non-duplicated gap group scoring proficient/distinguished in reading from 52.3% in 2017 to 69.7% in 2018 as measured by the school report card.  **Math -** Increase our percentage of students in the non-duplicated gap group scoring proficient/distinguished in math from 49.6% in 2017 to 69.3% in 2018 as measured by the school report card. |
| **Growth**  By 2022, River Ridge Elementary will increase the percentage of students showing growth in MAP for reading in Spring 2017 from 48% to 74% and for math from 44% in Spring 2017 to 72%. | **Reading -** Increase our percentage of students showing growth in MAP for reading from 48% in 2017 to 53% in 2018 as measured by the NWEA reports.  **Math -** Increase our percentage of students showing growth in MAP for math from 44% in 2017 to 50% in 2018 as measured by the NWEA reports. |
| **Transition Ready**  By 2022, River Ridge Elementary will increase the percentage of students who are transition ready in grade 5 from 33% in 2017 to 67% as measured by proficient/distinguished in all areas of Reading, Math, Social Studies, and Writing. | **Overall -** increase the percentage of students who are transition ready in grade 5 from 33% in 2017 to 40% in 2018 as measured by proficient/distinguished in all areas of Reading, Math, Social Studies, and Writing. |