**Green Space Do’s and Don’ts**

**Do**

\*Make it a designated space so it’s the same space the student goes to every time

\*Comfortable (so that it doesn’t feel like punishment or exclusion to a desk off to the side) Some use a flexible seating option and that works well too!

\*Be intentional about the items chosen and their purpose. More isn’t better.

\*Set expectations with the class - how to appropriately use the tools, only one person in the green space corner at a time, use of a timer or some will play 2 songs while kids are working and then do a check in. Worked great!

\*Especially in the beginning, review expectations often as a class- so they aren’t singled out when it comes time to use it

\*Practice and discuss strategies as a class so that your kids that need it see everyone doing those things (this makes them feel less “odd man out” or silly when the time comes)

\*Have signage. Some teachers find their own stuff on Teachers Pay Teachers that goes with their room theme to make it fun. If you are afraid to make it “feel fun” in fear it would be abused, don’t. It’s okay to be an inviting space!

**Don’t**

\*Call it a calm down corner

\*Let them take items out of the green space

\*Let it be under the teacher’s desk or any other inappropriate location. Think about how it would look to an outsider.

\*Let it be just a notebook and pencil. Again, this would make it feel like it’s a consequence.

\*Make it expensive, unless you have a grant or budget.