**Tattle Tail for 1st Grade**

**Purpose:** To provide information and practice for students about the difference between tattling and reporting.

**Materials:**

Tail

Tattle-Tattle Tell All Tortellini Story

Tattle Questions video [Tattle Questions (song for kids about not tattling)](https://www.youtube.com/watch?v=Igyl0WO2mXM)

Tattling/Reporting sort free from <https://www.teacherspayteachers.com/Product/Tattling-Vs-Reporting-Savvy-School-Counselor-660417>

**Time:**

Approximately 30 minutes

**Introduction:**

Wear a tail (pinned to pants).

Ask students: Why do you think I have a tail? What does it mean to be a tattle tale?

Explain that if you “tattle too much” people may call you a tattle tail.

Say: We need to be sure to know the difference between tattling and reporting. Tattling takes up class time and bothers your teacher and friends. It also might get you in trouble.

**Lesson:**

Explain the difference between tattling and reporting.

Read Tattle-Tattle Tell All Tortellini story, and ask questions throughout.

**Show Video**

Video about tattling versus reporting: [Tattle Questions (song for kids about not tattling)](https://www.youtube.com/watch?v=Igyl0WO2mXM)

**Discussion:**

Discuss what they could do instead of tattling (ignore, walk away, use “I feel \_\_\_ when you \_\_\_”). Complete Tattling versus Reporting Sort Flip Chart. Act out examples and have students decide which it is.

**Wrap Up:**

Students turn and talk about what they will do to stop tattling.

