# College-Level Math Placement Eligibility Among Direct Enrollees

Percent of students who met requirements to be placed into college-level math at the CTC they enrolled.

All Students: 25%

Black/African American: 16% (n=1,066)

Latinx: 17% (n=1,092)

Native American: 19% (n=37)

Pacific Islander: 24% (n=85)

Multiracial: 26% (n=312)

White: 27% (n=1,472)

Asian: 37% (n=1,400)

2015-2018 award-seeking direct enrollees. College-level math placement eligibility based upon transcript-based policies published on college websites as of January 2020. Excludes students who participated in Running Start. Renton Technical College is excluded from this analysis because it has no transcript-based placement policy posted on its website.

Source: OSPI CEDARS student-level data and SBCTC data via ERDC.